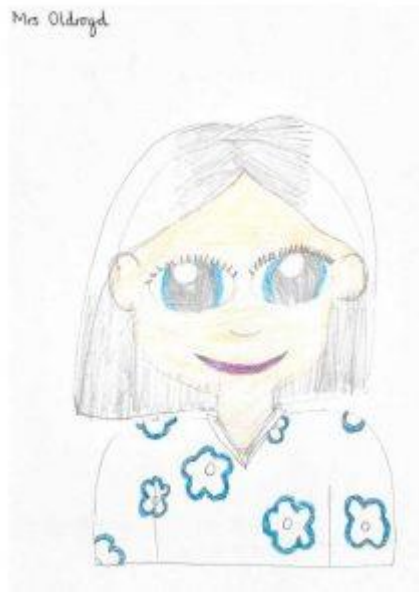




## Class 3 Staff



Mrs Oldroyd  
Monday, Tuesday  
and Wednesday  
a.m.



Mr Clarke  
Sports Teacher  
Wednesday



Mr Hornby  
Wednesday p.m.  
Thursday and Friday

# School Uniform and Equipment

- ▶ Children should wear school uniform at all times unless otherwise advised.
- ▶ PE kit is needed for all PE lessons - navy shorts, plain white or light blue T-shirt and trainers. Most of our PE lessons will be outdoors so it is important that they wear navy or black jogging bottoms and a hoodie when the weather is colder.
- ▶ A complete change of clothes is needed for Forest School. This includes long-sleeved shirts/t-shirts and jumper, trousers and a change of footwear.
- ▶ Please could we also ask that children bring a coat to school with them, even if you drive to and from school. This is so that they are still able to go outside on those drizzly days that we so often get in the Autumn Term.
- ▶ Children should not bring any personal items in to school with them. They will be given all of the stationery items they need at the beginning of term. However, they will need to bring their reading book to school daily.
- ▶ Finally, please could you name all items of clothing as it helps us to identify any mislaid or lost items more quickly.

# Snacks and Drinks

- ▶ All children can bring a healthy snack such as fruit, dried fruit or vegetables to eat at breaktime.
- ▶ We ask that you provide your child with a **named** water bottle that they bring fresh to school each day for the classroom. The bottle can be refilled as necessary in class during the daytime.
- ▶ If your child has a different type of drink at lunchtime, this should be separate to their water bottle as we can only have water in the classroom to avoid any sticky spillages over work and equipment.



# Curriculum

- ▶ We follow a broad and balanced curriculum in Class 3.
- ▶ Although we attach great importance to Maths and English, we also highly value the creative aspects of the curriculum including art, design and technology and computing.
- ▶ Maths and English are taught daily and children have a separate guided reading session each day in addition to their main English session.
- ▶ Foundation subjects (any subjects which are not maths or English) are often blocked so that children are taught them as a sequence of lessons in a week. This helps with securing their knowledge and understanding of a subject.
- ▶ The termly curriculum overviews outline the learning in all areas for the coming term. These are emailed to parents and can also be found on the Class 3 page of the school website. A copy of the overview for the Autumn Term is on the next slide.



**Topic** - As Historians, we will be finding out about the Maya civilisation and comparing it with the Anglo-Saxons. We will begin by investigating how the Maya settled in the rainforest before moving on to consider their religious beliefs, homes and what archaeological remains tell us about Maya cities. We will also use primary evidence to examine theories into how the Maya cities declined. Finally, we will use all that we have learned to give reasons for studying the Maya as part of the school curriculum.

**English** - Our work in English will include fiction, non-fiction and poetry. In our narrative writing, we will be investigating stories of rebirth and comedy which we will use as models to write our own stories that develop characters, viewpoint and humour. In non-fiction we will be reading and then writing recounts and explanations and in poetry, we will be looking at how poets use figurative language to create descriptions. Our class novel for this term will be 'Wild Boy' by Rob Lloyd-Jones.

**Maths** - Our work in maths will include developing our knowledge and understanding of place value in numbers up to and beyond a million; applying our addition and subtraction skills to solving multi-step problems; developing formal methods for multiplication and division and calculating with fractions. Year Six will also be extending their knowledge of measures by converting different units of measure and looking at imperial measurements.

### Class 3 Term 1 and 2 Curriculum Overview The Maya



**Science** - Our topic this term is 'We're Evolving'. We will be investigating how living things produce offspring that are similar in appearance, but identical to themselves, whether they are plants or animals. We will also consider how animals change over time as they adapt to their surroundings and how this leads to longer-term changes. Finally, we will investigate how fossils give us evidence of change over long periods of time.

**PE** - In our outdoor games sessions we will be developing our team games skills through hockey and netball.

**Computing** - We will be developing our knowledge and understanding of computer systems; we will also develop our use of spreadsheets by presenting data linked to our Enterprise work.

**RE** - Our work will include exploring 'What influence does believing in God as Trinity have on Christian worldviews?' and 'How does Hajj show what matters to Muslims in Britain?'

**Art** - We will be refining our embroidery skills, exploring and using different stitches to create our own art based on the work of Jennifer Lamontagne

**Values** - Our Values for the Autumn Term are Friendship and Respect.

**Music** - In our music lessons we will be exploring the genre of Motown, focusing on the song 'Dancin' in the Streets.'

# Homework

- ▶ Homework is an important part of learning as it helps to consolidate what has been covered in class and we welcome your support in aiding your child with this; it is greatly appreciated.
- ▶ In Autumn Term 1, maths and English homework will be given out by Wednesday of each week and is due in by the following Monday. The due date will be written into your child's homework book so there is no confusion.
- ▶ It is important that homework is returned on, or even before, the due date so that it can be marked before the next piece is set.
- ▶ Any homework that is not handed in by the due date may not be marked.
- ▶ Please do not hesitate to get in touch if you would like further clarification or wish to discuss anything else related to homework.

# Homework - Reading

- ▶ All children will be expected to read on a daily basis for **at least 20 minutes**. Children should record the pages read and parents are asked to sign their child's Reading Record to show that this has been completed.
- ▶ The Reading Record should be in school on **Friday** for checking.
- ▶ To encourage a range of reading, all children have been given a set of ten reading challenges to complete during this year. A copy of the challenges can be found on the next slide and in your child's Reading Record.
- ▶ In addition to this, all children will be given formal reading comprehension homework which will be issued on **Wednesday** of each week and should be returned to school by **Monday** of the following week for marking.



A book  
recommended by  
a friend.

Title:

A book with more  
than 200 pages.

Title:

A non-fiction book.

Title:

A children's classic.

Title:

A book set in the  
future,

Title:

## Reading Challenge

2025 - 2026

How many of these reading challenges can  
you complete this year?

A poetry book.

Title:

A book written in  
the first person.

Title:

A book with a  
colour in the title.

Title:

A mystery story.

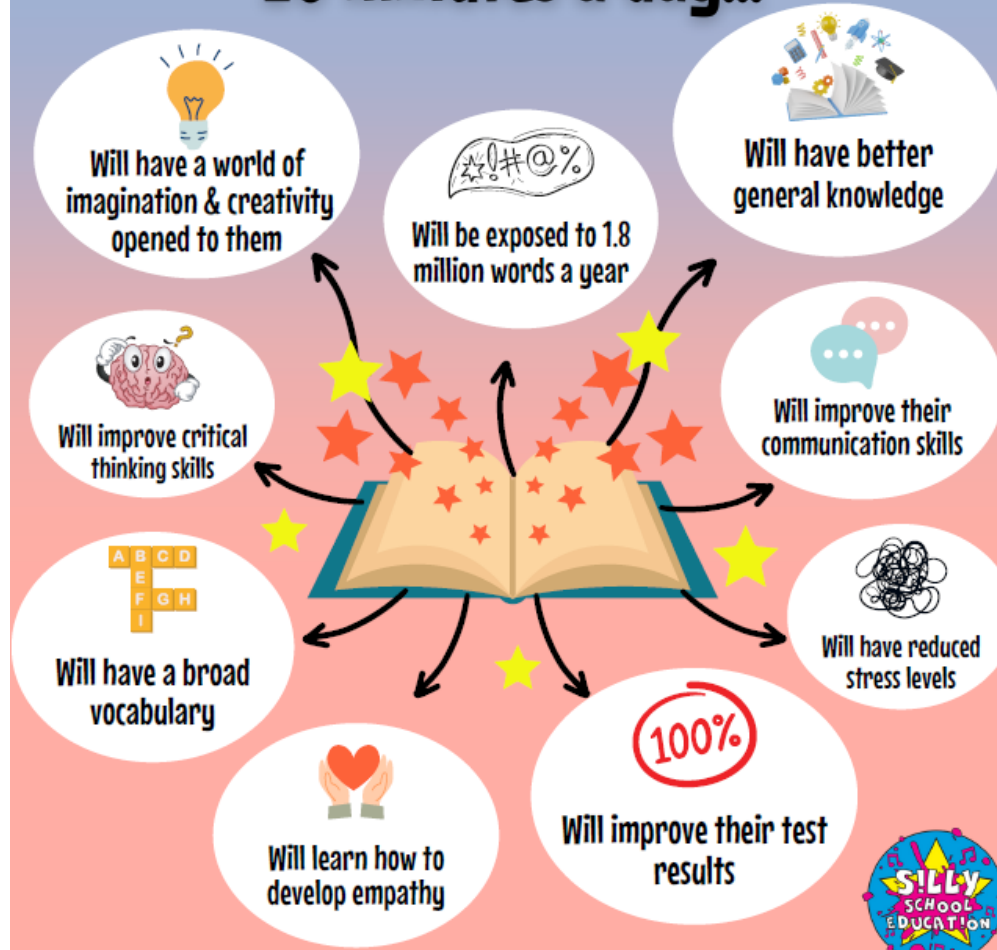
Title:

A book from the  
Y5/6  
Recommended  
Reads list.

Title:

# 20 is plenty!

Children who read for  
20 minutes a day...



# Homework - Spelling

- ▶ Children will have a list of up to ten words linked to the current spelling objective being taught and practised in class. These lists will be tested on **Friday** of each week. Copies of the spelling lists for this term and the dates on which they will be tested can be found in your child's Reading Record. Further copies can be found on the Class Three page of the school website. Children will record the marks from their spelling test in their Reading Record.
- ▶ Children should also be learning the given words on the Year Five and Six statutory spelling lists. Copies of these lists can found in your child's Reading Record with further copies available of the Class Three page of the school website. These will be tested on **Wednesday** of each week in the form of a dictation and the marks recorded in their Reading Record.

# Homework - Maths

- ▶ Children should be spending time regularly learning and practising their times tables and related division facts using Times Tables Rockstars.
- ▶ All children will be given a formal piece of maths homework to be completed in the workbook they have been given. In Autumn Term 1, this will be set on **Wednesday** and must be returned to school by the following **Monday** for marking.

# Other Curriculum Information

We have put together a variety of additional information for you as part of a Class 3 Welcome pack. This includes:

- ▶ Curriculum objectives for Maths, Reading and Writing which show the skills to be learned in Years Five and Six
- ▶ 100 Books to Read in Class 3: a list of recommended reading for children in Years Five and Six.
- ▶ A selection of spelling websites and apps which you may find useful for helping your child to learn their weekly spelling lists. Most of the apps and all of the websites are free.

<https://www.deerhurst.gloucs.sch.uk/>

# SATS

Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May
English Grammar, Punctuation and Spelling  Paper 1 Questions (45 minutes)	English  Reading (1 hour)	Maths  Paper 1 Arithmetic (30 minutes)	Maths  Paper 3 Reasoning (40 minutes)
English Grammar, Punctuation and Spelling  Paper 2 Spelling (15 minutes)		Maths  Paper 2 Reasoning (40 minutes)	



# Croft Farm Residential

- ▶ Arrival time on Monday is 12pm - 12:30pm. Please do not arrive any earlier. Park in the main car park at the top of the site and walk down to the main reception area where we will be waiting.
- ▶ Children will need a packed lunch, including a drink, for the first day.
- ▶ For those children who are not staying overnight, please arrive at 9am in time for the first activity and collect at 8:30pm after the evening activity.
- ▶ Departure time on Wednesday is 1pm

School Name	DEERHURST AND APPERLEY
Trip Dates	15TH TO 17TH SEPTEMBER 2025

**JCA** Let the adventure  
begin...

		Monday				Tuesday				Wednesday				Lunch & Departure				
		ARRIVAL	13:30 - 15:00	15:15 - 16:45	DINNER	19:00 - 20:30	BREAKFAST	09:15 - 10:45	11:00 - 12:30	LUNCH	13:30 - 15:00	15:15 - 16:45	DINNER		19:00 - 20:30	BREAKFAST	09:15 - 10:45	11:00 - 12:30
GROUP 1			Raft Build			RUN AROUND QUIZ		Sailing			Katakanu				CAMPFIRE		Kayak/SUP	
GROUP 2			Sailing					Raft Build			Kayak/SUP						Katakanu	

# Kit List

- ▶ Night wear
- ▶ Underwear
- ▶ Pairs of socks (including plenty of spares)
- ▶ Trousers/jogging bottoms (for safety and comfort - do not wear jeans during activities)
- ▶ Long sleeved tops
- ▶ Jumper / sweatshirt / fleece
- ▶ Waterproof jacket/anorak
- ▶ Waterproof trousers
- ▶ Swimwear
- ▶ Trainers or other substantial footwear, plus spare that can get wet/muddy

# Kit List

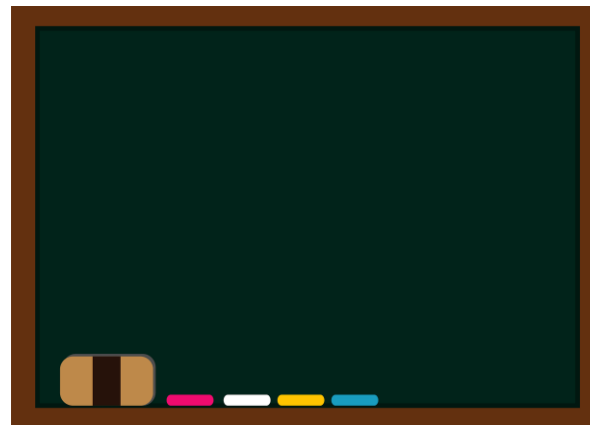
- ▶ Toiletries including: Toothbrush, toothpaste, sponge/facecloth, soap/shower gel
- ▶ Hair products i.e. shampoo/conditioner
- ▶ Hair brush/comb
- ▶ Hair ties (for long hair)
- ▶ Sun cream
- ▶ Water bottle
- ▶ Two towels - for shower and spare to get muddy
- ▶ **Sleeping bag/duvet and pillow**
- ▶ Book/magazine/quiet games e.g. cards; notepads; colouring
- ▶ Black bin bag
- ▶ Packet of biscuits
- ▶ Teddy bear!!

# PLEASE DO NOT BRING . . .

- ▶ Aerosols
- ▶ Sweets
- ▶ Money
- ▶ Mobile phones, cameras or other electronic devices/games
- ▶

# Staying Up to Date

- ▶ Every fortnight, we publish a school newsletter to keep parents up to date with what is happening. It includes key dates and events for the coming term, reports on things that have been happening in school and achievements of the children. The newsletter is emailed to parents on Friday, with printed copies available on request.
- ▶ There are also regular emails and letters to keep you informed of what is happening so please check your child's bag regularly especially as some may need a reply by a given deadline.
- ▶ Our class blackboard on the path at the front of the school is also used to communicate information to parents. It is updated regularly.





We are looking forward to teaching everyone in Class 3 again and to working with all of you parents. Everything in the classroom and around school has been prepared to make the transition back in to school life as smooth as possible for everyone but please do not hesitate to contact us if you have any questions, concerns or worries. The easiest way of doing this is at the school gate when seeing your child out at the end of the day, but we are always available on the telephone or via email ([admin@deerhurst.gloucs.sch.uk](mailto:admin@deerhurst.gloucs.sch.uk)) if you need to talk.

Thank you all for your continued support.

Julie Oldroyd & Alex Hornby

