## **Year 6 Maths Checklist – Geometry, Measures, Statistics**



## Measurement

ı can:			-MAK-
	Solve problems involving the	e calculation and conversio	n of units of measure, using
	decimal notation up to three decimal places where appropriate.		
	Use, read, write and convert between standard units, converting measurements of		
	length, mass, volume and tir	me from a smaller unit of n	neasure to a larger unit, and
	vice versa, using decimal notation to up to three decimal places.		
	Convert between miles and		
	Recognise that shapes with the same areas can have different perimeters and vice versa.		
$\square\square\square$ Recognise when it is possible to use formulae for area and			and volume of shapes.
	☐ Calculate the area of parallelograms and triangles.		
	Calculate, estimate and compare volume of cubes and cuboids using standard units,		
	including cubic centimetres (cm <sup>3</sup> ) and cubic metres (m <sup>3</sup> ), and extending to other units		
	[for example, mm <sup>3</sup> and km <sup>3</sup> ]		
Assess	ment Point 1:	Point 2:	Point 3:
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	etry – Properties of Shapes		
I can:	Day 2 Dallara and all and		
	Draw 2-D shapes using given dimensions and angles.		
	<ul><li>Recognise, describe and build simple 3-D shapes, including making nets.</li><li>Compare and classify geometric shapes based on their properties and sizes and find</li></ul>		
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	unknown angles in any triangles, quadrilaterals, and regular polygons.		
	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.		
$\square\square\square$ Recognise angles where they meet at a point, are on a straight line, or are verticed as $\square\square\square$ .			
	opposite, and find missing a	•	straight line, or are vertically
Assess	ment Point 1:	Point 2:	Point 3:
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Geome	etry – Position and Direction		
I can:	•		
	Describe positions on the full coordinate grid (all four quadrants).		
	Draw and translate simple shapes on the coordinate plane, and reflect them in the		
	axes.	,	,
Assess	sment Point 1:	Point 2:	Point 3:
Statist	ics		
I can:			
	Interpret and construct pie	• '	use these to solve problems.
	Calculate and interpret the	•	
Assess	ment Point 1:	Point 2:	Point 3: