

FRENCH OVERVIEW OF LESSON OBJECTIVES

There will be a large emphasis on maths and English in any foundation subjects taught so cross curricular subjects will consist of any opportunity to write, integrated tasks and science will use opportunity to further emphasise maths. This will be a focus of our curriculum in the autumn term as we work through our post COVID Recovery Curriculum

CLASS 2 CYCLE A 2019-20					
GETTING TO KNOW YOU	ALL ABOUT ME	FOOD, GLORIOUS FOOD	FAMILY AND FRIENDS	OUR SCHOOL	TIME
<ul style="list-style-type: none"> • Greetings • Exchange names • Describe how you are feeling • Goodbye • Numbers 0-10 • Ask and respond to simple questions 	<ul style="list-style-type: none"> • Instructions • Naming body parts • Colours • Clothes • Masculine and feminine nouns • Simple conjunctions – ‘and’ 	<ul style="list-style-type: none"> • Food • Using determiners for identifying quantities • To ask for something • Express preferences – like, don’t like, love, hate • Definite article – the • Colour modifier • adjectives • Size adjectives • Position of adjectives in a sentence • Adjective/noun agreement 	<ul style="list-style-type: none"> • Family members • Possessive pronouns • Pets • I have/do you have • He/she • My home vocabulary 	<ul style="list-style-type: none"> • I have . . . • Indefinite article – a/an • School subjects • Expressing opinions – I like/don’t like • Commands • Ask/answer ‘where is . . ?’ questions • Infinitive verbs 	<ul style="list-style-type: none"> • Numbers 11-31 • Days of the week • Months of the year • French festivals • Conjugation of the verb ‘to be’ for past and future tense
CLASS 3 CYCLE A 2019-20					
GETTING TO KNOW YOU	ALL ABOUT OURSELVES	THAT’S TASTY	FAMILY AND FRIENDS	SCHOOL LIFE	
<ul style="list-style-type: none"> • Use the simple future tense • Understand the accents found in French spelling and how they help pronunciation • Masculine and feminine adjectives • Use the near future tense 	<ul style="list-style-type: none"> • Parts of the body • Adjective/noun agreement • First, second and third person singular verbs • Masculine/feminine forms of colour adjectives • Emotions • au /à la / à l’ /aux 	<ul style="list-style-type: none"> • Days of the week • Time – o’clock, half past • Food and drink • Expressing a choice – je voudrais • Express preferences – I like/don’t like • Adjectives to describe food • Plural forms of adjectives to describe food • French form for ‘some’ – du/de la/de/des 	<ul style="list-style-type: none"> • Possessive adjectives - mon/ma/mes (my); son/sa/ses (his/her/its) • Farm animals • Furniture/household objects • Express opinions – like, don’t like, love, hate . . .because . . . • Describing animals – noun/adjective agreement • ‘et’ and ‘mais’ 	<ul style="list-style-type: none"> • Classroom furniture and objects • ‘il’ and ‘elle’ • Prepositions – above, below, to the right, to the left • School subjects • Comparative adverb ‘mieux’ • 2D shapes 	

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CLASS 2 CYCLE B 2020-21					
ALL AROUND TOWN	ON THE MOVE	GOING SHOPPING	WHERE IN THE WORLD	WHAT'S THE TIME	HOLIDAYS AND HOBBIES
<ul style="list-style-type: none"> • Ask and answer questions to find out where people live • Places in a town • Tens numbers to 100 • Counting to 100 	<ul style="list-style-type: none"> • Transport • Using the verb 'to go' • 'en' and 'à' • Directions – left, right, straight on, turn • Ask for and give directions • Subject-verb agreement 	<ul style="list-style-type: none"> • Fruit • Vegetables • Express an opinion • Quantifiers • Changing 'the' to 'some' – masculine and feminine agreement • Clothes • Position of adjectives • Shops • À la and au • How much? 	<ul style="list-style-type: none"> • Countries of the UK • Ask/answer 'where I live' • Countries • Masculine and feminine nouns (countries) • En, au à prepositions • Vrais/faux • Animals • Past tense • Pronouns – il and elle 	<ul style="list-style-type: none"> • O'clock and half past • Quarter past and quarter to • First person, present tense verbs to describe my day • Before and after – avant et après • School subjects 	<ul style="list-style-type: none"> • Seasons and months of the year • Third person plural of être (to be) – ils sont (they are) • Describing the weather using the phrase 'il fait' • Masculine and feminine nouns (countries) • Using the correct masculine or feminine form of a preposition – en for feminine; au for masculine • Using the possessive pronouns 'ma', 'mon' and 'mes' • Sport • To express preferences – I like/I love/I don't like/I hate
CLASS 3 CYCLE B 2020-21					
TIME TRAVELLING	LET'S VISIT A FRENCH TOWN	LET'S GO SHOPPING	THIS IS FRANCE	ALL IN A DAY	
<ul style="list-style-type: none"> • Numbers larger than 100 • Conjugation of the verb 'avoir' – to have • Dates • Simple past tense form – passé composé, including the 	<ul style="list-style-type: none"> • Conjugating the verb 'habiter' – to live • Prepositions - à côté de (next to), en face de (opposite) • Comparing and ordering numbers to 1000 	<ul style="list-style-type: none"> • Correct form of positional language • Masculine and feminine form of colours • Money 	<ul style="list-style-type: none"> • Using the correct form of de - du, de la, or de l' • Numbers to 1000 • Eight points of the compass • Personal pronoun 'on' • Present and imperfect tense 	<ul style="list-style-type: none"> • Time – o'clock, half past, quarter past, quarter to • Conjugate regular verbs • Time – five minute intervals • Time – 24 hour times 	

auxillary verb to be: être	<ul style="list-style-type: none">• Describing a home• Ordinal numbers		<ul style="list-style-type: none">– est –était• Correct form of adjectives to describe nationality	
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