

## P.E

We will be learning how to play tennis and playing lots of team and cooperative games.

We will also be carrying out athletics and team sports in preparation for Sports Day.

## Maths

As mathematicians, we will continue to read, write and order numbers up to 100 and beyond. We will learn how to begin to group things in different ways and relate this to multiplication and division. We will learn how to add and take away 1 digit and 2 digit numbers and continue to use addition and subtraction in problem solving. We will be learning about fractions, time and money and continue to read and use simple charts and tables and make pictograms and graphs. We will continue to develop our reasoning skills and explain how we solve a variety of mathematical problems.

## Science

As scientists, we will be exploring the world of plants as young gardeners. We will be identifying and naming plants as well as learning how to grow our own produce. We will also be investigating a variety of materials and what materials are suitable for specific purposes. The children will also be furthering their scientific knowledge and questioning skills in our own Science Discovery Zone!

## History

As historians, we will be researching how explorers have changed the world. We will be finding out about events and people beyond living memory; particularly thinking about explorers and what makes them significant. We will create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.

## Art/DT

As artists and designers, we will be exploring and creating collages using a range of images on different backgrounds with a variety of media, e.g. paper, magazines, etc. We will experiment with sorting, arranging and layering materials and refining our work. We will also compare artists Kurt Schwitters and Eileen Downs and create a collage in the style of Eileen Downs.

## Class 1

### Summer Term Topic 2025

## Food, Glorious Food

If your child has any questions or things they would like to find out about our topic please encourage them to ask us and we will endeavour to research it as a class. The children are also encouraged to bring any topic related books in to share with the class to enhance their learning and encourage speaking and listening to an audience,

## Music

As musicians, we will listen with concentration to explore and evaluate a variety of music styles including classical and pop. We will continue to experiment with, create, select and combine sounds using our voices and instruments.

We will use our voices expressively and creatively by singing songs including our favourites learnt this year and also learn and perform the famous song from the musical Oliver, "Food, Glorious, Food."

## English

As authors we will be reading a wide range of fiction including Jack and the Beanstalk and Trust me that beanstalk stinks! The story of Jack and the beanstalk as told by the giant. We will also read a range of poetry, including performance poetry, and non-fiction, topic related texts. We will continue to learn about how to write short and longer stories aiming to include exciting and well-chosen vocabulary. We will also be carrying out dictionary work and writing instructions for preparing a healthy sandwich.

We will be continuously learning new vocabulary and spellings and focusing on cursive handwriting, punctuation and grammar.

## Geography

As geographers, we will be learning to use world maps, atlases and globes to identify countries, continents and oceans. We will also be comparing human and physical similarities and differences of a non-European country. The focus of the study will be Mugurameno Village, Zambia.

## R.E/PSHE

In RE we will be continuing to learn about the Jewish faith, traditions, stories and festivals. During the second part of the term we will then discuss and reflect upon the question: "How should we care for the world and for others, and why does it matter?"

Our values for this term are **Trust** and **Truthfulness**.

In PHSE we will be learning about how to deal with our changing emotions and how to keep healthy as well as how to keep ourselves and other's safe within a variety of contexts including internet safety. We will explore relationships, trust and acts of kindness as well as investigate how kindness impacts others.

## Computing

In computing, we will be designing and programming the movement of a character on screen to tell stories. We will also be learning how to code to create an interactive quiz.

Through Project Evolve we will continue to learn about staying safe online with a focus on "copyright and ownership."