



**Curriculum Subject Coverage – Deerhurst and Apperley
C of E Primary School - Subject Design Technology 2020-21
Learning and living as children of God
(Ephesians5:1)(You are God's children whom he loves. Try to be like God)**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
<p><i>There will be a large emphasis on maths and English in any foundation subjects taught so cross curricular subjects will consist of any opportunity to write, integrated tasks and science will use opportunity to further emphasise maths. This will be a focus of our curriculum in the autumn term as we work through our post COVID Recovery Curriculum</i></p>						
EYFS	<p>Early Learning Goal - Understanding the world - technology Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>					
Y1 Y2		<p>Design - TBC Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing</p>	<p>Technical knowledge - Design a Megastructure. Build structures, exploring how they can be made stronger, stiffer and more stable Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.</p>			<p>Cooking and Nutrition - food from around the world Use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from</p>



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		Evaluate		
Y3				
Y4	<p><u>Cooking and Nutrition</u></p> <ul style="list-style-type: none"> - Understand and apply the principles of a healthy and varied diet. - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. - Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. <p><i>Research seasonal vegetables and create a recipe.</i></p>	<p><u>Jewellery Making</u></p> <p>Make</p> <ul style="list-style-type: none"> - Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately <p>Technical knowledge</p> <ul style="list-style-type: none"> - Apply their understanding of how to strengthen, stiffen and reinforce more complex structures <p>Evaluate</p> <ul style="list-style-type: none"> - Investigate and analyse a range of existing products - Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work - Understand how key events and individuals in design and technology have helped shape the world 	<p>Make ☑select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately</p> <p><i>Woodwork</i></p>	

