



vision: Learning and living as children of God (F)
(Ephesians 5:1) (You are God's children whom he loves. Try to be like God)

Deerhurst and Apperley C of E Primary School Phonics Progression

Phases		Pre School/Reception		Reception		Year 1	Year 2
	Skills	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Review Common exception words Spellings Punctuation Grammar Dictation
Phonemes	<p>Recognising</p> <p>Blending</p> <p>Segmenting</p>	<p>Environmental sounds.</p> <p>Instrumental sounds.</p> <p>Body percussion (e.g. clapping and stamping)</p> <p>Rhythm and rhyme.</p> <p>Alliteration.</p> <p>Voice sounds.</p> <p>Oral blending and segmenting (e.g.</p>	<p><u>Autumn 1</u></p> <p>s a t p i n m d g o c k c k e u r h b f l</p> <p><u>Autumn 2</u></p> <p>ff ll ss j v w x y z zz q u ch sh th ng nk</p> <p>words with – s /s/ added at the end (hats sits)</p> <p>words ending – s /z/ (his) and with –</p>	<p><u>Spring 1</u></p> <p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>longer words</p> <p><u>Spring 2</u></p> <p>words with double letters</p> <p>words with -s /z/ in the middle</p> <p>words with -es /z/ at the end</p>	<p><u>Summer 1</u></p> <p>Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC</p> <p><u>Summer 2</u></p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> CVCC CCVC CCCVC CCV CCVCC <p>longer words and compound words</p>	<p><u>Autumn 1</u></p> <p>/ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each</p> <p><u>Autumn 2</u></p> <p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</p>	<p>Review Changing words by adding suffix 'ed', 'ing', 'er', 'est', 'se/es', 'ly', 'ful', 'less', 'en'.</p> <p>Common exception words</p> <p>Reading and Spellings</p> <p>Dictation</p> <p>Punctuation</p>

		<p>hearing that d-o-g makes 'dog')</p>	<p>s /z/ added at the end (bags)</p>	<p>words with -s /s/ and /z/ at the end</p>	<p>words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est</p>	<p>/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p><u>Spring 1</u> /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p> <p><u>Spring 2</u> /ur/ or word /oo/ u oul awful could</p>	<p>Grammar</p>
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						<p>/air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p> <p><u>Summer 1</u></p> <p>/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there</p>	
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						<p>/ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p> <p><u>Summer 1</u> <u>Review and Phonics</u> <u>screening check</u></p> <p><u>Summer 2</u> /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>	
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Tricky words and Common Exception Words

Sight vocabulary

Tricky Words

Autumn 1

is I the

Autumn 2

put* pull* full* as
and has his her go
no to into she
push* he of we
me be

Tricky words

Spring 1

was you they my by all
are sure pure

Spring 2

Review all taught so far

Tricky words

Summer 1

said so have like some
come love do were here
littlesays there when
what one out today

Summer 2

Review all taught so far

Tricky words

Autumn 1

Phases 2–4: the put*
pull* full* push* to
into I no go of he she
we me be was you
they all are my by sure
pure said have like so
do some come love
were there little one
when out what says
here today

Autumn 2

their people oh your Mr
Mrs Ms ask*

could would should our
house mouse water want

Spring 1

any many again
who whole where two
school call different
thought through friend
work

Spring 2

once laugh because eye

YEAR 2 C/E words

door, floor, poor,
because, find, kind,
mind, behind, child,
children*, wild,
climb, most, only,
both, old, cold, gold,
hold, told, every,
everybody, even,
great, break, steak,
pretty, beautiful,
after, fast, last, past,

Summer 1
No new tricky words

Summer 2
busy beautiful pretty
hour move improve
parents shoe

YEAR 1 C/E words
the, a, do, to, today,
of, said, says, are,
were, was, is, his, has,
I, you, your, they, be,
he, me, she, we, no,
go, so, by, my, here,
there, where, love,
come, some, one,
once, ask, friend,
school, put, push,
pull, full

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Book band box number</p>	<p>Our reading books are organised into colour bands (and books and boxes are numbered) linked to the phonic phases, for example two colour bands could be the same phonic phase but ordered according to the phonic progression as outlined on this sheet.</p>		<p>Box 1 - Pink Phase 2</p> <p>Box 2 - Red Phase 2</p>	<p>Box 3 - Yellow Phase 3</p>	<p>Box 4 - Blue Phase 4</p>	<p>Box 5- Green Phase 5</p> <p>Box 6 - Orange Phase 5</p> <p>Box 7 - Turquoise Phase 5</p> <p>Box 8 - Purple Phase 5</p> <p>Box 9 - Golden Phase 5</p>	<p>Top shelf: White Independent Readers</p>
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