

# Overview of remote education at Deerhurst and Apperley C of E Primary School



## **Remote education provision: information for parents**

*Each day has been planned and structured so that you can work through it as if the children were in school. We will 'register' your child into the lessons here at school virtually and your child will be in daily contact with their teacher receiving feedback and marking.*

### **The remote curriculum: what is taught to pupils at home**

*A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.*

*Home Learning will be uploaded daily. There will be a variety of rich curriculum activities set for your children to enable them to progress with their learning from where they left it prior to lockdown. If your child is in school as a Key Worker child or vulnerable then they will be doing the learning that is posted on See Saw in their KW bubbles in school with staff on a rota. That will also mean on days they are not in school they can do the following days learning that has been posted for all children for those days. In doing this all children will be having the same learning opportunities that are consistent, mirrored and structured and will enable them to continue with their learning when they all return to school after lockdown. If everyone is able to complete the work set then learning will continue to move on for all children.*

*Feedback marking will be given by the children's class teacher and work will be set by their own class teacher on See Saw so they are able to continue with assessment for learning and understand their next steps in learning.*

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**



## COVID Home Learning Protocol (Parents)

**In the event of a positive COVID test for a staff member or child: This is also the protocol now for National Lockdown Number 3 Jan 2021**

**The year group consisting of all children and the relevant staff will be asked to isolate for 14 days**

**Parents will:**

**School will:**

<ul style="list-style-type: none"> <li>• Provide opportunity for children to access lessons at home</li> <li>• (Desk-tops/ laptops/ tablets are ideal. If there is an issue with providing these, please contact school who will do what they can to help)</li> <li>• Download SeeSaw online platform, which should have been downloaded in a previous testing</li> <li>• Ensure children log-in to each lesson and complete follow-up work</li> <li>• Ensure work is uploaded to their journal/page each day or when required to do so by the class teacher</li> <li>• Phone school in the usual way if their child is ill (N/a in Lockdown unless they are in as KWs)</li> <li>• Ensure children are logged on to See Saw</li> <li>• Ensure online safety guidance is followed</li> <li>• Ensure any work relating to the day's sessions has to be uploaded to individual portfolios <b>by 3pm and children will be registered as 'attending' when the work has been uploaded</b></li> <li>• Ensure messages to staff are sent during the school day 08.30-3.30pm or if they are sent at times outside of this the expectation will be that they are responded to during school hours</li> </ul>	<p><u>On the first day of home learning the class teacher will:</u></p> <ul style="list-style-type: none"> <li>• Add a TT of expectations</li> <li>• Add weekly home learning to the child's journal/ page</li> <li>• Post links for daily video lessons to White Rose Maths and Oak academy, where appropriate for other subjects and any other videos as appropriate</li> <li>• Other subjects will be posted on school learning grid (like that seen in the previous lockdown)</li> </ul> <p><u>On the second and subsequent days of home learning:</u></p> <ul style="list-style-type: none"> <li>• There will be 2/3 lessons available for each day and the time length will depend on age of children but will reflect school.</li> <li>• The lessons will primarily be English (writing/reading and Maths);</li> <li>• The class teacher will set follow up work to be completed after the lesson. Any worksheets will be downloaded and added to SeeSaw</li> <li>• Class teachers will take a register of those children taking part in the HL and lessons 'attended'</li> <li>• Class teachers will give a general comment for the work uploaded and will use the work to inform their teacher assessment</li> </ul>
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## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- *All activities mirror the objectives of all activities set both in school and remote learning, linked to the national curriculum for all subjects*
- *We teach the same curriculum objectives remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects eg PE depending on space and number of children in this may be different because of the restrictions and high risk of transmission of the virus*

## Remote teaching and study time each day – see time tables sent home, added to class pages and copied into this document

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<i>There will be a minimum of 3 hours remote learning set each day for EYFS, Y1 and Y2</i>
Key Stage 2	<i>There will be a minimum of 4 hours remote learning set each day for Y3/ 4 and Y 5/6</i>
Key Stage 3 and 4	N/A

## Accessing remote education

### How will my child access any online remote education you are providing?

*This will be accessed through See Saw which was tested throughout school in October by both parents and staff.*

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *School surveyed all parents in October 2020 to ascertain if they had digital devices and access to See Saw in the event of a lockdown - All parents confirmed access*
- *School will support families where possible to borrow devices if they need them to support learning*
- *School will access routers or dongles if parents cannot access the internet connections via the government system*
- *Any parents needing printed copies of activities in this lockdown (Jan 2021), like that of March 2020 will be supplied with them. These can be returned to school and put in a safe place until quarantined*

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- *Video recordings by the teachers*
- *Feedback marking comments to use for AFL*
- *Links to useful websites to support teacher activities, eg Oak National Academy if needed*
- *Teacher made voice - over power points*
- *printed paper packs produced by teachers (e.g. workbooks, worksheets)(if needed)*
- *textbooks and reading books pupils have at home*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*
- *Video phonics by class teachers*
- *Video story time by class teachers*

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- *expectations for pupils' engagement are for children to engage with the expectations of at least the minimum requirements of work set. Where they can't do activities independently it is encouraged that parents support where there can and how they can with resources given/uploaded by the school. However, we recognise that working from home and engaging with the activities can be challenging. Therefore things can be adapted to ensure the wellbeing of everyone involved is prioritised.*
- *expectations of parental support, for example, would be setting routines to support your child's education*

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- *Work/engagement will be checked by class teachers every day during working hours*
- *HT will check and monitor engagement of HL*
- *A daily register will be taken and a final weekly percentage of engagement calculated*
- *Where engagement is a concern, the HT will contact the parents/carers*
- *If engagement continues to be an issue a letter will be sent with action that will be taken if engagement does not happen*

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- *Class teachers will give written comments of feedback via See Saw*
- *Additionally, Class teachers will use verbal comments for feedback via See Saw*
- *Work posted will be continuous, meaningful and purposeful, linked to the curriculum objectives*
- *There will be opportunities for challenge and well being*
- *Feedback will be daily and there will be opportunity, particularly in maths to resolve questions that are tricky or incorrect to support understanding*

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Resources will be posted with the activities that will help support the HL, number lines, number squares*
- *Opportunities of HL packs will be offered if parents require them due to the need of their child*
- *All work will have clear, concise instructions to support the activity*

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



## If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- *The remote education set will mirror that which is being taught to the rest of the school community remotely, during national lockdown and to those children of Key Workers attending school. The activities will be meaningful, created using objectives from the National Curriculum. When children are in isolation and schools are not on National Lockdown the protocol above will be followed and work will mirror what is being taught in school wherever possible.*

### RECEPTION HOMELEARNING TIMETABLE SPRING TERM 1 2021

This is the Home Learning timetable outlining the activities that will be set each day.

- There are variety activities for each day; each activity has a guide as to how long it should take to complete.
- Resources to accompany the activities can be found on Seesaw. This includes instructions for the activity, worksheets and any external links to other materials such as videos which may be needed to complete the activity.
- The work for the day can be done in any order but please follow the daily timetable i.e. only do the work set for that particular day and not other days.
- Work for the day will need to be uploaded to Seesaw by 3pm for checking.

In addition to this, children should also be continuing to read for 15-20 minutes on a daily basis and learning their spellings. A weekly photograph of your reading diary can be uploaded to Seesaw on Friday. You should also send me a video of you reading a page of your reading book one day every week. Copies of the spelling lists for this term can be found on the Reception page of the school website.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Optional Activity:				
PE with Joe Wicks: live 9am Monday, Wednesday and Friday				
<a href="#">The Body Coach TV - YouTube</a>				
<u>Phonics (20 mins approx.)</u>				
Phonics is the way we teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child's education. After watching each lesson, we encourage you to read aloud to your child and listen to your child read.				

Literacy - approx 30/40 mins	Literacy - approx 30/40 mins	Literacy - approx 30/40 mins	Literacy - approx 30/40 mins	Literacy - approx 30/40 mins
Reading Comprehension	Writing Unit  This will include vocabulary, grammar, punctuation and composition activities	Writing Unit  This will include vocabulary, grammar, punctuation and composition activities	Writing Unit  This will include vocabulary, grammar, punctuation and composition activities	Writing Unit  This will include vocabulary, grammar, punctuation and composition activities
<p>Maths -approx 30 mins</p> <p>The activities are designed to be open ended so you can explore everyday maths together.</p> <p>Everyday maths helps develop children's maths confidence.</p>				
<u>Understanding the World</u>  <u>People and Communities</u>  RE/PSHE/British Values - approx 30/40 mins  These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page	<u>Understanding the World</u>  <u>The World</u>  Science - approx 30/40 mins	<u>Physical Development</u>  PE - approx. 50 mins  A series of activities to keep you active at home.	<u>Understanding the World</u>  <u>People and Communities</u>  Geography/History  approx 30/40 mins	<u>Expressive Arts and Design</u>  Music/Art - approx 30/40 mins  These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page
Reading - approx. 20 mins	Reading - approx. 20 mins	Reading - approx. 20 mins	Reading - approx. 20 mins	Reading - approx. 20 mins
Spelling Test -	Fine motor	Fine motor	Fine motor	Fine motor

approx. 10 mins  Ask Mum or Dad to test you on your spelling for this week. Upload a photo of spellings and your score so that I can see how you have done.	(Handwriting):  Dough Disco and Squiggle While You Wiggle  - approx. 10 mins	(Handwriting):  Dough Disco and Squiggle While You Wiggle  - approx. 10 mins	(Handwriting):  Dough Disco and Squiggle While You Wiggle  - approx. 10 mins	(Handwriting):  Dough Disco and Squiggle While You Wiggle  - approx. 10 mins
<u>Additional Activities</u> <ul style="list-style-type: none"> <li>• Weekly stories to be uploaded from week beginning 11<sup>th</sup> January read by Miss Robinson, Mr Roach and Mrs Cane</li> <li>• <a href="#">6 Mindfulness and Meditation Apps for Kids   Parents</a></li> <li>• <a href="#">GoNoodle</a></li> </ul>				

## CLASS ONE HOME LEARNING TIMETABLE SPRING TERM 1 2021

This is the Home Learning timetable outlining the activities that will be set each day.

- There are a variety of activities for each day; each activity has a guide as to how long it should take to complete.
- Resources to accompany the activities can be found on Seesaw. This includes instructions for the activity, worksheets and any external links to other materials such as videos which may be needed to complete the activity.
- The work for the day can be done in any order but please follow the daily timetable i.e. only do the work set for that particular day and not other days.
- Work for the day will need to be uploaded to Seesaw by 3pm for checking.

In addition to this, children should also be continuing to read for 15-20 minutes on a daily basis and learning their spellings. A weekly photograph of your reading diary can be uploaded to Seesaw on Friday. You should also send me a video of you reading a page of your reading book one day every week. Copies of the spelling lists for this term can be found on the Class 1 page of the school website.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Optional Activity				
PE with Joe Wicks: live 9am Monday, Wednesday and Friday				

Phonics - approx 15 mins Daily videos by Mrs Baldwin for Year 1 and 2. The link will be uploaded daily to your seesaw page.	Phonics - approx 15 mins Daily videos by Mrs Baldwin for Year 1 and 2. The link will be uploaded daily to your seesaw page.	Phonics - approx 15 mins Daily videos by Mrs Baldwin for Year 1 and 2. The link will be uploaded daily to your seesaw page.	Phonics - approx 15 mins Daily videos by Mrs Baldwin for Year 1 and 2. The link will be uploaded daily to your seesaw page.	Phonics - approx 15 mins Daily videos by Mrs Baldwin for Year 1 and 2. The link will be uploaded daily to your seesaw page.
Maths –approx 50 mins  White Rose Maths Home Learning	Maths –approx 50 mins  White Rose Maths Home Learning	Maths –approx 50 mins  White Rose Maths Home Learning	Maths –approx 50 mins  White Rose Maths Home Learning	Maths –approx 50 mins  White Rose Maths Home Learning
English – approx 50 mins  Reading Comprehension	English – approx 50 mins  Writing Unit  This will include vocabulary, grammar, punctuation and composition activities	English – approx 50 mins  Writing Unit  This will include vocabulary, grammar, punctuation and composition activities	English – approx 50 mins  Writing Unit  This will include vocabulary, grammar, punctuation and composition activities	English – approx 50 mins  Writing Unit  This will include vocabulary, grammar, punctuation and composition activities
RE/PSHE/British Values – approx. 50 mins  These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page	Science – approx. 50 mins  Theme: Animals including humans  This will include activities, investigations and research and accompanying	PE – approx. 50 mins  A series of activities to keep you active at home.	Geography/History – approx. 50 mins  Theme: Magnificent Megastructures  These subjects will be on a rotation basis with all instructions and accompanying resources to be	Music/Art – approx. 50 mins  These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page

	resources to be found on your Seesaw page		found on your Seesaw page	
<p>Reading – approx. 20 mins</p> <p>Read books that you may already have at home plus</p> <p>Online books can be accessed via <a href="https://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a> and further links will be uploaded via Seesaw</p> <p>Spelling– approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Read books that you may already have at home plus</p> <p>Online books can be accessed via <a href="https://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a> and further links will be uploaded via Seesaw</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins Read books that you may already have at home plus</p> <p>Online books can be accessed via <a href="https://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a> and further links will be uploaded via Seesaw</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins Read books that you may already have at home plus</p> <p>Online books can be accessed via <a href="https://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a> and further links will be uploaded via Seesaw</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins Read books that you may already have at home plus</p> <p>Online books can be accessed via <a href="https://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a> and further links will be uploaded via Seesaw</p> <p>Spelling Test – approx. 10 mins</p> <p>Ask mum or Dad to test you on your spellings from this week. Upload your score so that I can see how you have done.</p>

#### Additional Activities

- Stories read by Mrs Perry to be uploaded from week beginning 11<sup>th</sup> January.
- Weekly story read by Mrs Cane to be uploaded from week beginning 11<sup>th</sup> January.
- Weekly art tutorial to be available from week beginning 11<sup>th</sup> January.
- My Maths homework will be set accordingly to fit with the units taught and you will be notified when new homework is set via your Seesaw page.
- Mindful ness link <https://www.parents.com/health/healthy-happy-kids/5-mindfulness-and-meditation-apps-for-kids/>
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## CLASS TWO HOMELEARNING TIMETABLE SPRING TERM 1 2021

This is the Home Learning timetable outlining the activities that will be set each day.

- There are three activities for each day; each activity has a guide as to how long it should take to complete.
- Resources to accompany the activities can be found on Seesaw. This includes instructions for the activity, worksheets and any external links to other materials such as videos which may be needed to complete the activity.
- The work for the day can be done in any order but please follow the daily timetable i.e. only do the work set for that particular day and not other days.
- Work for the day will need to be uploaded to Seesaw by 3pm for checking.

In addition to this, children should also be continuing to read for 15-20 minutes on a daily basis and learning their spellings. A weekly photograph of your reading diary can be uploaded to Seesaw on Friday. You should also send me a video of you reading a page of your reading book one day every week.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Optional Activity				
PE with Joe Wicks: live 9am Monday, Wednesday and Friday				
Maths – approx 1 hour	Maths – approx 1 hour	Maths – approx 1 hour	Maths – approx 1 hour	Maths – approx 1 hour
White Rose Maths Home Learning	White Rose Maths Home Learning	White Rose Maths Home Learning	White Rose Maths Home Learning	White Rose Maths Home Learning
English – approx 1 hour 15 mins	English – approx 1 hour 15 mins	English – approx 1 hour 15 mins	English – approx 1 hour 15 mins	English – approx 1 hour 15 mins
Reading Comprehension	Writing Unit  This will include vocabulary, grammar,	Writing Unit  This will include vocabulary, grammar,	Writing Unit  This will include vocabulary, grammar,	Writing Unit  This will include vocabulary, grammar,

	punctuation and composition activities	punctuation and composition activities	punctuation and composition activities	punctuation and composition activities
<p>RE/PSHE/British Values – approx. 1 hour 15 mins</p> <p>These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page</p>	<p>Science – approx. 1 hour 15 mins</p> <p>This will include a range of activities which can be found on Seesaw.</p>	<p>PE – approx. 1 hour 15 mins</p> <p>A series of activities to keep you active at home.</p>	<p>History – approx. 1 hour 15 mins</p> <p>Theme: Anglo-Saxons and Scotts</p> <p>This will include a range of activities which can be found on Seesaw.</p>	<p>French/Music/Art – approx. 1 hour 15 mins</p> <p>These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page</p>
<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Spelling Test – approx. 10 mins</p> <p>Ask mum or Dad to test you on your spelling for this week. Upload your score so that I can see how you have done.</p>	<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Timestables Test – approx. 10 mins (begin from w/c: 11<sup>th</sup> January)</p> <p>Go to Seesaw to find which spelling test you need to complete. Then you can tell me your score. All instructions will be on Seesaw.</p>
<p>Additional Activities</p> <ul style="list-style-type: none"> <li>• Story reading to be uploaded from week beginning 11<sup>th</sup> January on a Tuesday, Wednesday, Thursday and Friday.</li> <li>• MyMaths activities will be uploaded which you can choose from weekly.</li> <li>• Mindfulness link - <a href="https://www.parents.com/health/healthy-happy-kids/5-mindfulness-and-meditation-apps-for-kids/">https://www.parents.com/health/healthy-happy-kids/5-mindfulness-and-meditation-apps-for-kids/</a></li> </ul>				

### CLASS THREE HOMELEARNING TIMETABLE SPRING TERM 1 2021

This is the Home Learning timetable outlining the activities that will be set each day.

- There are a variety of activities for each day; each activity has a guide as to how long it should take to complete.
- Resources to accompany the activities can be found on Seesaw. This includes instructions for the activity, worksheets and any external links to other materials such as videos which may be needed to complete the activity.
- The work for the day can be done in any order but please follow the daily timetable i.e. only do the work set for that particular day and not other days.
- Work for the day will need to be uploaded to Seesaw by 3pm for checking.

In addition to this, children should also be continuing to read for 15-20 minutes on a daily basis and spending time learning their spellings. A weekly photograph of your reading diary can be uploaded to Seesaw on Friday. You should also send me a video of you reading a page of your reading book one day every week. Copies of the spelling lists for this term can be found on the Class 3 page of the school website.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Optional Activity				
PE with Joe Wicks: live 9am Monday, Wednesday and Friday				
Maths –approx 60 mins	Maths –approx 60 mins	Maths –approx 60 mins	Maths –approx 60 mins	Maths –approx 60 mins
White Rose Maths Home Learning	White Rose Maths Home Learning	White Rose Maths Home Learning	White Rose Maths Home Learning	White Rose Maths Home Learning
English – approx 60 mins	English – approx 60 mins	English – approx 60 mins	English – approx 60 mins	English – approx 60 mins
Reading Comprehension	Writing Unit This will include vocabulary, grammar, punctuation and composition	Writing Unit This will include vocabulary, grammar, punctuation and composition	Writing Unit This will include vocabulary, grammar, punctuation and composition	Writing Unit This will include vocabulary, grammar, punctuation and composition



	activities	activities	activities	activities
<p>RE/PSHE/British Values – approx. 90 mins</p> <p>These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page</p>	<p>Science – approx. 90 mins</p> <p>Theme: Staying Alive</p> <p>This will include investigations and research into the many aspects that there are to keeping healthy, learning about the heart and circulatory system and the impact of lifestyle choices on our bodies</p>	<p>PE – approx. 90 mins</p> <p>A series of activities to keep you active at home.</p>	<p>Geography – approx. 90 mins</p> <p>Theme: Amazon Adventure</p> <p>This will include research into the country of Brazil, the Amazon River and the Amazon Rainforest using a variety of videos and other web links</p>	<p>French/Music/Art – approx. 90 mins</p> <p>These subjects will be on a rotation basis with all instructions and accompanying resources to be found on your Seesaw page</p>
<p>Reading – approx. 20 mins</p> <p>Spelling Test – approx. 10 mins</p> <p>Ask mum or Dad to test you on your spelling for this week. Upload your score so that I can see how you have done.</p>	<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>	<p>Reading – approx. 20 mins</p> <p>Spelling – approx. 10 mins</p>
<p>Additional Activities</p> <ul style="list-style-type: none"> <li>• Daily story read by Mrs Oldroyd to be uploaded from week beginning 11<sup>th</sup> January</li> <li>• An optional weekly art tutorial to be available from week beginning 11<sup>th</sup> January</li> <li>• Wednesday Tables Test will be set from week beginning 11<sup>th</sup> January. How quickly can you complete the multiplication grid?</li> <li>• A MyMaths activity will be set on Friday of each week beginning Friday 8<sup>th</sup> January. This will link to</li> </ul>				

the maths unit for the week or will be revision of work covered in the Autumn Term

- Mindfulness activities. Click on the link for a selection which can be downloaded for free:  
<https://www.parents.com/health/healthy-happy-kids/5-mindfulness-and-meditation-apps-for-kids/>