

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Sport Premium 2020-2021 updated
IMPACT 2020-21
COVID interruption
Updated template requirements – 3rd edition

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Many children throughout school engage in regular physical activity. Clubs are offered at lunch time & after school, many children attend one or more of these clubs. All children have at least 2 hours of PE every week and are active throughout these lessons and demonstrate a good level of fitness. 100% engagement of online PE activities including mindfulness and live teacher lead yoga throughout lockdown Spring 2021 The profile of PE & Sport is high throughout the school. Sporting achievement and involvement is celebrated at Parent Celebration assemblies and the school newsletter. Children enjoy representing the school at sports festivals and competitions. School took part in virtual competitions during 2020-21 Forthcoming PE activities/CPD are shared so that staff feel confident delivering lessons when the PE specialist is out of school. CPD is organised according to those areas identified by the staff. All staff had CPD this year with the Box 2 B fit coach, Rugby and shadowing our PE specialist. A variety of equipment has been purchased to allow teaching a broader range of sports during the children's PE lessons and at extra-curricular clubs. In particular relating to mindfulness, mats, music, staking systems. Sports coaches/instructors have been brought in to deliver extra activities, eg Cricket summer 2021, Rugby 2021 CPD The School Games competition format is fully embraced. At level 1 intra house competitions take place regularly. At level 2 the school enters most competitions offered by Move More in collaboration with To date the school has achieved three Gold School Sports Awards. The Gold award for 2019 has been extended to cover 2020 and 2021 due to COVID-19. 	<p>Deerhurst and Apperley Primary School will achieve this overview by:</p> <ul style="list-style-type: none"> Continue with high profile of mental and physical health and well-being in light of COVID-19 implications Continuing to employ an experienced specialist sports teacher to support the teaching of PE & Sport and to provide professional development to all staff & coordinate and expand extra-curricular PE in school. Book dance and fitness classes as these were missed due to COVID) Forest School opportunities for all school (staff training) – linked to health and well being Health and well-being opportunities to raise profile of mental health and how that links to physical activity Continuing to improve resources in school for delivering high quality PE. Developing healthy lifestyles through increased opportunities. Improving physical levels during lunchtimes Continue with The Daily Mile for all children Increasing school sports opportunities within school time and after school clubs Increase awareness of nutrition and the impact on healthy lifestyles (link to mental health drive) Engage parents on the importance of healthy snacks – using Facts for Life etc Increase awareness on mental well-being and the impact on health by having a dedicated session for outdoor learning and developing deeper understanding of online safety Continue to replace storage and equipment that is old and worn, that is above and beyond school budget Consider new playground markings Y6 children will be able to swim 25 metres by the end of Y6 if needed

<ul style="list-style-type: none"> School Sports Blog is regularly maintained with all events 	money will be directed outside of curriculum requirements (Heidi's heroes
--	---

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019- 2021 - £2422

= Total to be spent by 31st July 2021 see below

Sport Premium Intent, Implementation and Impact 2019-20 (see previous document) Deerhurst and Apperley C of E School

Mrs Jayne Neveu (Headteacher) **Intent** 2020-21(amended due to second COVID interruption)

This year, once again, Deerhurst and Apperley applied for the School Sports award Gold Standard. due to COVID 19 the further application for the award was cancelled and our current Gold Award maintained. We believe that sport not only contributes to the physical development of pupils but also makes a significant contribution to pupils' personal wellbeing and enjoyment of school. We look to inspire and engage children's interest in sporting activities through providing a wide range of opportunities within school, after school and within the wider community. We look to foster children's interest in physical wellbeing and healthy lifestyles in order to establish long lasting lifestyle messages. Furthermore, at Deerhurst we look to promote our Christian values through sports and positively encourage all children to take part in opportunities. We are proud of the PE curriculum and sporting opportunities that we offer. Our children have the opportunity to experience and gain skills in a wide variety of individual and team sports.

Through our learning community we participate in swimming galas, tag rugby, football, netball and rounders tournaments as well as inter school festivals, for example, football festivals for KS1. Although, in the Aut 2020 some of our competitions were organised virtually but some were alas postponed.. We also hold a successful competitive Sports Day during the Summer Term; the Sports Trophy is awarded to the winning house team at our final celebration assembly. Once again this year our Sport Leaders will run our Sports Day 2021 (COVID restrictions lifted). We also award trophies to best Sports Girl and Best Sports Boy annually and these achievements can be seen recorded in our School Awards Book. Through residential visits in years 5 and 6, children are able to take part in outdoor activity challenges such as archery,

Created by:



Supported by:



abseiling, dragon boat racing & trapeze.

We also have consistently good links with Cheltenham Town Football Club to provide after school activities and with the Cheltenham and North Tewkesbury Sporting Network and additionally we are members of Move More.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	Y6 swim summer 2021 - TBC
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Yet to be assessed

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: ££16,740 (+£2422 CF)	Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact 2021	£11,300 approx
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated(approx)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be physically active for at least 30 minutes a day everyday.	Mile A Day focus All breaktimes to have dedicated play equipment – boxes for each class increased because of Bubbles	£200	Autumn term clubs engagement of all children – Lunchtime clubs held due to COVID. All children had the opportunity to enjoy extra active time with sport specialist	Utilise spring and summer term clubs to engage with other vulnerable groups to ensure engagement with these groups reaches the same levels as school average.
Give all children the opportunity to access extra curricular clubs.	Less active children to be conferenced to identify key reasons for not engaging in extra curricular clubs.	£1000		Access to remote learning of some sports have been supplied as an alternative to extra-curricular activities during January 2021 lockdown – Time to Shine Cricket, Joy of Moving – winter games (CFC)
Give children life skills to remain active outside of school times through learning to cycle early.	Clubs to be resourced by staff or externally Provide Balanceability cycling and skateboarding lessons to reception children- term 1	£600	50% of children able to ride by Christmas (national benchmark)	Late spring 2021 and summer 2020 will now push forward with engagement in clubs after COVID interruption

<p>The continued engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; Linking personal development with the latest Ofsted framework Sept 2019</p> <p>The continued raised profile of PE and sport across the school for whole school improvement;</p> <p>Continued confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>Continued experience of a range of sports and activities offered to all pupils;</p> <p>Continued increased participation in competitive sport.</p> <p>Ensure focused health and well-being sessions will be available for children, this will include mental health.</p> <p>. Equipment provided will enable break times to be active</p>	<p>Deerhurst and Apperley Primary School will achieve this overview by: Continuing to employ an experienced sports specialist to support the teaching of PE & Sport and to provide professional development to all staff & coordinate and expand extra-curricular PE in school.</p> <p>Book dance and fitness classes through the autumn term (initially)</p> <p>Forest School opportunities for KS 1 – linked to health and well being</p> <p>Continuing to improve resources in school for delivering high quality PE. Purchase of 'extra resources' to ensure opportunity for well being and activity in small Bubbles eg stacking cups, that would not necessarily have been purchased</p>	<p>£8000</p> <p>£500</p> <p>£200</p>	<p>20%), all others made good progress and are expected to be able to ride 6-12 months before peers. This was delayed until summer 2021 but target was met</p> <p>All pupils have at least 2 hours of structured PE per week and other activities</p> <p>All pupils have Mile A Day</p> <p>All Pupils have 30 minutes (min) of highly engaged break times – in Bubbles this year due to COVID</p> <p>EYFS pupils have allocated TT slots for 'Forest School'. All schools have used more of the school grounds for outdoor learning opportunities</p> <p>Regular 'Fruity Fridays' run by School Council</p> <p>Amy Flynn Dance ensured children had extra physical activities – booked for further sessions after COVID</p> <p>Children were able to have short bursts of physical activities within their Bubbles where space was an issue. Groups of children had access to Mindfulness opportunities with music</p>	
---	--	--------------------------------------	--	--

<p>before lockdown, mindfulness music</p> <p>Developing healthy lifestyles through increased opportunities. Improving physical levels during lunchtimes</p> <p>Continue with The Daily Mile for all children</p> <p>Increasing school sports opportunities within school time and after school clubs</p> <p>Increase awareness of nutrition and the impact on healthy lifestyles (link to mental health drive)</p> <p>Engage parents on the importance of healthy snacks</p> <p>Increase awareness on mental well-being and the impact on health by having a dedicated session for outdoor learning and developing deeper understanding of online safety</p> <p>Consider the purchase of an outdoor gym</p> <p>Y6 children will be able to swim 25 metres by the end of Y6 if needed money will be directed outside of curriculum requirements (Heidi's heroes for those who can't swim)</p> <p>Playtime buddies will raise profile of games at break times</p> <p>Sports specialist will engage vulnerable groups during</p> <p>Health and well-being opportunities</p>		<p>£1000(staffing)</p>	<p>Playtimes will engage all children to keep active</p> <p>All children leaving in year 6 2021 will be able to swim 25 meters _ June 2021 swimming confirmed to commence</p>	
---	--	------------------------	---	--

to raise profile of mental health and how that links to physical activity	breaktimes Big Box – Playground boxes provided for break time play sessions- TA to support games Mindfulness sessions will be provided throughout the year for all pupils		All children will have interactive opportunities of structured play.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£920 approx
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise confidence and resilience – linked to well being and being mindful of the impact of COVID-19 Sports Leaders will drive improvement of activities during breaktimes. Sports Leaders – identifiable to the rest of the school when involved in leadership at playtimes.	Personal skipping challenges in all classes – linked to growth mindset – Challenges used throughout the year to help improve confidence, resilience and therefore well-being Give children opportunities to enrol for Sports Crews Develop Sports Leader kit so that it includes a jacket/fleece that can be worn when the weather is colder	£180 x4 classes £720 £200	Children will build resilience, confidence and incentive through competition. These skills and ropes have been well used this year in Bubbles and have allowed children to have active episodes during playtimes Children will build responsibility for their own health and well being in school supported by what already is available in school through provision Peers have helped run Sports Day and uniform has helped with	Skipping ropes and skills will be sustainable Children will learn through modelling of other members and Sports Crew membership will be sustainable

Sports Leaders will initiate new ideas			responsibility of the role	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£4940approx
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Move More membership to provide CPD in areas identified by staff	Membership fee covers CPD	£2440	<i>All pupils will have the opportunity of competitive sport</i>	All pupils will be exposed to competitive sports outside of own school
Use of qualified support for COVID anxiety training for CPD	Twilight staff training to watch for signs of anxiety and how to deal with it for children returning to school	£250 (cf fund)	<i>All staff were able to share their feelings and own anxieties have learn strategies to help with the children's return</i>	Long sustainability of skill set for staff to help cope with anxieties of COVID and help them with strategies to support children
Use employed sports specialist to deliver CPD		£8000(counted above)	<i>Staff will be continually upskilled</i>	
CPD in Box2Bfit – To be investigated for 20-21	Staff will become more confident in delivering PE	£1600 (part of LAST YEARS CARRY FORWARD) – confirmed for summer 2021	<i>Staff will become upskilled in areas they have identified as room for improvement or developing</i>	Long term delivery of lessons will be from an informed and skilled delivery
We will continue to secure the services of a number professional coaches to both broaden the children's sporting experiences and allow our teachers to develop their own skills.	All pupils will learn a new and exciting package of physical activities			
All members of teaching staff will have access to 6 weeks of professional sports coaches to support their development in		£1000		

specific sporting areas Train staff/member in 'Forest School' to develop more outside learning	All staff will develop skills and knowledge Learning will be applied through outdoor activities that are engaging for all	£1500(move to next years intent 2021-22)	Outdoor engagement will lead to greater physical and mental well being – this will be moved to 2021-22	Outdoor learning will have a raised profile and continue to be developed in school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£880 approx
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Box2Bfit kit bag and workshop? To provide resources for curriculum time and clubs (fitness to engage all pupils)	New activity likely to engage many pupils in varying ways	£1600 (part reorganised due to COVID and monies used from carry forward 2019-20)	A variety of skills will have been learnt by all pupils and they will engage in small Bubbles that will allow them to recognise a different sport and help well being	Skills learnt will be transferable and support mental health and well being especially at the end of a long period of isolation

Introduce skateboarding as part of the curriculum to deliver appropriate curriculum strands via alternative sports – CPD needed	Plans to be developed by Sports lead and delivered to all key stages as appropriate, once training has been processed	£400	<i>Children will develop skills that are transferrable</i>	
Mission Thrive Survive	Outdoor adventure activity for two year groups related to health and well being	£480	<i>Children will be able to work in one Bubble to build resilience and maintain health and well being. These skills will be transferable and more importantly help with transition to secondary school</i>	Skills learnt will be transferable and support mental health and well being
Introduce non contact rugby for whole school		£150		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£400 approx
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Move More membership and involvement in area-wide activities at each Key Stage School-based competitions largely run by Sports Crew	High percentage of pupils competing against other schools Every pupil involved in school based competitions, at various times throughout the year	As above	<i>All pupils will have access to competitive sport outside of school environment</i>	This will be a long term sustainable opportunity to develop new skills for both staff and pupils. It will also support entry to School Games and competitiveness outside of school environment.
Provide Transport to Competitive Sporting Events		£400		

Signed off by	
Head Teacher:	Jayne Neveu
Date:	30/6/21
Subject Leader:	Hayley Collins
Date:	30/6/21

Governor:	Kathryn Witney
Date:	30/6/21