



*Learning and living as children of God
Ephesians 5:1 You are God's children whom he loves. Try to be like God.*



Covid catch up funding Sept 2020

Jayne Neveu (Headteacher)

<u>Covid Catch Up Funding £80 per child</u>	<u>Instalments over 2020-21</u> <u>21-22 (used up in the first aut term 2020)</u>	<u>English support</u> <u>X14 weeks (HLTA)</u> <u>Aut 2020</u>	<u>Maths support</u> <u>X14 weeks (HLTA)</u> <u>Aut 2020</u>	<u>Total</u>	<u>IMPACT</u> <u>Maths</u> <u>Diagnostic</u> <u>testing as part</u> <u>of Recovery</u> <u>Curriculum</u>	<u>Impact</u> <u>Reading</u> <u>Diagnostic</u> <u>testing as part</u> <u>of Recovery</u> <u>Curriculum</u>
Estimate £80 x 76 = £6080 (total spent to date £6071.57)	Oct 2020 £1620 (anticipated £3500 over first academic year followed by £2500 the second academic year)	<u>£2800</u>	<u>£2800</u>	<u>£5600</u>	Baseline Sept(summer year group test Total WTS – 50% (27/54 – Total 50% exs - aut 1 Dec impact 46% of the WTS children 25/ 54 made progress and of those 37% (20/54) achieved EXS in the summer based retest or chronological year test subsequently Total EXS 87% - aut 2 in baseline tests repeats in aut 2	Baseline Sept(summer year group (y2-6)test Total WTS – 26% 14/53 – Total 74% exs – aut 1) Dec impact 25% of the WTS children 13/ 53 made progress and of those 19% (10) achieved EXS in the summer based retest or chronological year test subsequently Total EXS 92% - aut 2 in baseline tests repeats in aut 2

		PP support 1:1 Intervention – catch up £10.20 per hour (HLTA) x 15 sessions £153	PP support 1:1 Intervention – catch up £15.17 (Teacher) x 3 hours x sessions = £318.57	<u>£471.57</u>	PP (56months) = AVERAGE PROGRESS (ROUNDED) MONTHS) 11MONTHS progress (Sept-Dec)	PP (5months) = AVERAGE PROGRESS (ROUNDED TO MONTHS) Average 1MONTH reading age increase (Sept- Dec)
<u>Phonic interventions/catch up</u>					Aut 1 Baseline 64% 7/11	Aut 2 Phonic screening 2018 paper 10/11 91% - submitted Dec 2020 to LA
<u>COVID CATCH UP (Maths)CLUB AUT TERM</u>	All staff after school sessions					99% of school attended catch up club (1% who did not attend were provided with the resources used to minimise gaps from lost learning) Impact: All areas identified in Recovery Curriculum were taught and additional homework given.

Reception Baseline numbers 1-20 Sept – Dec 2020

Sept 2020(aut 1)

Dec 2020 (aut 2)

Numbers		
0	100%	0%
1	100%	0%
2	100%	0%
3	100%	0%
4	100%	0%
5	92%	0%
6	92%	0%
7	92%	0%
8	83%	17%
9	75%	25%
10	83%	17%
11	33%	67%
12	33%	67%
13	42%	58%
14	58%	42%
15	25%	75%
16	50%	50%
17	75%	25%
18	75%	25%
19	25%	75%
20	67%	33%

100%	0%
100%	0%
100%	0%
100%	0%
100%	0%
100%	0%
92%	0%
92%	0%
92%	0%
100%	0%
83%	17%
92%	0%
75%	25%
67%	33%
67%	33%
83%	17%
67%	33%
83%	17%
92%	0%
75%	25%
58%	42%
75%	25%

Phase 2 phonics

Aut 1 2020

Aut 2 2020

Sounds	Aut 1 2020	Aut 2 2020	Aut 1 2020	Aut 2 2020
s	92%	8%	100%	0%
a	92%	8%	100%	0%
t	67%	33%	100%	0%
p	58%	42%	100%	0%
i	58%	42%	100%	0%
n	42%	58%	100%	0%
m	25%	75%	100%	0%
d	33%	67%	100%	0%
g	25%	75%	100%	0%
o	42%	58%	100%	0%
c	25%	75%	100%	0%
k	17%	83%	100%	0%
ck	33%	67%	92%	8%
e	25%	75%	92%	8%
u	33%	67%	100%	0%
r	25%	75%	92%	8%
h	25%	75%	100%	0%
b	25%	75%	92%	8%
f	25%	75%	100%	0%
ff	25%	75%	92%	8%
l	25%	75%	100%	0%
ll	0%	100%	100%	0%
ss	0%	100%	92%	8%

Blending

Phase 2

Aut 1

Aut2 impact

Phonics					
Blending assessment					
s-a-t	33%	67%	92%	8%	
c-u-p	25%	75%	92%	8%	
h-e-n	8%	92%	92%	8%	
m-i-ss	8%	92%	75%	25%	
b-o-g	8%	92%	92%	8%	
d-o-ll	8%	92%	58%	42%	
r-a-g	8%	92%	83%	17%	
s-o-ck	8%	92%	83%	17%	
Segmenting Assessment					
bat	8%	92%	83%	17%	
huff	8%	92%	75%	25%	
pen	8%	92%	92%	8%	
moss	8%	92%	75%	25%	
cog	8%	92%	67%	33%	
dog	8%	92%	83%	17%	
till	8%	92%	67%	33%	
sack	8%	92%	75%	25%	
HFW					
the	75%	25%	92%	8%	
to	42%	58%	92%	8%	
I	85%	15%	100%	0%	
no	50%	50%	100%	0%	
go	85%	15%	100%	0%	
into	42%	58%	83%	17%	