

Mrs Perry: Year One Home Learning Plan: Summer 1, Week 3.

	Phonics/Spellings	Reading	English Non Fiction - writing instructions: How to look after a pet.	Maths Patterns (See Maths sheet "Week 3 activities")
Monday	<p>Practice all the phase five sounds.</p> <p>Recap 'oa,' (phase 3 sound but important to recap as all these sounds make the same sound in words) 'o-e' and 'oe' as the focus for this week.</p> <p>Practise Summer 1, Week 3 spellings.</p>	<p>Listen to your child read daily, from school reading books/books from home/online books from library or other websites for Key Stage 1. Ask them questions about the characters/setting/plot, ask them how they know (encouraging them to use the text to locate the answer or to justify characters feelings). In non-fiction texts ask them questions about each section about information learnt and practise using the contents page and index to locate information. Enjoy sharing books together too when you read to them and let them ask you questions. Pick out and discuss more challenging vocabulary to further their understanding.</p>	<p><u>Research session:</u> Discuss with your child that they are going to write some non-fiction writing this week - some instructions. Ask your child if they can remember what instructions are. Can they give you some examples? Discuss. Spend some time today finding examples at home in books, games on food packets, cook books etc. Look for common similarities e.g. are they numbered? Do they have illustrations? Is each instruction written on a new line like a list? What types of words are used? (e.g. are there verbs? (action words) what other types of words are there? What type of punctuation is used? Why is how they are written important? Do they need to be in order? Why?</p>	<p>Activities can be recorded in the red book sent home, if you wish to, but lots of the activities are practical with lots of talking and questions to answer verbally.</p> <p>Using Week 3 activities sheet; look at Monday's activity.</p>

Tuesday	<p>Practice all the phase five sounds. Recap 'oa,' 'o-e' and 'oe'</p> <p>Practise Summer 1, Week 3 spellings.</p> <p>There are also phase five games on www.topmarks.co.uk And www.phonicsplay.co.uk</p>		<p><u>Research session:</u> Recap what you discussed yesterday about instructions. Tell your child that they are going to write some instructions about how to look after a pet of their choice. This could be a pet you already have or a pet they would like (one day!). Decide on one pet to write about. Spend today's session finding out about how to look after them. Start by typing "How to look after.....(name of pet)" into Google. Read together and research some facts about how to look after that pet as if you have you got one. (They can write keywords or phrases to help them remember, in red lined books, if helpful)</p>	Using Week 3 activities sheet; look at Tuesday's activity.
Wednesday	<p>Practice all the phase five sounds. Recap 'oa,' 'o-e' and 'oe'</p> <p>Practise Summer 1, Week 3 spellings.</p> <p>There are also phase five games on www.topmarks.co.uk And www.phonicsplay.co.uk</p>		<p>In red lined books. Write the date and the title: Instructions on how to look after a pet(insert pet type)</p> <p>1. Draw and label a picture of the pet. (Why is a picture and labels helpful to the reader?)</p> <p>2. Write the heading: "Equipment."</p>	Using Week 3 activities sheet; look at Wednesday's activity.

			Ask your child to write a list of equipment that you need to buy when you buy the pet.	
Thursday	<p>Practice all the phase five sounds. Recap 'oa,' 'o-e' and 'oe' Practise Summer 1, Week 3 spellings.</p> <p>There are also phase five games on www.topmarks.co.uk And www.phonicsplay.co.uk</p>		<p>As your child to write the heading: "Care"</p> <p>Encourage your child to write in full sentences, a list of instructions to instruct someone who has never looked after this type of pet on how to care for that particular type of pet.</p>	<p>Using Week 3 activities sheet; look at Thursday's activity.</p> <p>There are also additional games on https://nrich.maths.org/9023k to support geometry, position and direction.</p>
Friday	<p>Practice all the phase five sounds. Recap 'oa,' 'o-e' and 'oe'</p> <p><u>Test</u> Summer 1, Week 3 spellings and mark them together, discussing any mistakes.</p>		<p>Complete instructions and reread and edit if necessary (Check for sense, meaning, punctuation and spellings). Test the instructions to see if they make sense to another family member or friend (via phone call or video call if not in your house).</p> <p><u>Extra:</u> Research and print some fun facts and pictures about the pet you have written about, to add to your instructions.</p>	<p><u>Number work and Arithmetic</u> <u>- (This could be done in one session or split up to cover a bit at the beginning of the maths session each day finishing with the number bonds part on Friday).</u></p> <p>Practise counting in ones to 100.</p> <p>Practise counting in tens to 100.</p> <p>Practise counting in twos to twenty.</p> <p>Practise counting in fives to 100.</p>

				<p>Write number bonds to 20 out e.g. $0+20=20$ $1+19=20$ and then try a quick recall quiz. Can you remember which pairs of numbers go together?</p> <p>There are also lots of number games on "My Maths" that your child could use to practise.</p>
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