

Learning and living as children of God
(Ephesians 5:1)(You are God's children whom he loves. Try to be like God)



TWO YEAR ROLLING PROGRAMME CYCLE A 2020-21

There will be a large emphasis on maths and English in any foundation subjects taught so cross curricular subjects will consist of any opportunity to write, integrated tasks and science will use opportunity to further emphasise maths. This will be a focus of our curriculum in the autumn term as we work through our post COVID Recovery Curriculum

| Year group/Term | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------------|---|--|---|---|---|---|
| EYFS | Being Special: where do we belong? | F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas ? | What times/stories are special and why? | F3 SALVATION: Why do Christians put a cross in an Easter garden? | F1 GOD/ CREATION: Why is the word 'God' so important to Christians? | What places are special and why? |
| 1 & 2 | 1.2 CREATION: Who Made the World? Harvest | What does it mean to belong to a faith community? | 1.1 GOD: What do Christians believe God is Like? | Who is Jewish and how do they live? (PART 1) | Who is Jewish and how do they live? (PART 2) | How should we care for the world and for others, and why does it matter? |
| 3 & 4 | 2a.1: CREATION/ FALL: What do Christians learn from the creation story? | How do festivals and family life show what matters to Jewish people? | 2a.2 PEOPLE OF GOD: What is it like to follow God? | How do festivals and worship show what matters to a Muslim? | 2a.4 GOSPEL: What kind of world did Jesus want? | How and why do religious and non-religious people try to make the world a better place? |
| 5 & 6 | Why do Hindus want to be good? | 2b.4 INCARNATION Was Jesus the Messiah? Christmas | 2b.1: GOD: What does it mean if God is Holy and Loving? | Why is the Torah so important to Jewish people? | 2b.5 GOSPEL: What would Jesus do? | Why do some people believe in God and some people not? OR What matters most to Humanists and |

