

Jayne Neveu

Head Teacher Updated September 2022

SMSC – Developing **Spirituality**

SMSC – Helping pupils become **morally aware**

SMSC – Developing Pupils' **Social skills**

SMSC – Developing Pupils' **Cultural**

Development

Vision: *Learning and living as children of God*
(Ephesians 5:1) (You are God's children whom he loves. Try to be like God)

SMSC – Developing Spirituality Coverage/Locating evidence R - Y6

<i>Developing spirituality</i>	Whole school	Class/year group (RE/PSHE/Discrete or specific etc)
<p>■ ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values</p> <p>▣ sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>▣ use of imagination and creativity in their learning</p> <p>▣ willingness to reflect on their experiences.</p>	<p>School rules – high expectations for behaviour including zero tolerance of bullying. Class discussions and opportunities for well being during COVID epidemic</p> <p>School prayer – said in worship Hymns and or Lord's prayer said in assembly.</p> <p>Lunchtime prayer – formal Grace End of day prayer said in each class</p> <p>Prayer Space Day October 2015 Prayer Space Day autumn 2016 prayer Space Day Spring 2018 prayer Space Day Spring 2019 Prayer Space spring 2022</p> <p>Diwali celebration 2016,2017 and 2019</p> <p>Chinese New year celebration January 2017, Spring 2018 and 2020 - ongoing</p> <p>Child led worship - ongoing</p> <p>Spiritual garden reflection for child who died in summer 2016 – lighting of scented candles and discussions/reflections Visited Spiritual Garden during COVID return Spiritual Garden fully open again 2021-22 after COVID</p>	<p>All classes discuss to ensure pupils are given the opportunity to choose the rules they think best and to take responsibility for implementing them.</p> <p>Children wrote and talked about their experiences and buried a 'Time Capsule'</p> <p>School Values and reflection in all classes and prominent in Spiritual Garden</p> <p>Whole School visit to Nature in Art Summer 2021/2022 for a spiritual day creating art reflecting nature and thoughts of the pandemic – rainbow pebbles</p> <p>Large scale involvement in Deerhurst Flower Festival 2022</p> <p>Values trees displayed and used in each classroom and centre area of worship. All classes now have RE working walls where children can share questions and answers on spirituality 2015-16 and 2016-17, 2017-18, 2019-20, 2020-21 2022-23 All classes have lit trees with opportunity for children to write prayers relating to the values of our school on. Crucifixes are in each room.</p>
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	<p>Filmed School worship to share good practise with other schools – Oct 2016 (Sian Vickery Glos Diocese)</p> <p>Black History Month</p> <p>Working with the Christianity Project to support Glos syllabus</p> <p>CP embedded in school and assessment in line with other subjects</p> <p>HATE Crime weeks – annually and follow up opportunities throughout the year</p> <p>All staff have regularly updated CP</p>	<p>Plans are highlighted in red where there is evidence of SMSC across the curriculum to make explicit. <i>‘Opportunities to promote spiritual awareness are embedded within the curriculum; as are opportunities to use the new spiritual garden within the curriculum and by children at playtime who say they recognise it as a ‘peaceful’ place. Relationships at all levels and particularly amongst children are rooted in Christian values in action and are outstanding’.</i> SIAMS March 2016</p> <p>Leaving assembly at the end of the year where children and parents/visitors share in celebration of the life of the children throughout school. These worships and celebrations were recorded during lockdown to deliver to all.</p> <p>Rules of E-safety shared during the first computing of autumn term and reiterated through the year. E-safety lesson taught at the beginning of each term to focus on a very specific aspect of being safe on-line as well as how to behave appropriately on-line. SWGFL Digital Literacy resources used. Children in class 3 have had ‘You Think You Know’ workshop (safeguarding – internet)(December 2016) and Spring 2017, December 2017) Online safety talk Spring 2018 and Online safety evening for parents Summer 2018 and autumn 2019. Cyber Safety training for all staff summer 2022</p> <p>Children in Year 3 and 4 had ‘In the Net’ production for keeping safe online.</p>
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		<p>Y4 'In the Net 2022</p> <p>Click visit to Police HQ Aut 2018 – keeping safe online.</p> <p>Police Visit for Online Safety January 2019 and Aut 2019 followed by 2022</p> <p><i>The quality of children's spiritual awareness promoted by collective worship and the school's distinctive Christian character has a strong impact on the whole life of the school SIAMs March 2016</i></p> <p><i>Individual learners are nurtured as children whom God loves and cares for.</i></p> <p>Values Reflections Journals completed at the end of every term for children to reflect on how the value for the term has impacted on them. (candle, window, mirror, door)</p> <p>Child-led class assemblies on Values themes</p> <p>Values awards each week nominated by staff and children. Photographed and put on values tree each week. Building Learning Power introduced in Sept 2016 is encouraging learners to learn through thinking and reflecting this has been developed and used even more during the COVID period where children have looked to be resilient.</p> <p>Prayer Space Day October 2015 ,2016 and 2018.</p> <p>Prayer Space returned spring 2022 – post COVID</p>
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		<p>Move it up day on going</p> <p>Final sharing assembly end of term celebrations</p> <p>Story of The Creation created in school</p> <p>Big Frieze displayed in hall to depict the journey through the Bible</p> <p>Creation of hangers depicting the school values linked to the stories from the Bible</p> <p>Creation of crosses to reflect our values in school</p> <p><i>‘Pupils’ spiritual, moral, social and cultural development is outstanding and pupils demonstrate an excellent understanding of British values. Pupils learn about democracy through the ‘Parliament’ workshops and by electing their councillors and sports leaders. They talk with pride about the responsibilities they undertake and their contribution to the school community. Pupils demonstrate their feelings of spirituality and their sensitivity and empathy to others in remarkable ways. For example, they created a memorial in the school’s spiritual garden for a former pupil who died.’ Ofsted Outstanding Jan 2018</i></p> <p><i>Pupils talk respectfully to staff and to each other. They show good empathy, particularly toward pupils who have SEN and/or disabilities. They demonstrate in their care for each other a clear understanding of equality Ofsted Outstanding Jan 2018</i></p> <p><i>Whole school/community development of the new school vision – Spring 2019 – shared with</i></p>
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		monitoring inspector during SIAMs monitoring 2019
An awareness and understanding of their own and others beliefs	<p>Recognition of events for the religions/faiths</p> <p>Resource boxes from Resource centre (Glos) used to underpin awareness.</p> <p>British Values</p> <p>Visit to Mosque , Gloucester Feb 2020</p> <p>Visits to Apperley Church – on going</p> <p>Synagogue visit – class 1 – virtual – Summer 2022</p>	<p><i>Class coverages of Judaism, Aspects of Islam and Hinduism</i></p> <p><i>Diwali Week</i></p> <p><i>Chinese New Year Jan</i></p> <p><i>Planning and assessment (see books and assessments)</i></p>
A respect for themselves and for others.	<p>Core element of the schools ethos – behaviour policy is implemented as a consequence of deviation excellent behaviour.</p> <p>Playtime buddies</p> <p>Playtime Leaders and Sports Leaders</p> <p>Year 6 Common Room opportunities</p> <p>HATE Awareness week</p> <p>Refugee week summer</p>	<p>Reception – discussion of special events.</p> <p>Anti Bullying week – Good To Be You (2016)</p> <p>Anti Bullying week - 2017 All Different all Equal</p> <p>Anti bullying week 2018 – choose respect</p> <p>Anti bullying week aut 2019 – Change First</p> <p>Anti Bulkyig week 2021</p> <p>Children help to create classroom rules</p> <p>Friendship bench</p> <p>Spiritual garden</p> <p>Y6 Sex and Relationships education</p> <p>RSE statutory guidance shared with parents June 2020 and coverage of curriculum and policy</p> <p>PSHE Mental Health Programme – Sometimes My Brain Hurts</p> <p>Much support for children and parents during COVID via leaflets Change For Life</p> <p>Mindfulness</p> <p>Yoga</p> <p>PETs – Please, Excuse Me, Thanks you embedded in</p>

		<p>everything. Year 6 garden and development of spiritual area in memory of past pupil 2018</p> <p><i>'Pupils' behaviour, levels of concentration and respect for each other are exemplary. They take great pride in their work'. Ofsted Outstanding Jan 2018</i></p> <p>HATE awareness focus in school</p>
A sense of empathy with others, concern and compassion	<p>Charity/Fundraising work Harvest – food bank contribution Enterprise – Red White Blue Day Bubble Room Christmas box Rain forest preservation Monies raised for Birmingham Children's hospital for Monies raised for HB – Children in Need Dec 2016 and later in 2018 after he had passed away Chrisitan Aid – Christmas Jumper Day</p> <p>Ovarian cancer awareness – linked to a family in school summer 2019 Well-being Days Fruity Fridays – run by the School council Class 1 and Class 2 wrote to the Prime Minister summer 2021 to lobby for environment improvement and sustainability</p>	<p>Circle times to discuss feelings Use of stories/puppets to show emotions. Cake sales Well being sessions in classes – circle time Well being sessions – Bubble Room time and adventures</p> <p>Support for each other shown at PGL</p> <p>Money raised for HB for Birmingham Children's hospital July 2016 – retiring collection at end of Summer show Readathon money raised for child who had recently passed away in school – Sept 2016 Children in Need fundraising Oct 2016/17/18/19/22 Teams 4 U – shoebox appeal for Romanian children – Christmas 2016-2018 and Christmas 2019 Dogs Trust Fundraising 2016 Lifeboat fundraising July 2016 Macmillan Coffee morning Sept 2018/2022 Minutes silence and time for reflection to mark the tragedy of Glenfell Tower 2018 Visit from Paralympian – footballer 2018</p>

		<p>Ovarian cancer charity fundraising linked to a family in school summer 2019</p> <p>Children contributed to fundraising of a child seriously injured in school, who was doing a sponsored walk, to raise money for the air ambulance and emergency response teams 2021</p>
An increasing ability to reflect and learn from this reflection	<p>Opportunities are given to pupils to think through their decisions and actions. Identifying what they would do better next time, should a similar issue become apparent.</p> <p>Reflection linked to worship</p> <p>Child Led Worship – used for training other schools countrywide (November 2016 – filmed by Diocese)</p>	<p>Critical sandwich marking (Sept 2015 - ongoing)</p> <p>Target discussions</p> <p>Class reflection area</p> <p>Circle time</p> <p>Opportunity to reflect on visits or special days RE</p> <p>Class worship reflection (see class worship books ongoing)</p> <p>School worship reflection (see HTs worship books - ongoing)</p> <p>Values Reflections Journals</p> <p>Responses to teacher marking</p> <p>Identifying own next steps in learning</p> <p>DT, Science, Art- plan, develop, evaluate method of learning and investigating- see books (integrated task books – ongoing)</p>
<i>An ability to show courage and persistence in defence of their aims, values, principles and beliefs</i>	<p>School council</p> <p>British Values</p>	<p>Literacy: role play/debate</p> <p>sharing activities and turn-taking</p> <p>Story talk discussion about characters in stories</p> <p>Maths problem solving tasks embedded in each unit – Do it, Twist it Solve it'</p>
<i>A readiness to challenge all that would constrain the human spirit: for example, poverty of aspiration, lack of self-confidence and belief, moral neutrality or</i>	<p>Informed and encouraged through assemblies</p> <p>See questionnaire results – parents and children 2021 (aut)</p>	<p>Open The Book Woprship</p> <p>Class discussions related to subjects</p> <p>Worship</p> <p>Prayer Space Oct 2016 and Spring 2018, 2019 and</p>

<i>indifference, force, fanaticism, aggression, greed, injustice, narrowness of vision, self-interest, sexism, racism and other forms of discrimination</i>	PrayerSpace 2015 and 2016, 2018	2022 – post COVID Visit from paralympian basket ball player (wheelchair basket ball demonstration – assembly)
<i>Pupils have an appreciation of the intangible – for example, beauty, truth, love, goodness, order – as well as for mystery, paradox and ambiguity</i>	<p>Members of staff act as role models in their day-to-day working.</p> <p>Trips out help to inspire pupils and provide them with a range of meaningful experiences inducing that of nature, i.e. walks to local area.</p> <p>Nature quizzies (competitively) Cheltenham Music Festival Spring 2017 Science Festival Summer 2017 Art Day – Wallsworth Hall 2018 Art Day 2019 – Nature in Art</p> <p>Music lesson/ tuition – Recorders EYFS and KS1 Jan 2020 Brass instrument tuition whole class, Spring 2020 and summer 2020</p>	<p>Every child learning a musical instrument Regular Residential trips Day trips Spiritual Garden Year 6 garden Henry Bromberg memorial plaque July 2017 Nature in Art trip summer 2022 to create shoes for Deerhurst Flower Show 2022</p> <p><i>‘Pupils’ spiritual, moral, social and cultural development is outstanding and pupils demonstrate an excellent understanding of British values. Pupils learn about democracy through the ‘Parliament’ workshops and by electing their councillors and sports leaders. They talk with pride about the responsibilities they undertake and their contribution to the school community. Pupils demonstrate their feelings of spirituality and their sensitivity and empathy to others in remarkable ways. For example, they created a memorial in the school’s spiritual garden for a former pupil who died. Ofsted Jan 2018</i></p>
<i>A respect for insight as well as for knowledge and reason</i>	<p>Give pupils insight into the world of work On going Enterprise opportunities – all children ran enterprise workshops for the Christmas Fair 2016, 2017, 2018 and 2019/ 2022 Lloyds bank visit – money matters and understanding spending and saving Aut 2018 and 2019</p>	<p>Valuing personal opinions, circle time. High profile enterprise and reason behind being entrepreneurial <i>Learning has become much more ‘alive’ and linked to everyday life. For example, the regular ‘enterprise’ projects involve pupils in market research, completing tally charts, working</i></p>

		<i>out costings and using their writing skills to draft reports. This particularly challenges the most able and enables them to extend their learning.HMI monitoring visit July 2016</i>
<i>An expressive and/or creative impulse</i>	<p>Through the arts, including drama activities and music</p> <p>Choir opportunities</p> <p>Singing opportunity</p> <p>Drama opportunities</p> <p>School performances</p> <p>Art/DT club</p> <p>Prayer writing opportunities – spiritual garden</p> <p>School Mosaic</p> <p>Home/School board</p> <p>Dance Classes for Spring 2019 focusing on countries from around the world</p> <p>Whole school learning of a musical instrument 2019-20</p> <p>IsingPOP 2018 and Spring 2020</p> <p>Whole school art day – creating tiles of religious symbols</p> <p>Achieving the Reaction Award 2021</p> <p>Achieving Silver Reaction award summer 2022</p>	<p>Performing in the community and for the community</p> <p>See RE book (HT) for comments from audience Dec 2016</p> <p>English curriculum which encourages children to see themselves as writers rather than children who do writing.</p> <p>Chn encouraged to get point across in any means they see necessary</p> <p>Chn acting out story</p> <p>Whole school community mosaic project to celebrate 50 years on school site. All children/staff/community invited to school to create mosaic.(summer 2016).</p> <p>Creative Computing curriculum – designing own apps</p> <p>Creative Dance Spring 2019 – whole School</p> <p>Sculpture day contributing towards our REaward 2021</p> <p>Nature in Art visit summer 2021/2022</p>
<i>An ability to think in terms of the ‘whole’ – for example, concepts such as harmony, interdependence, scale, perspective</i>	<p>Whole school drive towards special days –Maths</p> <p>Adventure days and Den building activities</p> <p>Mile A Day introduced September 2016 and ongoing</p>	<p>Subject days</p> <p>Maths week – Orienteering linked to sports</p> <p>Subject Weeks – DT week, Art week. All building up to a final high quality outcome</p>

	Big Mile a Day Aut 2019 with county wide schools	Mile A Day has encouraged all to have time out to think and refresh ready for next part of the day but also to combat obesity in children
<i>An understanding of feelings and emotions, and their likely impact.</i>	<p>Addressed in whole school assemblies, class assemblies and PCHSE/SEAL</p> <p>Opportunities for children to visit new class before they become part of that next year group.</p> <p>Sunshine Club opportunities</p> <p>Bubble Room Time opportunities</p> <p>Well-being and Mindfulness in all classes</p> <p>Pets as Therapy – regular opportunities</p> <p>Build Happy – lego club</p>	<p>Circle time</p> <p>PSHE /RE – coverage teaching</p> <p>Bible stories</p> <p>‘worry slip’ who would the children talk to?</p> <p>‘Shunt up’ sessions – summer</p> <p>Workshop days for parents worrying about transition to other classes (aut terms)</p> <p>Sometime My Brain Hurts Mental Health Programme</p> <p>Singing bowls introduced Spring 2019 to develop Mindfulness and opportunity to be still</p> <p>Y6 Sex Education</p> <p>Mental health</p> <p>Bubble Room</p> <p>Values class assemblies</p> <p>Henry Bromberg memorial plaque July 2017</p> <p><i>‘Opportunities to promote spiritual awareness are embedded within the curriculum; as are opportunities to use the new spiritual garden within the curriculum and by children at playtime who say they recognise it as a ‘peaceful’ place. Relationships at all levels and particularly amongst children are rooted in Christian values in action and are outstanding’. SIAMs March 2016</i></p>

Monitoring Comments- evaluating the success of what is being provided

Phase 1 Action: Build on opportunities and use Spiritual garden for variety of opportunities – link to Forest School

Vision: **Learning and living as children of God**
(Ephesians 5:1)(You are God's children whom he loves. Try to be like God)

SMSC – Helping pupils become morally aware

Coverage/Locating evidence

R- Y6

	Whole school	Class/year group (RE/PSHE/Discrete or specific etc)
<p>■ ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p> <p>■ understanding of the consequences of their behaviour and actions</p>	<p>Rules on the playground Structured games/activities partly funded through sport premium Sports Leaders Exploring the new Christianity Project Opportunities for Child led Worship (training video made by Diocese to demonstrate excellent worship for other schools countrywide Nov 2016)</p>	<p>Rules in class – discussed and made by classes</p> <p>RE: Rules within religions such as the 10 commandments in Christianity. All classes are now developing aspects of the new Christianity Project</p> <p>Looking at books with stories about characters</p>

<p>■ interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.</p>		<p>that follow/break rules and the effects on others. Friendship bench</p> <p><i>The quality of children's spiritual awareness promoted by collective worship and the school's distinctive Christian character has a strong impact on the whole life of the school SIAMs March 2016</i></p> <p>Discussions and reasoned debates arising from issues in texts e.g. How to Live Forever;</p> <p><i>The school's work to promote pupils' personal development and welfare is outstanding. Ofsted Jan 2018</i></p>
<p><i>Pupils have a confidence to act consistently in accordance with their own principles</i></p>	<p>Pupils who demonstrate examples of poor behaviour/ breaking rules are provided with a consequence (behaviour policy).</p>	<p>Circle time discussions children are given the opportunity to discuss consequences.</p> <p>Writing names on the boards around school identifying children who have 'demonstrated our Values'</p>
<p><i>Pupils have an ability to think through the consequences of their own and others' actions.</i></p>	<p>Worship Circle Time On line Safety</p>	<p>PSHE LESSONS</p> <p>Pupils offer solutions to issues they have been a part of. Pupils respect property and the environment around them. (Every class has a paper recycle bin). Year Six Garden</p>
<p><i>Pupils have a willingness to express their views on ethical issues and personal</i></p>	<p>Worship</p>	<p>Pupils feel confident to offer their views openly to teachers</p>

<i>values</i>	Pupils continue meetings such as School Council British Values teaching across curriculum HATE crime weeks Anti Bullying weeks	Discussion of democracy during British Values and other curriculum discussions
<i>An ability to make responsible and reasoned judgements on moral dilemmas</i>	Worship Open The Book Assemblies	Reception – problem solving activities. Pupils provided with the time to sort problems for themselves before an adult intervenes. Problem solving opportunities in classes Discussions following OTB assemblies Time Capsule – COVID 2021 return <i>The school's Christian values of friendship and respect have a good impact on children's outstanding relationships, personal development and well-being SIAMs 2016</i>
<i>Pupils have a commitment to personal values in areas which are considered right by some and wrong by others</i>	RE curriculum Spread the Happiness (playground rewards)	RE – general focus on right and wrong. RE Faith/religious related routines and practices such as fasting? Wearing specific items of clothing/jewellery. <i>'Pupils understand very clearly what constitutes bullying. They say that poor behaviour or bullying seldom happen, though they have complete confidence in staff to sort out any problems quickly and effectively.'</i> <i>Ofsted Jan 2018</i>
<i>Pupils have a respect for others' needs, interests and feelings, as well as their own.</i>	'Worship Theme planner' for the academic year. Playtime - role models – Playtime buddies	Welcoming new pupils in assembly Pupils are very friendly and helpful to one and other. This has been observed on numerous

		<p>occasions where pupils have been on trips.</p> <p>Support shown for each other on residential trips and at sporting events.</p>
<p><i>Pupils have an understanding of the need to review and reassess their values, codes and principles in the light of experience.</i></p>	<p>Worship Value trees</p> <p>Spiritual garden Class worship PE sports/games/visits/competitions Visiting Speakers from Cheltenham Football Club and the talk on 'Fairness' May 2017</p>	<p>Circle time Self-assessment – pupils required to self-assess regularly across the curriculum. Children have the opportunity to reflect and evaluate on worship topics Competitive sports opportunities give children time to experience showing their values and demonstrating their understanding in light of these experiences.</p> <p><i>'Pupils undertake a wide range of responsibilities very sensibly and with great pride. House captains, lab technicians and school councillors carry out their duties conscientiously and develop excellent leadership skills. This prepares them extremely well to be responsible citizens of the future.' Ofsted Jan 2018</i></p>

Monitoring Comments- evaluating the success of what is being provided

Phase 1 action: Continue to build on profile of School Council and Eco committee

Vision: **Learning and living as children of God**
(Ephesians 5:1) (You are God's children whom he loves. Try to be like God)

SMSC – Developing Pupils' Social skills

Coverage/Locating evidence

R – Y6

	Whole school	Class/year group (RE/PSHE/Discrete or specific etc)
<p>■ use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</p> <p>■ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p> <p>■ acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>	<p>Pupils are given many opportunities to develop their social skills in a range of contexts. Pupils visit concert/performance halls, churches and other places of worship. Pupils represent the school at competitions and tournaments. The school fosters a strong sense of community. Various groups of children are tracked on planning to ensure this is effective including pupils identified as EAL/EMA/FSM/SF etc. Data is analysed to ensure pupils are given the same access to learning as any other group represented in the school in both core and foundation subjects.</p> <p>Queen Elizabeth 11 Day September 2015 (see BVs books)</p> <p>Coffee Morning fundraising for breast cancer</p> <p>Supporting Military families – fundraising day</p> <p>Pudsey Bear fundraising day – dress as a hero (HB from class 2 took part in TV show).</p> <p>Raising money for Children in Need aut 2016 – in memory of HB</p>	<p>Harvest festival in church</p> <p>Reception regularly hold parent/child workshops which successfully fosters a strong sense of community.</p> <p>House lead opportunities</p> <p>Choir</p> <p>New beginnings/accepting differences</p> <p>Show and Tell – EYFS</p> <p>Lunchtime activities</p> <p>behaving appropriately in a place of worship.</p> <p>Easter Experience</p> <p>Singing at Christmas to local community village hall</p> <p>Sports opportunities within and outside of school cluster</p> <p>Year 6 Leaver's service</p> <p>Queen Elizabeth Day Sept 2015</p> <p>Platinum Jubilee – 2022</p> <p>Lonliness awareness – Residents lunch 2022</p> <p>World cooking Day</p>

	<p>Raising money for Readathon – in memory of HB Aut 2016</p> <p>KS2 visit from Parliamentary Education - Debating workshops June 2017</p> <p>Visit from Mr Laurence Robertson – aut 2019</p> <p>Raising money for the Worcs air ambulance - 2021</p>	<p>Mosaic creation art club 2022</p> <p>Mosaic art club 2022</p> <p>Camp Kindness club 2021-22 – see portfolios</p> <p>Enterprise Activities throughout the year</p> <p>Readathon fundraising 2016 – 2017 (HB) – HB award 2022</p> <p>Reflection of life after death of a child (Spiritual Garden 2016) Development of spiritual garden and year 6 garden revisited in memory of child who passed away 2018</p> <p>Year Six fundraising activities</p> <p>British Values taught through SMSC which underpins all of the curriculum and ties in with our Values curriculum</p>
<i>Pupils share views and opinions with others, and work towards consensus.</i>	<p>Pupils share their ideas and views in the classrooms.</p> <p>School Council representatives bring suggestions to meetings. Pupil representatives feedback these ideas and views at School Council meetings. Pupils make decisions by voting after listening to representatives for new house captains.</p> <p>British Values opportunity across the curriculum</p>	<p>Pupil Council meetings</p> <p>Wide variety of groupwork activities in the classroom</p>
<i>Pupils resolve conflicts and counter forces which militate against inclusion and unity</i>	<p>The majority of pupils have the skills needed to resolve small issues of conflict. Lunchtime Supervisors guide these skills when needed on the playground. When an issue is unresolved, members of teaching staff are requested to help with worries/concerns in follow up in class.</p> <p>Friendship bench is used to support building friends</p>	<p>Circletime/discussion class time</p> <p>Playtime Buddies</p>
<i>Pupils reflect on their own contribution to</i>	Pupils regularly take part in events. This year saw	Fundraising e.g. Children in Need, 2019/2022

<p><i>society and to the world of work, show respect for people, living things, property and the environment</i></p>	<p>Foodbank as part of the focus. Foodbank contributions Oct 2016, 2017, 2018 and 2019 Operation Christmas Box Dec 2016, 2017, 2018 and 2019 Christmas enterprise 2020 – completed in school and sold at home due to pandemic Shoe Box appeal aut 2022 SENDco staff member visited Romania to help a charity and then presented to D&A school on her return 2018</p> <p>The school is a litter free environment.</p> <p>Many pupils walk to school therefore assisting with lowering emissions that harm the environment. All school run enterprise throughout the year to develop understanding of money, profit/loss and doing things for other people.</p>	<p>Year Six cake sales to raise funds for a leaving present</p> <p>Classroom environment is kept clean, tidy and free of clutter.</p>
<p><i>Pupils exercise responsibility</i></p>	<p>This is shown across daily school life. Many pupils demonstrate this through the bringing of their equipment to lessons, PE kits etc as well as bringing their homework on time. Pupils act responsibility during fire drills and when out on school trips and local walks.</p> <p>Introduction of Building Learning Power 2016 – ongoing</p>	<p>Monitors in class Reception children gain independence from exercising responsibility for their own belongings (i.e. PE kits, bookbags, jumpers etc).</p> <p>House captains</p> <p>Pupils are required to bring their instruments to their music lessons.</p>

	Children complying with the restraints of 'Bubbles' and safety rules across school due to COVID 2020 - 21	School Council Eco monitors Litter Picking monitors BLP is helping children to develop resilience and responsibility
<i>Pupils appreciate the rights and responsibilities of individuals within the wider social setting</i>	British Values (audit)	Foodbank organisers from Tewkesbury – Adults who a good influence. British Values
<i>Pupils understand how societies function and are organised in structures such as the family, the school and local and wider communities</i>	Whole school 'House Days' give pupils the unique opportunity to work with a range of pupils in age, ethnic origin and ability. This effectively promotes the sense of community we have firmly instilled at Deerhurst.	Classroom organisation and responsibility of monitors within the classroom
<i>Pupils participate in activities relevant to the community</i>	Christmas celebrations Easter celebrations Class celebrations Sports Day celebrations Sporting activities Many celebrations continued through lockdown in a virtual way – see portfolios Science award – south west engineers – whole school participation 2020 and 2021 Designing a stamp to recognise heroes of the COVID pandemic 2020-21 Science award – ongoing PQSM	Reception – parent workshops KS1/2 parent workshops Harvest festival – raising money/resources for Foodbank. Lunches for special celebrations where the wider community is invited Sports Day celebrations Year 6 led Sports Day celebrations 2022 Celebration assemblies Remembrance Day – children remember local men who died during the wars Cheltenham Music Festival - ongoing (winners 2018 and 2019/ summer 2022) Red, White and Blue Day
<i>Understand the notion of</i>	Pupils accept one and others differences,	Celebration Stars

<i>interdependence in an increasingly complex society</i>	evidence in their strong working friendships. Pupils from a range of backgrounds, living in a variety of areas, work and play together. Pupils are encouraged to appreciate that both continuity and change have fundamental influences on us during the course of our lives and our responsibility in the future. The New Curriculum now provides opportunity for development through Modern Day Britain.	RE/SEAL curriculum coverage Soul Space Curriculum coverage British Values audit Build on ideas of the forthcoming Christianity Project and prepare for the new agreed syllabus. Evaluate ideas in preparation for the new SIAMs schedule September 2018 – New vision decided Spring 2019
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Monitoring Comments- evaluating the success of what is being provided

Action – Continue to make links with cultural opportunities Develop British Values opportunities Continue to provide cultural capital opportunities and well being
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*Vision: **Learning and living as children of God***
(Ephesians 5:1)(You are God's children whom he loves. Try to be like God)

SMSC – Developing Pupils' Cultural Development

Coverage/Locating evidence

R- Y6

	Whole school	Class/year group (RE/PSHE/Discrete or specific etc)
■ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others ■ understanding and appreciation of the range of different cultures within	Assemblies (Acknowledgement of Remembrance day etc and many more) Celebration of National Events including Tewkesbury Stitch Story – weaving 2022 Whole school 'Diwali Day' - ongoing Chinese New Year	PSHE scheme RE scheme Celebrations of events. Religion/faith celebration in various religions/faiths.

<p>school and further afield as an essential element of their preparation for life in modern Britain</p> <p>■ knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</p> <p>willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p> <p>■ interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p>Mr Laurence Robertson MP – visit 2019 (aut)</p> <p>School art day – tiles reflecting religious symbols 2020</p> <p>Spiritually creative day for well being summer 2021 (pandemic)</p> <p>Big Frieze Art Day summer 2022</p> <p>Art Day/wellbeing Nature in Art summer 2022</p>	<p>British History units of work – Anglo-Saxons and Vikings. Also Tudors and Victorians.</p> <p>Participation in a wide variety of extra-curricular opportunities – Maths Challenge, STEM Day, Tewkesbury Sports, Bell Boat Regatta</p> <p>Whole school 'Divali Day' ongoing</p> <p>Chinese New Year celebration</p> <p>Panathlon Day for school sports – recognising diversity (SEN)</p> <p>Medieval Festival trip 2017, 2018 and 2019 and return 2022</p>
<p><i>Pupils have an understanding of the influences which have shaped their own cultural heritage</i></p>	<p>Historical study – see history coverage</p> <p>Modern Day Britain – New Curriculum</p> <p>British Values teaching across school</p> <p>Magna Carta</p>	<p>timelines</p> <p>Local and National studies</p> <p>Curriculum coverage</p> <p>British value (see audit)</p> <p>Stitch Story – Tewkesbury 2022</p>
<p><i>Pupils have an ability to appreciate</i></p>	<p>Difference is valued – see School Values</p>	<p>Through geography and RE study, pupils contrast</p>

<i>cultural diversity and accord dignity and respect to other people's values and beliefs, thereby challenging racism and valuing race equality.</i>	British Values Magna Carta Visit from Disabled sportsman Visit from Paralympian footballer aut 2018	and compare cultural diversity. Magna Carta Queen's birthday celebrations Harry and Megan's wedding 2018 Diwali Chinese New Year HT worship book British Values (audit) Queens Jubilee 2022
<i>Pupils have openness to new ideas and a willingness to modify cultural values in the light of experience.</i> <i>Pupils have an ability to use language and understand images/icons – for example, in music, art, literature – which have significance and meaning in a culture</i>	International Days French and Spanish Visits to and from other schools iSing Pop	KS2 Pupils study French Pupils study different cultures in literacy when looking at genres Symbols used in music, particularly in composition.
<i>Pupils have a willingness to participate in, and respond to, artistic and cultural enterprises</i>	Pupils regularly take part in fundraising and charity events. Pupils also contribute to events including those organised by the PTFA.	Prayer Space 2022 Ising Pop 2021 <i>'Pupils have very positive attitudes to learning because teachers have high expectations of their achievement. Pupils enjoy the challenges to their thinking and are fully engaged in lessons. Ofsted Jan 2018</i>
<i>Pupils have regard for the heights of human achievement in all cultures and societies</i>	Worship Weekly 'Celebration Star' assemblies allow pupils to celebrate success and enjoy a reward for their hard work and efforts. Pupils who have also achieved well outside of school also share their medals, certificates and trophies with the children	Whole school theatre trip Christmas Paralympics visitor October 2015 National Gymnast visitor June 2016

	<p>and staff present.</p> <p>The school works tirelessly to provide specialist coaches for children including Football, Rugby. The aim is to provide all pupils with the opportunity to enjoy these sporting activities and discover new gifts and talents.</p> <p>Netball/football leagues</p> <p>.</p>	<p>National Gymnast visitor November 2019</p> <p>Pupils receive wristbands reflecting Sports Values when they take part in sports for schools events organised by school.</p> <p>Many celebrations of children's achievements outside of school but celebrated in Celebration assemblies and recorded in the weekly newsletters.</p>
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Monitoring provision

<p>Explore opportunity</p> <p>Possibly create a maze (funding)</p>
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Creativity and Enrichment and Over Learning and Cultural Capital Opportunities 2021-22

	Autumn	Spring	Summer
EYFS	The Nativity Carol concert Balanceability Rugby Ising pop concert Pets as Therapy African Drumming Dance coach Enterprise Sedgeberrow Park visit	All things wild visit Cricket coach – All Stars Prayer Space	Dance coach Church visit John Moore visit Nature in Art visit Art Day Forest school Well being day Lego club Jubilee picnic day
Year 1 /2	Carol concert Rugby Ising pop concert Pets as Therapy African Drumming Dance Coach Enterprise Mosque visit Cathedral visit	All things wild visit Cricket coach – All Stars Dance coach Camp Kindness Prayer Space	Dance coach Joh Moore visit (y1) Church visit (y1) Art Day Well Being Day Lego club Camp Kindness Football club Jubilee picnic day Pets as Therapy visit

			Berkley Castle trip Synagogue trip (virtual)
Year 3/4	Carol Concert Rugby Ising pop concert Pets as Therapy Brass African Drumming Dance Coach Enterprise Stonehenge visit	Story Stitch – community project Cricket coach – All Stars Prayer Space	Dance coach Art club Rainforest visit Nature in Art visit Art Day Cricket Coach – Glos cricket Football club KS2 play – Midsummer Night's Dream Cheltenham Music Festival Dogs Trust visitor In the Net – online safety visit Jubilee picnic day Restaurant enterprise – Rainforest cafe
Year 5/6	Carol concert residential trip Ising pop concert Pets as Therapy Rugby African Drumming Dance coach Macmillan Coffee morning Enterprise Maths Challenge – St Edwards	Story Stitch – community project Cricket coach – All Stars Royal Mint Swimming Prayer Space	Cricket coach – Gcc Art Club KS2 play – Midsummer Night's Dream Medieval Festival Nature in Art visit Police safety visitor – online Dogs Trust visitor STEM challenge – in school STEM competiton – industry Jubilee picnic day Cathedral visit Abbey visit