**FRENCH OVERVIEW OF LESSON OBJECTIVES**

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| **CLASS 2 CYCLE A 2023 - 2024** |
| **GETTING TO KNOW YOU** | **ALL ABOUT ME** | **FOOD, GLORIOUS FOOD** | **FAMILY AND FRIENDS**  | **OUR SCHOOL** | **TIME** |
| * Greetings
* Exchange names
* Describe how you are feeling
* Goodbye
* Numbers 0-10
* Ask and respond to simple questions
 | * Instructions
* Naming body parts
* Colours
* Clothes
* Masculine and feminine nouns
* Simple conjunctions – ‘and’
 | * Food
* Using determiners for identifying quantities
* To ask for something
* Express preferences – like, don’t like, love, hate
* Definite article – the
* Colour modifier adjectives
* Size adjectives
* Position of adjectives in a sentence
* Adjective/noun agreement
 | * Family members
* Possessive pronouns
* Pets
* I have/do you have
* He/she
* My home vocabulary
 | * I have . . .
* Indefinite article – a/an
* School subjects
* Expressing opinions – I like/don’t like
* Commands
* Ask/answer ‘where is . . ?’ questions
* Infinitive verbs
 | * Numbers 11-31
* Days of the week
* Months of the year
* French festivals
* Conjugation of the verb ‘to be’ for past and future tense
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| **CLASS 3 CYCLE A 2023 - 2024** |
| **GETTING TO KNOW YOU** | **ALL ABOUT OURSELVES** | **THAT’S TASTY** | **FAMILY AND FRIENDS** | **SCHOOL LIFE** |
| * Use the simple future tense
* Understand the accents found in French spelling and how they help pronunciation
* Masculine and feminine adjectives
* Use the near future tense
 | * Parts of the body
* Adjective/noun agreement
* First, second and third person singular verbs
* Masculine/feminine forms of colour adjectives
* Emotions
* au /à la / à l’ /aux
 | * Days of the week
* Time – o’clock, half past
* Food and drink
* Expressing a choice – je voudrais
* Express preferences – I like/don’t like
* Adjectives to describe food
* Plural forms of adjectives to describe food
* French form for ‘some’ – du/de la/de/des
 | * Possessive adjectives - mon/ma/mes (my); son/sa/ses (his/her/its)
* Farm animals
* Furniture/household objects
* Express opinions – like, don’t like, love, hate . . .because . . .
* Describing animals – noun/adjective agreement
* ‘et’ and ‘mais’
 | * Classroom furniture and objects
* ‘il’ and ‘elle’
* Prepositions – above, below, to the right, to the left
* School subjects
* Comparative adverb ‘mieux’
* 2D shapes
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**FRENCH OVERVIEW OF LESSON OBJECTIVES**

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| **CLASS 2 CYCLE B 2024 - 2025** |
| **ALL AROUND TOWN** | **ON THE MOVE** | **GOING SHOPPING** | **WHERE IN THE WORLD** | **WHAT’S THE TIME** | **HOLIDAYS AND HOBBIES** |
| * Ask and answer questions to find out where people live
* Places in a town
* Tens numbers to 100
* Counting to 100
 | * Transport
* Using the verb ‘to go’
* ‘en’ and ‘à’
* Directions – left, right, straight on, turn
* Ask for and give directions
* Subject-verb agreement
 | * Fruit
* Vegetables
* Express an opinion
* Quantifiers
* Changing ‘the’ to ‘some’ – masculine and feminine agreement
* Clothes
* Position of adjectives
* Shops
* À la and au
* How much?
 | * Countries of the UK
* Ask/answer ‘where I live’
* Countries
* Masculine and feminine nouns (countries)
* En, au à prepositions
* Vrais/faux
* Animals
* Past tense
* Pronouns – il and elle
 | * O’clock and half past
* Quarter past and quarter to
* First person, present tense verbs to describe my day
* Before and after – avant et après
* School subjects
 | * Seasons and months of the year
* Third person plural of être (to be) – ils sont (they are)
* Describing the weather using the phrase ‘il fait’
* Masculine and feminine nouns (countries)
* Using the correct masculine or feminine form of a preposition – en for feminine; au for masculine
* Using the possessive pronouns ‘ma’, ‘mon’ and ‘mes’
* Sport
* To express preferences – I like/I love/I don’t like/I hate
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| **CLASS 3 CYCLE B 2024 - 2025** |
| **TIME TRAVELLING** | **LET’S VISIT A FRENCH TOWN** | **LET’S GO SHOPPING** | **THIS IS FRANCE** | **ALL IN A DAY** |
| * Numbers larger than 100
* Conjugation of the verb ‘avoir’ – to have
* Dates
* Simple past tense form – passé compose, including the auxillary verb to be: être
 | * Conjugating the verb ‘habiter’ – to live
* Prepositions - à côté de (next to), en face de (opposite)
* Comparing and ordering numbers to 1000
* Describing a home
* Ordinal numbers
 | * Correct form of positional language
* Masculine and feminine form of colours
* Money
 | * Using the correct form of de - du, de la, or de l’
* Numbers to 1000
* Eight points of the compass
* Personal pronoun ‘on’
* Present and imperfect tense – est –était
* Correct form of adjectives to describe nationality
 | * Time – o’clock, half past, quarter past, quarter to
* Conjugate regular verbs
* Time – five minute intervals
* Time – 24 hour times
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