



**Curriculum Subject Coverage – Deerhurst and Apperley
C of E Primary School - Subject Geography 2020-21
Learning and living as children of God
(Ephesians 5:1) (You are God's children whom he loves. Try to be like God)**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
	<i>There will be a large emphasis on maths and English in any foundation subjects taught so cross curricular subjects will consist of any opportunity to write, integrated tasks and science will use opportunity to further emphasise maths. This will be a focus of our curriculum in the autumn term as we work through our post COVID Recovery Curriculum</i>					
EYFS	<p>Early Learning Goal - Understanding the world - The World</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>					
Y1						
Y2						
	<u>Location knowledge</u> Name and locate the world's seven continents and five oceans. <u>Geographical skills and fieldwork</u> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		<u>Geographical skills and fieldwork</u> Local study and fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. use aerial photographs and plan perspectives to recognise landmarks and basic		<u>Location Knowledge</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <u>Human and Physical Features.</u> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	



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				human and physical features; devise a simple map; and use and construct basic symbols in a key <u>Human and Physical Features.</u> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		
Y3	Locational knowledge <ul style="list-style-type: none">name and locate counties and cities of the United Kingdom, geographical regions and their human/physical characteristics, key topographical features and land-use patterns; understand how some of these aspects have changed over time Place knowledge <ul style="list-style-type: none">understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in Europe (Russia) and a region within the Arctic and Antarctic		Human geography <ul style="list-style-type: none">human geography, including: types of settlement and land use Geographical skills/fieldwork <ul style="list-style-type: none">use fieldwork to observe, measure, record and present human/physical features in the local area using a range of methods		Geographical skills and fieldwork <ul style="list-style-type: none">use maps, atlases, globes and digital/computer mapping to locate countries and describe features studieduse the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider worldStudy mountains, volcanoes and earthquakes	
Y4						



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Y5 Y6	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of <i>Greece</i> <p><u>Human and Physical Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> Physical geography Human geography including <i>land use in Greece</i> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate <i>Greece</i> and describe features studied. 	<p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn <p><u>Human and Physical Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> Physical geography including: climate zones, biomes and vegetation belts; rivers and the water cycle <i>Focus on River Amazon and the Amazon Rainforest</i> Human geography including types of settlement and land use <i>along the Amazon river and rainforest</i> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the <i>wider world</i>. 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate: <i>countries of Anglo-Saxon and Viking origin; place-name evidence of Anglo-Saxon and Viking settlement</i> <p>Local History Study: The Battle of Tewkesbury</p> <ul style="list-style-type: none"> Use six figure grid references to <i>identify places in the Battle of Tewkesbury</i>