



**Curriculum Subject Coverage – Deerhurst and Apperley
C of E Primary School - Subject Geography 2021- 22
Learning and living as children of God
(Ephesians5:1)(You are God’s children whom he loves. Try to be like God)**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
<p><i>KS1 Education Recovery July 2021 document</i></p> <p>Opportunities for:</p> <p>embed key geography skills such as the names and basic locational skills</p>						
EYFS New profile 2021	<p><u>ELG: People, Culture and Communities</u> Children at the expected level of development will:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps <p><u>ELG: The Natural World</u> Children at the expected level of development will:</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 					
Y1		<p><u>Contrasting locality Zambia</u></p> <p>Weather - climates</p>		<p><u>The United Kingdom</u></p> <p>Location Knowledge</p> <p>Name, locate and identify characteristics of the Scotland, its capital city, its surrounding seas and its human and physical features</p> <p>Scotland - Edinburgh, North Sea,</p>		<p><u>Local Study Tewkesbury</u></p> <p>Arial photos</p> <p>Local study and fieldwork</p>
Y2		<p>Contrasting countries -. Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United</p>				<p>Use simple compass directions NSEW and locational directional language to describe the location and features on a map.</p>



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		Kingdom, and of a small area in a contrasting non-European country		Atlantic Ocean		
KS2 Education Recovery July 2021 document						
Opportunities for: in key stage two geography, pupils should secure knowledge of critical concepts such as weather and climate, possibly through study of a region like the Amazon rainforest.						
Y3	<u>Learning Journals - Integrated Task Week - RAINFORESTS</u> <u>Locational Knowledge</u> - identify the position and significance of lines of latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn <u>Human and Physical Knowledge</u> -describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <u>Geographical Skills and Fieldwork</u> -use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.		<u>Locational Knowledge</u> - locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and cities - identify the position and significance of the Equator - identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night) <u>Place Knowledge</u> - understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America <u>Geographical skills and fieldwork</u> - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. ADD INTO UNIT: - Describe and understand key aspects of physical geography, including: rivers			
Y4						



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<p>Y5 Y6</p>	<p><u>Freaky Peaks (Integrated Tasks Week)</u> <u>Locational Knowledge</u></p> <ul style="list-style-type: none"> Name and locate key topographical features of the UK, including mountains <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including mountains Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p><u>Savage Earth</u> <u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including volcanos and earthquakes <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p><u>Who Were the Maya?</u> <u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
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