

Topic - As Historians, we will be investigating the settlement of Vikings in our country and asking the question 'Did they come as raiders, traders or invaders?', using our historical enquiry skills to analyse the evidence and support our arguments. As Geographers, we will use our map work skills to locate the countries the Vikings came from and what their homelands were like. We will also find out more about where they travelled to as well as looking for evidence of where they settled from place names.

English - Our work in English will include fiction, non-fiction and poetry. In our narrative writing, we will be investigating stories of rebirth and overcoming the monster stories which we will use as models for our own writing. In non-fiction, we will be reading and then writing persuasive and explanation texts; much of this will be linked to our work in Science and Topic.

Our class novels are: Clockwork by Philip Pullman and Viking Boy by Tony Bradman.

Maths - Our work in maths will include consolidating all of our number work for our age-group through problem-solving activities linked to work in geometry, measures and statistics. We will be exploring time and timetables, investigating angles, calculating with fractions, decimals and percentages and we will also continue to practise our arithmetic skills.

Computing - In our computing sessions we will continue to develop our programming skills, learning how to make things happen on screen using Scratch. This will lead to us making our own game. Our Digital Literacy work will focus on app permissions.

Design and Technology - As Design Technologists we will study cam mechanisms, which will lead to us designing and making our own toy which operates via cam mechanisms.

Class 3 Term 5 and 6 Curriculum Overview Vikings: Raiders, Traders or Invaders?



PE - In our outdoor PE session we will be developing our track and field skills through athletics with Mrs Collins and our striking and fielding skills through cricket. Year 6 will also have the opportunity to swim in Term 6.

Values - Our Values for the Summer Term are Trust and Truthfulness.

Science - Our topic for the Summer Term is 'Material World'. In this very practical topic, we will learn about materials and how they change. First we will be testing the properties of materials, before looking at how materials dissolve, what a solution is and evaporation. Finally, we will compare reversible and irreversible changes. We may even have the opportunity to make a brand new material of our own!

RE - The title of our RE units are 'What Would Jesus Do?' and 'What matters most to humanists and Christians?' We will be extending our knowledge of religions and world views in these units.

French - In our French lessons, we will be expanding our vocabulary to include words and phrases we might need when shopping as well as finding out more about famous landmarks in the French capital, Paris.