

Topic - As Historians, we will be investigating what life was like in Tudor England. By comparing Henry VIII and Elizabeth I, we will learn about the changing nature of monarchy and how monarchs tried to control their public images using portraits and royal progresses. Then, we will use a range of sources to find out why Anne Boleyn was executed. Finally, we will explore Tudor inventories to investigate whether people were rich or poor before creating our own inventory for a person from Tudor times.

English - Our work in English will include fiction, non-fiction and poetry. In our narrative writing, we will be investigating quest stories, which we will use as models for our own writing. In non-fiction, we will be reading and then writing persuasive and explanation texts as well as applying our knowledge of different writing genre to work in Science and History. We will, of course, be developing our performance skills through rehearsals and the performance of our Summer Production of Oliver With a Twist!

Maths - In Y5, our work in maths will involve investigating angles including measuring and drawing angles as well as calculating missing angles in shapes; exploring and calculating with decimals and percentages; transforming and reflecting shapes in the first quadrant. Y6 will be consolidating their maths skills through a variety of maths-based project work. We will also continue practising arithmetic skills

Computing - In our computing sessions, we will be using TinkerCAD to develop 3D computer models of physical objects. We will also develop our programming skills through the use of the micro:bit.

Design and Technology - As Design Technologists, we will be using the designs we have made in our 3D modelling computing lessons to make our own Tudor houses.

Class 3 Term 5 and 6 Curriculum Overview The Tudors



PE - In our outdoor PE session we will be developing our track and field skills through athletics with Mr Clarke and our striking and fielding skills through rounders. Year 6 will also have the opportunity to swim in Term 6.

Values - Our Values for the Summer Term are Trust and Truthfulness.

Science - Our topic for the Summer Term is 'Staying Alive.' Through investigations, we will find out the many aspects that there are to keeping healthy. We will learn about the heart and circulatory system and how heart beat is affected by exercise, relating this to what we already know about movement and exercise. We will also consider the impact of lifestyle choices on our bodies and how ideas about keeping healthy change as more research is carried out by scientists.

RE - The title of our RE units are 'What Would Jesus Do?' and 'Why Do Some People Believe in God and Some People Not?' We will be extending our knowledge of religions and worldviews in these units.

French - In our French lessons, we will be expanding our vocabulary to include words and phrases we might need when shopping as well as finding out more about famous landmarks.