

Mrs Perry: Year One Home Learning Plan: Summer 2: Week 1.

	Phonics/Spellings	Reading	English Writing a book review (persuasion)	Maths Counting in different ways (See Maths "Week 1 lessons")
Monday	<p>Continue to keep recapping the phase five sounds - Mrs Baldwin will be recording and posting a short daily phonics session for year One, on the school website, under our class page.</p> <p>Practise Summer 2, Week 1 spellings: focus "Vowel spelling alternatives"</p>	<p>Listen to your child read daily, from school reading books/books from home/online books from library or other websites for Key Stage 1. Ask them questions about the characters/setting/plot, ask them how they know (encouraging them to use the text to locate the answer or to justify characters feelings). In non-fiction texts ask them questions about each section about information learnt and practise using the contents page and index to locate information. Enjoy sharing books together too when you read to them and let them ask you questions. Pick out and discuss more challenging vocabulary to</p>	<p><u>Research session:</u></p> <p>Discuss with your child that they are going to write a book review this week and then persuade me why that book should be given Mrs Perry's star book award!</p> <p>Ask them if they can tell you what a book review is</p> <p>Watch "My naughty little sister" clip about why that story is the presenters favourite.</p> <p>https://www.youtube.com/watch?v=dupXpWZizIc</p> <p>Ask questions about why the presenter liked the book she described. Discuss and read your child's favourite book from home. Why do they like it? Which character is their favourite? Why should it win Mrs Perry's star book award?</p>	<p>Counting in twos:</p> <p>Use Week 1 lesson One (from Week 1 resources)</p>

Tuesday	<p>See Mrs Baldwin's phonics session on class page on website.</p> <p>Practise Summer 2, Week 1 spellings.</p> <p>There are also phase five games on www.topmarks.co.uk And www.phonicsplay.co.uk</p>	further their understanding.	<p><u>Drafting session:</u></p> <p>Recap what you discussed yesterday, print and look at the "Book review" template, in the week 1 resources section and discuss.</p> <p>Draft and discuss: what information and words they will include.</p> <p>Ask your child to complete each section as a first draft for their review.</p>	<p>Counting in fives.</p> <p>Use Week 1 lesson Two (from Week 1 resources)</p>
Wednesday	<p>See Mrs Baldwin's phonics session on class page on website.</p> <p>Practise Summer 2, Week 1 spellings.</p> <p>There are also phase five games on www.topmarks.co.uk And www.phonicsplay.co.uk</p>		<p><u>Present your book review.</u></p> <p>Choose a template to write on from week 1 resources.</p> <p>Write in full sentences including the information from your drafting session yesterday. Read and check for spelling and punctuation. Have you got all the information you want to include? Have you included some well chosen adjectives to help persuade Mrs Perry that your book is the one that should win the award?</p>	<p>Counting in tens:</p> <p>Use Week 1 lesson Three (from Week 1 resources)</p>
Thursday	<p>See Mrs Baldwin's phonics session on class page on website.</p> <p>Practise Summer 2, Week 1 spellings.</p> <p>There are also phase five games on</p>		<p>Copy your review out in your best handwriting and remember to draw a picture of your book's front cover too so that the book is easily recognisable.</p> <p>If yesterday's was already in best, maybe you could write another review for another book, or a family member's favourite book, or present it in a different way.</p>	<p>Adding equal groups.</p> <p>Use Week 1 lesson Four (from Week 1 resources). There are also additional games on https://nrich.maths.org/7043 to support numbers and</p>

	www.topmarks.co.uk And www.phonicsplay.co.uk		<p>I will look forward to reading your book reviews and I will announce "Mrs Perry's star book award" and who managed to persuade me the most that their book was the one to read next, and therefore win the award, on our class website page.</p>	counting
Friday	<p>See Mrs Baldwin's phonics session on class page on website.</p> <p><u>Test</u> Summer 2, Week 1 spellings and mark them together, discussing any mistakes.</p>		<p><u>Isolated session for spellings/grammar work.</u></p> <p>Use spellings from today's test and practise the spellings by writing them into sentences. A sentence for each spelling, or if you can make up a sentence with more than one of the spellings in, then great!! The children really enjoy making up funny sentences with the spelling words in school!!</p> <p><u>Extension:</u> Can you use the spelling words to make different types of sentences such as general statements, questions or commands? Remember to check your punctuation!</p>	<p><u>Number work and Arithmetic</u> - (This could be done in one session or split up to cover a bit at the beginning of the maths session each day finishing with the number bonds part on Friday).</p> <p>Practise writing in ones to 100.</p> <p>Practise writing in tens to 100.</p> <p>Practise writing in twos to twenty.</p> <p>Practise writing in fives to 100.</p> <p>Write numbers to 100 in words.</p>