



## Class 3 Staff



Mrs Oldroyd  
Class Teacher

Mrs Baker-Hale  
Sports Teacher  
Wednesday



Mrs Baldwin  
PPA Monday afternoons

Miss Jones  
Class TA supporting  
maths and English

# School Uniform and Equipment

- ▶ Children should wear school uniform at all times unless otherwise advised.
- ▶ PE kit is needed for all PE lessons - navy shorts, plain white or light blue T-shirt and trainers. Most of our PE lessons will be outdoors so it is important that they wear navy or black jogging bottoms and a hoodie when the weather is colder.
- ▶ Please could we also ask that children bring a coat to school with them, even if you drive to and from school. This is so that they are still able to go outside on those drizzly days that we so often get in the Autumn Term.
- ▶ Children should not bring any personal items in to school with them. They will be given all of the stationery items they need at the beginning of term. However, they will need to bring their reading book to school daily.
- ▶ Finally, please could you name all items of clothing as it helps us to identify any mislaid or lost items more quickly.

# Snacks and Drinks

- ▶ All children can bring a healthy snack such as fruit, dried fruit or vegetables to eat at breaktime.
- ▶ We ask that you provide your child with a **named** water bottle that they bring fresh to school each day for the classroom. The bottle can be refilled as necessary in class during the daytime.
- ▶ If your child has a different type of drink at lunchtime, this should be separate to their water bottle as we can only have water in the classroom to avoid any sticky spillages over work and equipment.



# Curriculum

- ▶ We follow a broad and balanced curriculum in Class 3.
- ▶ Although we attach great importance to Maths and English, we also highly value the creative aspects of the curriculum including art, design and technology and computing.
- ▶ Maths and English are taught daily and children have a separate guided reading session each day in addition to their main English session.
- ▶ Foundation subjects (any subjects which are not maths or English) are often blocked so that children are taught them as a sequence of lessons in a week. This helps with securing their knowledge and understanding of a subject.
- ▶ The termly curriculum overviews outline the learning in all areas for the coming term. These are emailed to parents and can also be found on the Class 3 page of the school website. A copy of the overview for the Autumn Term is on the next slide.

**Topic** - As Historians, we will be finding out what life was like for children living in Victorian Britain. We will be looking at evidence from a range of sources to discover the differences between the lives of the rich and poor, exploring what school and home life must have been like, as well as the living conditions faced by many working children. We will also look at how life changed for people during Queen Victoria's reign through new inventions and ideas.

**English** - Our work in English will include fiction, non-fiction and poetry. In our narrative writing, we will be investigating rags to riches and voyage and return stories which we will use as models to write our own stories that develop characters and setting. In non-fiction we will be reading and then writing recounts and explanations and in poetry, we will be looking at how poets use figurative language to create atmosphere and setting. Our class novel for this term will be 'Darwin's Dragons' by Lindsay Galvin.

**Maths** - Our work in maths will include developing our understanding of place value in numbers up to and beyond a million; applying our addition and subtraction skills to solving problems and developing formal methods for multiplication and division. Year Five will also be extending their knowledge of statistics, area and perimeter while Year Six will build on their knowledge of calculating with fractions to include multiplication and division.

### Class 3 Term 1 and 2 Curriculum Overview Children of the Revolution



**Science** - Our topic this term is 'We're Evolving'. We will be investigating how living things produce offspring that are similar in appearance, but identical to themselves, whether they are plants or animals. We will also consider how animals change over time as they adapt to their surroundings and how this leads to longer-term changes. Finally, we will investigate how fossils give us evidence of change over long periods of time.

**PE** - In our outdoor games sessions we will be developing our team games skills through rugby and netball.

**Computing** - We will be developing our programming skills through the use of Crumbles; we will also develop our use of spreadsheets by presenting data linked to our Enterprise work.

**RE** - Our work will include exploring 'What It Means to be a Muslim in Britain Today.' We will explore how the Five Pillars affect the daily lives of Muslims.

**Art** - We will be developing and refining our painting skills through the theme of landscapes, using the work of David Hockney as inspiration for our own works.

**Values** - Our Values for the Autumn Term are Friendship and Respect.

**Music** - In our music lessons, we will be developing our ability to perform hip-hop music using our voices and instruments to accompany 'The Fresh Prince of Bel Air'.

# Homework

- ▶ Homework is an important part of learning as it helps to consolidate what has been covered in class and we welcome your support in aiding your child with this; it is greatly appreciated.
- ▶ All homework will be given out on Friday but there will be different days for handing it back in. The due date will be written into your child's homework book so there is no confusion.
- ▶ It is important that homework is returned on, or even before, the due date so that it can be marked before the next piece is set.
- ▶ Any homework that is not handed in by the due date may not be marked.
- ▶ Please do not hesitate to get in touch if you would like further clarification or wish to discuss anything else related to homework.

# Homework - Reading

- ▶ All children will be expected to read on a daily basis for **at least 20 minutes**. Children should record the pages read and parents are asked to sign their child's Reading Record to show that this has been completed.
- ▶ The Reading Record should be in school on **Friday** for checking.
- ▶ To encourage a range of reading, all children have been given a set of ten reading challenges to complete during this year. A copy of the challenges can be found on the next slide and in your child's Reading Record.
- ▶ In addition to this, all children will be given formal reading comprehension homework which will be issued on **Friday** of each week and should be returned to school on **Monday** of the following week for marking.



A book recommended by a friend.

Title:

A book with more than 200 pages.

Title:

A non-fiction book.

Title:

A children's classic.

Title:

A book set in the future,

Title:

## Reading Challenge

2021-22

How many of these reading challenges can you complete this year?

A poetry book.

Title:

A book written in the first person.

Title:

A book with a colour in the title.

Title:

A mystery story.

Title:

A book from the Y5/6 Recommended Reads list.

Title:

# Homework - Spelling

- ▶ Children will have a list of up to ten words linked to the current spelling objective being taught and practised in class. These lists will be tested on **Monday** of each week. Copies of the spelling lists for this term and the dates on which they will be tested can be found in your child's Reading Record. Further copies can be found on the Class Three page of the school website. Children will record the marks from their spelling test in their Reading Record.
- ▶ Children should also be learning the given words on the Year Three and Four or Year Five and Six statutory spelling lists. Copies of these lists can found in your child's Reading Record with further copies available of the Class Three page of the school website. This will also be tested on **Monday** of each week and the marks recorded in their Reading Record. Children will also record the list they will be tested on the following week.

# Homework - Maths

- ▶ Children should be spending time regularly learning their times tables and related division facts. Multiplication facts will be tested on **Wednesday** of each week and children will record their mark in their Reading Record. They will also record the tables they will be working on for the next multiplication test.
- ▶ Weekly homework will be set on MyMaths. The tasks can be repeated as often as required with the ultimate aim of achieving 100%. Login and password details are the same as previous years but all children have a copy of the details in their Reading Records should they forget.
- ▶ All children will be given a formal piece of maths homework to be completed in the workbook they have been given. This will be set on **Friday** and must be returned to school by the following **Wednesday** for marking.

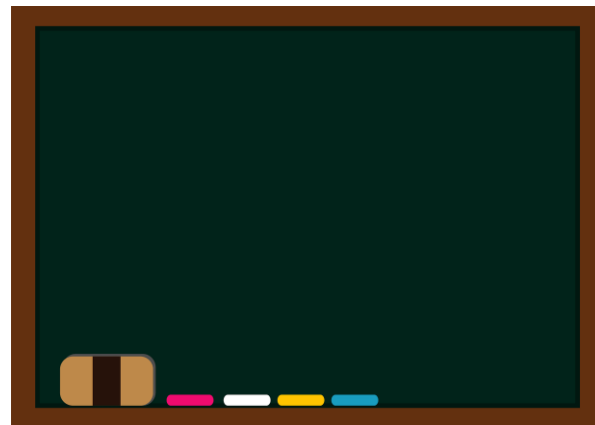
# Other Curriculum Information

I have put together a variety of additional information for you as part of this Welcome pack. This includes:

- ▶ Curriculum objectives for Maths, Reading and Writing which show the skills to be learned in Years Five and Six
- ▶ 100 Books to Read in Class 3: a list of recommended reading for children in Years Five and Six.
- ▶ A selection of spelling websites and apps which you may find useful for helping your child to learn their weekly spelling lists. Most of the apps and all of the websites are free.

# Staying Up to Date

- ▶ Every fortnight, we publish a school newsletter to keep parents up to date with what is happening. It includes key dates and events for the coming term, reports on things that have been happening in school and achievements of the children. The newsletter is emailed to parents on Friday, with printed copies available on request.
- ▶ There are also regular emails and letters to keep you informed of what is happening so please check your child's bag regularly especially as some may need a reply by a given deadline.
- ▶ Our class blackboard on the path at the front of the school is also used to communicate information to parents. It is updated regularly.



# Manor Adventure

- ▶ Our residential visit to Manor Adventure takes place Monday 13<sup>th</sup> - Wednesday 15<sup>th</sup> September.
- ▶ We will be leaving school at approximately 11:30am. You are more than welcome to wave your child off if you would like to.
- ▶ Children should arrive at school with their luggage (including sleeping bag and pillow) at the normal start of school time (8:40 onwards) and wearing their activity clothes, not school uniform.
- ▶ All children will need a packed lunch and drink. It is best if this is in a disposable container.
- ▶ Old clothing and shoes will be needed for the activities.
- ▶ No pocket money is needed as there is no shop. However, all children should bring one packet of biscuits for sharing in the evening.
- ▶ Please make sure you have signed and returned all forms.

I am so looking forward to teaching everyone in Class 3 again and to working with all of you parents. Everything in the classroom and around school has been prepared to make the transition back in to school life as smooth as possible for everyone but please do not hesitate to contact me if you have any questions, concerns or worries. The easiest way of doing this is at the school gate when seeing your child out at the end of the day, but I am always available on the telephone or via email ([admin@deerhurst.gloucs.sch.uk](mailto:admin@deerhurst.gloucs.sch.uk)) if you need to talk.

Thank you all for your continued support.

Julie Oldroyd

