

Mrs Perry: Year Two Home Learning Plan: Summer 2: Week 1.

	Phonics/Spellings	Reading	English Writing a book review (persuasion)	Maths 2D and 3D shapes (See Maths "Week 1 lessons")
Monday	<p><u>Mrs Baldwin will be recording and posting a short daily phonics/spag session for year Two, on the school website, under our class page, to cover some of the spelling and grammar rules</u></p> <p>Spelling focus: "Quirky spelling alternatives"</p> <p>Practise Summer 2, Week 1 spellings.</p> <p>Call out the spellings and ask your child to write them how they think they are spelt.</p> <p>Look at list and edit/correct them</p>	<p>Listen to your child read daily, from school reading books/books from home/online books from library or other websites for Key Stage 1. Ask them questions about the characters/setting/plot, ask them how they know (encouraging them to use the text to locate the answer or to justify characters feelings). In non-fiction texts ask them questions about each section about information learnt and practise using the contents page and index to locate information.</p> <p>Enjoy sharing books together too when you read to them and let them ask you questions. Pick out and discuss more challenging vocabulary to further their</p>	<p><u>Research session:</u></p> <p>Discuss with your child that they are going to write a book review this week and then persuade me why that book should be given Mrs Perry's star book award!</p> <p>Ask them if they can tell you what a book review is</p> <p>Watch "My naughty little sister" clip about why that story is the presenters favourite.</p> <p>https://www.youtube.com/watch?v=dupXpWZizIc</p> <p>Ask questions about why the presenter liked the book she described. Discuss and read your child's favourite book from home. Why do they like it? Which character is their favourite? Why should it win Mrs Perry's star book award?</p>	<p>2D shapes:</p> <p>Use Week 1 lesson One (from Week 1 resources)</p>

	together. Look for any patterns that may help your child to remember them.	understanding.		
Tuesday	<p><u>. Mrs Baldwin will be recording and posting a short daily phonics/spag session for year Two, on the school website, under our class page, to cover some of the spelling and grammar rules</u></p> <p>Practise Summer 2, Week 1 spellings. Use look, cover, write, check method.</p>		<p><u>Drafting session:</u></p> <p>Recap what you discussed yesterday, print and look at the "Book review" template, in the week 1 resources section and discuss.</p> <p>Draft and discuss: what information and words they will include.</p> <p>Ask your child to complete each section as a first draft for their review.</p>	<p>3D shapes.</p> <p>Use Week 1 lesson Two (from Week 1 resources)</p>
Wednesday	<p><u>Mrs Baldwin will be recording and posting a short daily phonics/spag session for year Two, on the school website, under our class page, to cover some of the spelling and grammar rules</u></p> <p>Practise Summer 2, Week 1 spellings.</p>		<p><u>Present your book review.</u></p> <p>Choose a blank template to write on from week 1 resources and set it out how you would like to.</p> <p>Write in full sentences including the information from your drafting session yesterday. Read and check for spelling and punctuation. Have you got all the information you want to include? Have you included some well chosen adjectives, verbs and adverbs, to help persuade Mrs Perry that your book is the one that should win the award?</p>	<p>Sorting</p> <p>Use Week 1 lesson Three (from Week 1 resources)</p>

Thursday	<p><u>Mrs Baldwin will be recording and posting a short daily phonics/spag session for year Two, on the school website, under our class page, to cover some of the spelling and grammar rules</u></p> <p>Practise Summer 2, Week 1 spellings and then practice making some sentences out of the spelling words.</p>	<p>Copy your review out in your best handwriting and remember to draw a picture of your book's front cover too so that the book is easily recognisable.</p> <p>If yesterday's was already in best, maybe you could write another review for another book, or a family member's favourite book, or present it in a different way.</p> <p>I will look forward to reading your book reviews and I will announce "Mrs Perry's star book award" and who managed to persuade me the most that their book was the one to read next, and therefore win the award, on our class website page.</p>	<p>Patterns</p> <p>Use Week 1 lesson Four (from Week 1 resources). There are also additional games on https://nrich.maths.org/5997 to support sorting shapes and patterns</p>
Friday	<p><u>Mrs Baldwin will be recording and posting a short daily phonics/spag session for year Two, on the school website, under our class page, to cover some of the spelling and grammar rules</u></p> <p><u>Test</u> Summer 2, Week 1 spellings and mark them together, discussing any mistakes.</p>	<p><u>Isolated session for spellings/grammar work.</u></p> <p>Use spellings from today's test and practise the spellings by writing them into sentences. A sentence for each spelling, or if you can make up a sentence with more than one of the spellings in, then great!! The children really enjoy making up funny sentences with the spelling words in school!!</p> <p><u>Extension:</u> Can you use the spelling words to make different types of sentences such as general statements, questions or commands? Remember to check your punctuation!</p>	<p><u>Number work and Arithmetic</u> - (This could be done in one session or split up to cover a bit at the beginning of the maths session each day finishing with the times table quiz part, on Friday).</p> <p>Practise writing numbers in ones, forwards or backwards from any given number up to 100 e.g. 99, 98, 97, 96 25, 26, 27, 28</p>

	<p>There are also phase six games on www.topmarks.co.uk (learning games tab, then click (age 5-7 tab) on English and then Words and spelling tab.</p> <p>Also www.phonicsplay.co.uk (phase 6 games) There is also a free subscription currently.</p>			<p>Practise writing numbers in tens to 100, forwards and backwards from any given number e.g. 40, 50, 60, 70</p> <p>90, 80, 70.</p> <p>Practise writing numbers to 100, in twos, forwards or backwards from any given number, odd and even e.g. 8, 10, 12, 14.</p> <p>29, 27, 25</p> <p>Practise writing numbers in fives up to 100, forwards or backwards from any given number (part of five times table) e.g. 65, 70, 75, 80</p> <p>90, 85, 80, 75.</p> <p>Write out "two, five and ten" times tables and then try a quick recall quiz. Can you answer quickly? Try hit the button on www.topmarks.co.uk</p> <p>There are also lots of number games on "My Maths" that your child could use to practise.</p>
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