**FRENCH OVERVIEW OF LESSON OBJECTIVES**

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| **CLASS 2 CYCLE A 2023 - 2024** | | | | | | | | | |
| **GETTING TO KNOW YOU** | **ALL ABOUT ME** | | **FOOD, GLORIOUS FOOD** | | **FAMILY AND FRIENDS** | | **OUR SCHOOL** | | **TIME** |
| * Greetings * Exchange names * Describe how you are feeling * Goodbye * Numbers 0-10 * Ask and respond to simple questions | * Instructions * Naming body parts * Colours * Clothes * Masculine and feminine nouns * Simple conjunctions – ‘and’ | | * Food * Using determiners for identifying quantities * To ask for something * Express preferences – like, don’t like, love, hate * Definite article – the * Colour modifier adjectives * Size adjectives * Position of adjectives in a sentence * Adjective/noun agreement | | * Family members * Possessive pronouns * Pets * I have/do you have * He/she * My home vocabulary | | * I have . . . * Indefinite article – a/an * School subjects * Expressing opinions – I like/don’t like * Commands * Ask/answer ‘where is . . ?’ questions * Infinitive verbs | | * Numbers 11-31 * Days of the week * Months of the year * French festivals * Conjugation of the verb ‘to be’ for past and future tense |
| **CLASS 3 CYCLE A 2023 - 2024** | | | | | | | | | |
| **GETTING TO KNOW YOU** | | **ALL ABOUT OURSELVES** | | **THAT’S TASTY** | | **FAMILY AND FRIENDS** | | **SCHOOL LIFE** | |
| * Use the simple future tense * Understand the accents found in French spelling and how they help pronunciation * Masculine and feminine adjectives * Use the near future tense | | * Parts of the body * Adjective/noun agreement * First, second and third person singular verbs * Masculine/feminine forms of colour adjectives * Emotions * au /à la / à l’ /aux | | * Days of the week * Time – o’clock, half past * Food and drink * Expressing a choice – je voudrais * Express preferences – I like/don’t like * Adjectives to describe food * Plural forms of adjectives to describe food * French form for ‘some’ – du/de la/de/des | | * Possessive adjectives - mon/ma/mes (my); son/sa/ses (his/her/its) * Farm animals * Furniture/household objects * Express opinions – like, don’t like, love, hate . . .because . . . * Describing animals – noun/adjective agreement * ‘et’ and ‘mais’ | | * Classroom furniture and objects * ‘il’ and ‘elle’ * Prepositions – above, below, to the right, to the left * School subjects * Comparative adverb ‘mieux’ * 2D shapes | |

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| **CLASS 2 CYCLE B 2024 - 2025** | | | | | | | | | |
| **ALL AROUND TOWN** | **ON THE MOVE** | | **GOING SHOPPING** | | **WHERE IN THE WORLD** | | **WHAT’S THE TIME** | | **HOLIDAYS AND HOBBIES** |
| * Ask and answer questions to find out where people live * Places in a town * Tens numbers to 100 * Counting to 100 | * Transport * Using the verb ‘to go’ * ‘en’ and ‘à’ * Directions – left, right, straight on, turn * Ask for and give directions * Subject-verb agreement | | * Fruit * Vegetables * Express an opinion * Quantifiers * Changing ‘the’ to ‘some’ – masculine and feminine agreement * Clothes * Position of adjectives * Shops * À la and au * How much? | | * Countries of the UK * Ask/answer ‘where I live’ * Countries * Masculine and feminine nouns (countries) * En, au à prepositions * Vrais/faux * Animals * Past tense * Pronouns – il and elle | | * O’clock and half past * Quarter past and quarter to * First person, present tense verbs to describe my day * Before and after – avant et après * School subjects | | * Seasons and months of the year * Third person plural of être (to be) – ils sont (they are) * Describing the weather using the phrase ‘il fait’ * Masculine and feminine nouns (countries) * Using the correct masculine or feminine form of a preposition – en for feminine; au for masculine * Using the possessive pronouns ‘ma’, ‘mon’ and ‘mes’ * Sport * To express preferences – I like/I love/I don’t like/I hate |
| **CLASS 3 CYCLE B 2024 - 2025** | | | | | | | | | |
| **TIME TRAVELLING** | | **LET’S VISIT A FRENCH TOWN** | | **LET’S GO SHOPPING** | | **THIS IS FRANCE** | | **ALL IN A DAY** | |
| * Numbers larger than 100 * Conjugation of the verb ‘avoir’ – to have * Dates * Simple past tense form – passé compose, including the auxillary verb to be: être | | * Conjugating the verb ‘habiter’ – to live * Prepositions - à côté de (next to), en face de (opposite) * Comparing and ordering numbers to 1000 * Describing a home * Ordinal numbers | | * Correct form of positional language * Masculine and feminine form of colours * Money | | * Using the correct form of de - du, de la, or de l’ * Numbers to 1000 * Eight points of the compass * Personal pronoun ‘on’ * Present and imperfect tense – est –était * Correct form of adjectives to describe nationality | | * Time – o’clock, half past, quarter past, quarter to * Conjugate regular verbs * Time – five minute intervals * Time – 24 hour times | |