



**Curriculum Subject Coverage – Deerhurst and Apperley  
C of E Primary School - Subject MFL – 2021-22  
Learning and living as children of God  
(Ephesians5:1)(You are God's children whom he loves. Try to be like God)**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2q
<b>KS2 Education Recovery July 2021 document</b>						
<b>Opportunities for:</b>						
<b>identifying and teaching essential vocabulary, sound and spelling system and "prioritise grammar"</b>						
	Pupils should be taught to: <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>• present ideas and information orally to a range of audiences*</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• describe people, places, things and actions orally* and in writing</li> </ul>					
Y3/4	<u>Getting to Know You</u> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Exchange names</li> <li>• Describe how you are feeling</li> <li>• Goodbye</li> <li>• Numbers 0-10</li> <li>• Ask and respond to simple</li> </ul>	<u>All About Me</u> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Naming body parts</li> <li>• Colours</li> <li>• Clothes</li> <li>• Masculine and feminine nouns</li> <li>• Simple conjunctions – 'and'</li> </ul>	<u>Food Glorious Food</u> <ul style="list-style-type: none"> <li>• Food</li> <li>• Using determiners for identifying quantities</li> <li>• To ask for something</li> <li>• Express preferences –</li> </ul>	<u>Family and Friends</u> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Possessive pronouns</li> <li>• Pets</li> <li>• I have/do you have</li> <li>• He/she</li> <li>• My Home vocabulary</li> </ul>	<u>Our School</u> <ul style="list-style-type: none"> <li>• I have . . .</li> <li>• Indefinite article – a/an</li> <li>• School subjects</li> <li>• Expressing opinions – I like/don't like</li> <li>• Commands</li> <li>• Ask/answer</li> </ul>	<u>Time</u> <ul style="list-style-type: none"> <li>• Numbers 11-31</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• French festivals</li> <li>• Conjugation of the verbs 'to be' for past and</li> </ul>



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	questions		like, don't like, love, hate <ul style="list-style-type: none"> <li>• Definite article – the</li> <li>• Colour modifier adjectives</li> <li>• Size adjectives</li> <li>• Position of adjectives in a sentence</li> <li>• Adjective/noun agreement</li> </ul>		'where is . . . ?' questions <ul style="list-style-type: none"> <li>• Infinitive verbs</li> </ul>	future tense
Y5/6	<u>Getting to Know You</u> <ul style="list-style-type: none"> <li>• Use the simple future tense</li> <li>• Understand the accents found in French spelling and how they help pronunciation</li> <li>• Masculine and feminine adjectives</li> <li>• Use the near future tense</li> </ul>	<u>All About Ourselves</u> <ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Adjective/noun agreement</li> <li>• First, second and third person singular verbs</li> <li>• Masculine/feminine forms of colour adjectives</li> <li>• Emotions</li> <li>• au /à la / à l' /aux</li> </ul>	<u>That's Tasty</u> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Time – o'clock, half past</li> <li>• Food and drink</li> <li>• Expressing a choice – je voudrais</li> <li>• Express preferences – I like/don't like</li> <li>• Adjectives to describe food</li> <li>• Plural forms of adjectives to describe food</li> <li>• French form for 'some' – du/de</li> </ul>	<u>Family and Friends</u> <ul style="list-style-type: none"> <li>• Possessive adjectives - mon/ma/mes (my); son/sa/ses (his/her/its)</li> <li>• Farm animals</li> <li>• Furniture/household objects</li> <li>• Express opinions – like, don't like, love, hate . . .because . . .</li> <li>• Describing animals – noun/adjective agreement</li> <li>• 'et' and 'mais'</li> </ul>	<u>School Life</u> <ul style="list-style-type: none"> <li>• Classroom furniture and objects</li> <li>• 'il' and 'elle'</li> <li>• Prepositions – above, below, to the right, to the left</li> <li>• School subjects</li> <li>• Comparative adverb 'mieux'</li> <li>• 2D shapes</li> </ul>	



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			la/de/des		
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