



Curriculum Subject Coverage – Deerhurst and Apperley
C of E Primary School - Subject Geography 2022-23
Learning and living as children of God
(Ephesians 5:1) (You are God's children whom he loves. Try to be like God)

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
EYFS New profile	<p><u>ELG: People, Culture and Communities</u> Children at the expected level of development will:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps <p><u>ELG: The Natural World</u> Children at the expected level of development will:</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>					
Y1		<p><u>Places - Continent Activities</u></p> <p><u>Location knowledge</u></p>		<p><u>Settlements and Local area</u></p> <p><u>Geographical skills and fieldwork</u></p>		<p><u>Location Knowledge</u></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Human and Physical Features.</u></p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and</p>
Y2		<p>Name and locate the world's seven continents and five oceans.</p> <p><u>Geographical skills and fieldwork</u></p> <p>use world maps, atlases and globes to identify the United Kingdom and its</p>		<p>Local study and fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		



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		countries, as well as the countries, continents and oceans studied at this key stage		use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <u>Human and Physical Features</u> . key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		weather
Y3	<u>North America</u> <ul style="list-style-type: none">locate the world’s countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major citiesidentify the position and significance of latitude, longitude, and time zones (including day and night)	<u>Local Study in Integrated tasks – Rivers</u> <ul style="list-style-type: none">describe and understand key aspects of physical geography, including: rivers and the water cycle<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>describe and understand key aspects of human geography, including: types of settlement and				
Y4						



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	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <ul style="list-style-type: none"> • name and locate key topographical features of the UK (including rivers) and land-use patterns 	
Y5 Y6	<p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> • Locate Europe's countries, their environmental regions, key physical and human characteristics, countries and major cities <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a 	<p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these 	<p><u>Local Area Study</u></p> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical and human geography <i>of the local area</i> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate: <i>countries of Anglo-Saxon and Viking</i>



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	<p>region in a European country (Mediterranean → Greece → Athens)</p> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>aspects have changed over time</p> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<p><i>origin; place-name evidence of Anglo-Saxon and Viking settlement</i></p> <ul style="list-style-type: none"> Use the eight points of the compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the local area United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
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