



Curriculum Subject Coverage – Deerhurst and Apperley C of E Primary School - Music 2021-22
Learning and living as children of God (Ephesians 5:1) (You are God's children whom he loves. Try to be like God)

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
<p>KS1 Education Recovery July 2021 document</p> <p>Opportunities for:</p> <p><i>sing and play a range of instruments to improve pupils' accuracy and expression</i></p>						
<p>R New profile 2021</p>	<p>Early Learning Goal: Being Imaginative and Expressive Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher; • Sing a range of well-known nursery rhymes and songs; • Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music 					
<p>Y1 Y2</p>	<p>Charanga - Year 1 - Hey You</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p>	<p>Charanga - Year 2 - Ho Ho Ho</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p>	<p>Charanga - Year 1 - In the Groove</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Charanga - Year 2 - Zootime</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>Play tuned and untuned instruments musically.</p>	<p>Charanga - Year 1 - Your Imagination</p> <p>Experiment with, create, select and combine sounds using the inter related dimensions of music.</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>Charanga - Year 2 - Reflect, rewind and replay.</p> <p>Experiment with, create, select and combine sounds using the inter related dimensions of music.</p> <p>Play tuned and untuned instruments musically.</p>
<p>KS2 Education Recovery July 2021 document</p> <p>Opportunities for:</p> <p><i>developing instrumental or singing skills, and knowledge of constructive elements such as scales, chords and musical form.</i></p>						
<p>Y3 Y4</p>	<p>Y3: Let your Spirit Fly</p>	<p>Y4: Glockenspiel 2</p>	<p>Y4: Stop!</p>	<p>Y3: The Dragon Song</p>	<p>Y4: Blackbird</p>	<p>Boomwhackers</p>



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Y5 Y6	Pupils should be taught to: <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improve and compose music for a range of purposes using the inter-related dimensions of music • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music 					
	Fresh Prince of Bel Air Theme: Hip-hop	Classroom Jazz 2 Theme: Jazz improvisation and Composition	Dancing in the Streets (Motown)	Make You Feel My Love Theme: Pop ballads	Music and Me (Inspirational Women)	Reflect, Rewind and Replay