

Music Development Plan Summary: Deerhurst and Apperley Church of England School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Miss K Robinson and Miss N Rimmer
Name of school leadership team member with responsibility for music (if different)	Miss K Robinson and Miss N Rimmer
Name of local music hub	Gloucestershire Music Gloucestershire Music Gloucestershire Music GSW Music Hub GSW Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Deerhurst and Apperley, we believe music is integral to all aspects of our Mission Statement and School Vision. This school believes that music contributes to the education of the whole person and promotes a love of learning. It is valued as a powerful and unique form of communication that can change the way pupils feel, think and act. It also increases self-discipline, creativity and fulfilment.

We yearly publish the school curriculum for music for each year group online this can be found here [Music Curriculum Coverage Year 2025 - 2026](#) and [Deerhurst and Apperley Music Policy June 2022](#).

Our school uses the National Curriculum for music as the basis for its curriculum planning as well as including elements from Charanga.

While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through the school.

- Children who are vulnerable and FSM have access to music tuition weekly to learn an instrument and develop self-confidence. School funds this opportunity.
- Music is allocated 1 hour per week for each key stage and each half-term of the academic year.
- Curriculum Coverage informed by Charanga: [A world-leading, configurable music teaching and learning platform](#)
- The [Model Music Curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2 for listening and appreciation during whole school assemblies, which supports how SMSC developed through music.
- All children have opportunities to learn to sing and play a tuned instrument during lesson time through whole-class ensemble teaching with class teacher and specialist teachers in all year groups.
- We work in partnership with Gloucestershire Music our local Music Hub. [\(Gloucestershire Music\)](#)

Part B: Music tuition, choirs and ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are offered the opportunity to study a musical instrument with peripatetic teachers. Peripatetic music teaching is provided by Mrs E Bennet. Parents who want their children to participate in the scheme must purchase or hire the instrument and pay the additional music lesson fees on a termly basis. These lessons are normally taught with children who have chosen to learn one of a variety of instruments, such as the clarinet and piano. This is in addition to the normal music teaching of the school, but usually takes place during curriculum time.

- Children have the opportunity to be a part of the KS2 Choir led by Mrs Mulligan.
- After school singing club during particular half terms.
- Children are offered time during the lunch hour in a classroom or hall, where they can rehearse or practice individually or in groups.
- Children across the year groups are offered specific allocated time when learning an instrument as a whole class during the lunch hour.

- Parents are given information to support children to make progress in various instruments, including instrument loans, weekend, after-school or holiday provision such as Saturday music centres, and any qualifications or awards pupils can achieve.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical Experiences 2025-2026

- Singing Assembly
- Values and Celebration Assembly
- Harvest Festival
- KS2 Carol Singing at Village Hall (Open Door organisation)
- EYFS and KS1 Nativity
- Carol Service
- End of Term Parent Assembly
- ISing Pop Concerts
- Cheltenham Music and Drama Festival
- World Music Day June 2026
- KS2 Summer Play
- Leavers Service
- End of Year Awards Ceremony

Musical Performances and Concerts

Performance or Concert	Participating	Audience
Harvest Festival	KS2, KS1 and EYFS	KS2, KS1 and EYFS Parents, Governors and Local Members of Church
EYFS and KS1 Nativity	EYFS and KS1	KS2 Parents, Governors and Local Members of Church
KS2 Carol Singing	KS2 Choir	Local members of the public
Carol Service	KS2, KS1 and EYFS	KS2, KS1 and EYFS Parents, Governors and Local Members of Church
Panto	KS2	KS2, KS1 and EYFS

KS2 After School Singing Club	KS2	Parents
End of Term Parent Assemblies - Whole School Singing - Individual musicians	KS2, KS1 and EYFS Any child who wishes to perform (Viola, Piano, any instrument)	KS2, KS1 and EYFS Parents, Governors and Local Members of Church
ISing Pop Concerts	KS2, KS1 and EYFS	KS2, KS1 and EYFS Parents, Governors and Local Members of Church
Cheltenham Music and Drama Festival	KS2 Choir	KS2 Parents and members of the public
World Music Day	KS2 and KS1 School Council and Year 6 Worship Monitors	KS2, KS1 and EYFS
KS2 Summer Play (a suggested donation)	KS2	KS1 and EYFS Parents and Governors
Leavers Service	Year 6	KS2, KS1 and EYFS Parents, Governors and Local Members of Church
End of Year Awards Ceremony	KS2, KS1 and EYFS Any child who wishes to perform (Viola, Piano, any instrument)	KS2, KS1 and EYFS Parents, Governors and Local Members of Church

In the future

This is about what the school is planning for subsequent years.

Music Leads write an action plan for each academic year, the next steps for 2025-2026 include:

- Investigate New Music Mark of Recognition
- Create new music display with vocabulary to promote language
- Curriculum Development Plan to include instrument progression
- Develop digital music bank for school
- Update collective worship music for listening and appreciation
- Update list of musician in school
- Celebrate World Music Day June 2026
- Invite children and adults to share their musical journey for inspiration and increase engagement

Our music action and development plan reviews and supports how the school will deliver high-quality music provision in curriculum music, music tuition, choirs and

ensembles and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2 (including transition into Year 7)
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.