

LANGUAGES COVERAGE 2020-21(1)

Learning and living as children of God(Ephesians5:1)(You are God's children whom he loves. Try to be like God)

There will be a large emphasis on maths and English in any foundation subjects taught so cross curricular subjects will consist of any opportunity to write, integrated tasks and science will use opportunity to further emphasise maths. This will be a focus of our curriculum in the autumn term as we work through our post COVID Recovery Curriculum

<p>SUBJECT CONTENT</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 					
<p>2020-21</p>						
<p>YEAR THREE/FOUR</p>	<p>ALL AROUND TOWN</p> <ul style="list-style-type: none"> • Ask and answer questions to find out where people live • Places in a town • Tens numbers to 100 • Counting to 100 	<p>ON THE MOVE</p> <ul style="list-style-type: none"> • Transport • Using the verb 'to go' • 'en' and 'à' • Directions – left, right, straight on, turn • Ask for and give directions • Subject-verb agreement 	<p>GOING SHOPPING</p> <ul style="list-style-type: none"> • Fruit • Vegetables • Express an opinion • Quantifiers • Changing 'the' to 'some' – masculine and feminine agreement • Clothes • Position of adjectives 	<p>WHERE IN THE WORLD</p> <ul style="list-style-type: none"> • Countries of the UK • Ask/answer 'where I live' • Countries • Masculine and feminine nouns (countries) • En, au à prepositions • Vrais/faux 	<p>WHAT'S THE TIME</p> <ul style="list-style-type: none"> • O'clock and half past • Quarter past and quarter to • First person, present tense verbs to describe my day • Before and after – avant et après • School subjects 	<p>HOLIDAYS AND HOBBIES</p> <ul style="list-style-type: none"> • Seasons and months of the year • Third person plural of être (to be) – ils sont (they are) • Describing the weather using the phrase 'il fait' • Masculine and feminine nouns

			<ul style="list-style-type: none"> • Shops • À la and au • How much? 	<ul style="list-style-type: none"> • Animals • Past tense • Pronouns – il and elle 		<ul style="list-style-type: none"> (countries) • Using the correct masculine or feminine form of a preposition – en for feminine; au for masculine • Using the possessive pronouns ‘ma’, ‘mon’ and ‘mes’ • Sport • To express preferences – I like/I love/I don’t like/I hate
YEAR FIVE/SIX	<p>TIME TRAVELLING</p> <ul style="list-style-type: none"> • Numbers larger than 100 • Conjugation of the verb ‘avoir’ – to have • Dates • Simple past tense form – passé compose, including the auxillary verb to be: être 	<p>LET’S VISIT A FRENCH TOWN</p> <ul style="list-style-type: none"> • Conjugating the verb ‘habiter’ – to live • Prepositions - à côté de (next to), en face de (opposite) • Comparing and ordering numbers to 1000 • Describing a home • Ordinal numbers 	<p>LET’S GO SHOPPING</p> <ul style="list-style-type: none"> • Correct form of positional language • Masculine and feminine form of colours • Money 	<p>THIS IS FRANCE</p> <ul style="list-style-type: none"> • Using the correct form of de - du, de la, or de l’ • Numbers to 1000 • Eight points of the compass • Personal pronoun ‘on’ • Present and imperfect tense – est –était • Correct form of adjectives to describe nationality 	<p>ALL IN A DAY</p> <ul style="list-style-type: none"> • Time – o’clock, half past, quarter past, quarter to • Conjugate regular verbs • Time – five minute intervals • Time – 24 hour times 	