

Curriculum *Subject* Coverage – Deerhurst and ApperleyC of E Primary School - Physical Education 2021-22

Learning and living as children of God

(Ephesians5:1)(You are God's children whom he loves. Try to be like God)

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2				
Education Recovery July 202	1 document									
portunities for:										
,										
dance and game-based activ	ce and game-based activities to refine pupils' movement									
ınce booked (street) Progress	et) Progressive sport aut 2021)									
	Physical Development									
Gross Motor Skills										
	Children at the expected level of development will: • Negotiate space and obstacles safely, with consideration for themselves and others									
		• .	ordination when playing	and distribute						
			umping, dancing, hopping, skippin	g and climbing.						
	Expressive Arts and Desig									
	Being Imaginative and Expressive Children at the expected level of development will:									
	· ·	·	ries with others, and (when appro	priate) try to move in time with r	nusic					
_	0.,	,, ,		, ,						
R	Balance and Co-Ordination- Balanceability – September 21									
	Children will have the opportunity to develop their balance skills with the aim of becoming confident cyclists by the end of the year.									
	Ongoing:									
	Personal, Social and Emo	tional Development								
	Managing Self									
	Children at the expected	·								
	 Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing. Building Relationships Children at the expected level of development will: 									
		cooperatively and take t			T	- ()				
	Games (Invasio	n) and Fitness	Gymnastic	s and Dance	Athletics and	Games (S&F)				
Y1	Master basis manuscript	in alcalina according	Nantau hania wanaunauta ta aliwa	line monaine and impaire	Master basis master and	a ta alcolina a monecia e				
Y2	Master basic movements		Master basic movements includ		Master basic movement	٥,				
	jumping, throwing and co developing balance, agili		well as developing balance and	agility	jumping, throwing and c developing balance, agili					
	L developing balance, agiii	ty, and cooperation,			L developing balance, agin	ity, and cooperation				

JN 2021 Curriculum/subj/PE



$\label{lem:curriculum} \textbf{\textit{Subject}} \ \textbf{Coverage-Deerhurst} \ \textbf{and} \ \textbf{\textit{ApperleyC}} \ \textbf{\textit{of}} \ \textbf{\textit{E}} \ \textbf{\textit{Primary School-Physical}} \\ \textbf{\textit{Education 2021-22}}$

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and begin to apply these in a range of	Perform dances using simple movements (external coach	and begin to apply these in a range of	
situations	provision TBC)	situations	
Participate in team games, developing simple tactics for attacking and defending		Participate in team games, developing simple tactics for attacking and defending	
Rugby coach TBC			
Ongoing: Develop fundamental movement skills h	Ongoing: Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility		

Ongoing: Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

KS2 Education Recovery July 2021 document

Opportunities for:

Developing attacking and defending strategies

Swimming – water safety (Sum 2022 Year 6)

	Games and Fitness	Gymnastics and Dance	Athletics, Team Building, Games (N&W)
Y3 Y4	Play competitive games, modified where appropriate Apply basic principles suitable for attacking and defending Rugby Coach TBC Compare their performances with previous ones and demonstrate improvement to achieve their personal best	Develop flexibility, strength, technique, control and balance Perform dances using a range of movement patterns (external coach provision?)	Develop flexibility, strength, technique, control and balance Compare their performances with previous ones and demonstrate improvement to achieve their personal best Take part in outdoor and adventurous activity challenges both individually and within a team (Orienteering with external coach) Play competitive games, modified where appropriate
Y5	Games and Fitness	Gymnastics and Dance	Athletics, Games, Swimming
Y6	Play competitive games, modified where		Develop flexibility, strength, technique, control



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defending	Develop flexibility, strength, technique, control and balance	and balance Play competitive games, modified where appropriate (Frisbee with external coach)	
I RUGDY COACH IBC	Perform dances using a range of movement patterns (external coach provision?)	appropriate (Fissee War external codell)	
Compare their performances with previous ones and demonstrate improvement to achieve their personal best		Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively Perform safe self-rescue in different water- based situations	