

Safety, Health and Environment (SHE)

GCC COVID-19 RISK ASSESSMENT PROCESS FOR SCHOOLS & EDUCATIONAL SETTINGS

(Revised for full reopening in September 2020)(further reviewed Sept 2020 aut term 11/9/20 current)Updated 3/1/21Reviewed February 2021 for March 8th opening 2021 **REVIEWED MAY 2021**



Schools completed COVID-19 risk assessments when they reopened for priority groups during the summer term and implemented protective measures recommended by DfE and PHE. Now that the Government requires schools to plan for all pupils in all year groups to return to school full-time from the beginning of the autumn term and implement a 'system of controls', the GCC COVID-19 Risk Assessment has been updated to support schools to prepare for this. The aim of the risk assessment is to implement protective measures to prevent COVID-19 or reduce the spread of the infection if there is a positive case, both in the school and transmission to the wider community. Any changes **Jan 2021** have been **highlighted**, which includes guidance on:

- Face coverings
- PE, Sport and Swimming
- Ventilation
- PPE to be worn by staff caring for pupils with COVID-19 symptoms
- Open days/evenings (updated to reflect GCC recommendation to avoid events)
- Any additional changes for March 8th opening 2021 are highlighted pink
- Any additional changes for May 2021 are highlighted in red and supersede those particular sections previously. The rest of the RA remains the same currently. Changes made include:

- Face Coverings
- Sports Days
- Educational visits
- Open Days/Parent Evenings

Deerhurst and Apperley Primary school setting – reflected in statements below (adapted for setting as advised by SHE) (V10)

Mrs Jayne Neveu

COVID-19 Risk Assessment for reopening schools

ASSESS

Decide appropriate control measures for managers and employees to implement under a 'Plan', 'Do', 'Review' cycle.

*The preventative measures in this risk assessment are not mandatory but are provided as guidance on reducing the risk of transmission and comply with DfE 'system of control' requirements. Each school/setting must consider their own situation and adapt the assessment by editing the measures where appropriate. Remove any measures that are not relevant or will not be applied in your setting and add any additional local measures that you are implementing. This format does not have to be used but your local risk assessment must be suitable and sufficient.

Who may be at risk: Employees, pupils and young people, families (parents, carers and siblings), visitors, contractors, members of public.

Vulnerable groups: Where schools apply the full measures in this guidance the risks to all staff will be mitigated significantly, including those who are extremely clinically vulnerable and clinically vulnerable. Some people with particular characteristics may be at comparatively increased risk from COVID-19 (due to age, deprivation, ethnicity, etc.). An individual risk assessment may be appropriate for those who are very anxious about returning to their workplace.

PLAN		DO			REVIEW
Prepare Building, timetables and lessons, policies and procedures	Prepare Employees, Parents and pupils and other site users	Control Access and Visitors	Minimise contacts and social distancing	Infection Control Measures	Communicate and Review Arrangements
Buildings <ul style="list-style-type: none"> Ensure that all health and safety compliance checks have been undertaken before opening (e.g. fire alarm, emergency lighting, water hygiene, lifts, etc.). Reviewing emergency and evacuation procedures (e.g. fire wardens, escape routes, roll-call, assembly areas, etc.). Ventilation – windows and doors open at all times Make provision for children who display COVID-19 symptoms/ become ill during the day 	Employees <ul style="list-style-type: none"> Update review of Risk Assessment to be discussed with returning employees Jan 21 Involve employees in any future testing requirements subject to government guidance Involve employees in plans to return to school and listen to any suggestions on preventative measures that can 	Access <ul style="list-style-type: none"> Entry points to school controlled (including deliveries). Building access rules clearly communicated through signage on entrances. School start times staggered so bubbles arrive at different times. Updated Pinch Point TT Floor markings outside school to 	Minimising contacts and mixing between people reduces transmission of COVID-19 and the school will consider how to implement this. 'Bubbles' <ul style="list-style-type: none"> Small, consistent groups of pupils split into bubbles. Class groups will be kept together in separate 'bubbles' throughout the day and do not mix with other groups. 	Minimise contact with individuals who are unwell: <ul style="list-style-type: none"> Refer to PHE guidance Anyone with COVID-19 symptoms, or who have someone in their household who does, not to attend school. If anyone becomes unwell at school they will be isolated, sent home and provided with information on what 	<ul style="list-style-type: none"> Consultation with employees on risk assessments. Risk assessment published on school website. Nominated employees tasked to monitoring protection measures (HT/ChGv Members of staff are on duty at breaks to ensure compliance with rules. Staff encouraged to

<p>to be isolated. Space should be identified in addition to the usual medical room (First Aid Room).</p> <ul style="list-style-type: none"> • Ensure school has sufficient supplies of PPE including cleaning materials and hand washing/sanitising liquids that meet DfE/PHE requirements (All classes and public places). • Provide suitable and sufficient bins to support pupils and staff to follow the 'catch it, bin it, kill it' approach. • Provide sufficient tissues in all rooms. • Consider if the school site can be split into separate zones where groups of pupils can remain to minimise mixing. • Create a plan of the building to mark out areas where bubbles do not mix (e.g. classrooms) and where mixing is more likely and so where distancing and other measures are required. Mark out hall to ensure distancing is enforced during breakfast club • Evaluate the capacity of rooms and shared areas. • Plan for staggered lunches with more sittings to avoid mixing, allowing 	<p>be taken. All employees involved in RA and copied in</p> <ul style="list-style-type: none"> • Consider personal risk factors: age, pregnancy, existing health conditions and ethnicity and where necessary conduct individual risk assessments. (individual RA in place) REVIEWED • Employees fully briefed about the plans and protective measures identified in the risk assessment. • Regular staff briefings. • Regular communications that those who have coronavirus symptoms, or who have someone in their household who does, are not to attend school. • Information shared about testing available for those with symptoms. • Teachers to identify shared resources and how to prevent mixed contact (e.g. cleaning between 	<p>indicate distancing rules (if queuing during peak times).</p> <ul style="list-style-type: none"> • Signs to remind parents to avoid congregating, social distancing rules etc. • Staff on duty to monitor pupil and parent behaviour before and after school. • Screens installed to protect employees in reception. Window area to be kept closed to protect administrator • Shared pens removed from reception. • Hand sanitiser provided at all entrances. • Pupils, staff and visitors to remove face coverings at school and wash hands immediately on arrival. • Sealable plastic bags provided for reusable face coverings to take home with them. 	<p>(other than where unavoidable due to breakfast club attendance)</p> <ul style="list-style-type: none"> • School breakfast club will be small and families kept together whilst others will socially distance. There will be a maximum of 10 and they will need to return to their year group bubbles for start of school (as per guidance allows) <p>Minimise mixing</p> <ul style="list-style-type: none"> • Whatever the size of the bubble, they are to be kept apart from other groups AT ALL TIMES • Groups use the same classroom or area of a setting throughout the day. • Mixing between bubbles kept to a minimum during arrival, lunchtime, breaks and departure. (all staggered and separate to avoid mixing where possible) • Pupil movements around the school site, either in 	<p>to do next.</p> <ul style="list-style-type: none"> • An unwell child awaiting collection, will be isolated in the First Aid room supervised by HT • Staff caring a child awaiting collection to keep a distance of 2 metres. • PPE to be worn by staff caring for the child if 2 metres distance cannot be maintained. • PPE to be worn by staff caring for the child, including: <ul style="list-style-type: none"> ○ a face mask worn if a distance of 2 metres cannot be maintained. ○ if contact is necessary, then gloves, an apron and a face mask should be worn ○ eye protection where there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting. ○ In view of increased transmission of 	<p>report any non compliance.</p> <ul style="list-style-type: none"> • The effectiveness of prevention measures will be monitored by school leaders. • This risk assessment will be reviewed if the risk level changes (e.g. following local/national lockdown or cases or an outbreak) and in light of updated guidance.
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<p>time for cleaning, devise seating plans, safe capacity etc. Meals will be taken to classrooms and will be packed lunches in the first instance.</p> <ul style="list-style-type: none"> Consider door signs mounted to identify max number in room / toilets at one time. Signs up COVID-19 posters/ signage displayed. Consider one-way system if possible for circulation around the building. Put down floor markings along the middle of two-way corridors/stairs to keep groups apart and 'keep left' signs. In areas where queues may form, put down floor markings to indicate distancing. Can separate doors be used for in and out of the building (to avoid crossing paths). Prop hall door to the playground and front office open. Rear door to be locked for children Identify rooms that can be accessed directly from outside (to avoid shared use of corridors). All classrooms will enter and exit through own exits and avoid front entrance Organise classrooms for maintaining space 	<p>bubbles or rotas for equipment use).RE specialist – RA created for COVID conditions</p> <ul style="list-style-type: none"> Identify and plan lessons that could take place outdoors. All staff aware to use outdoor space where possible Consider how online resources can be used to shape remote learning. Plan for remote education (staff planning contingency for localised lockdown in the case of individual quarantine resources will be sent home) for pupils, alongside classroom teaching in case of a lockdown or pupils having to isolate. Be prepared for online learning within 24hours <p>Parents/pupils</p> <ul style="list-style-type: none"> Review EHCPs where required. Educate pupils before they return 	<ul style="list-style-type: none"> Gathering at the school gates prohibited. <p>Visitors</p> <ul style="list-style-type: none"> Wherever possible keep meetings on a virtual platform (e.g. 1:1 sessions with professionals, recruitment interviews, parental meetings etc.). Parents/carers and visitors coming onto the site without an appointment is not to be permitted. Supply staff and other temporary or peripatetic staff follow the schools arrangements for managing and minimising risk. Volunteers limited and only used if essential for educational activities. Site guidance on physical distancing and hygiene is explained to 	<p>groups or individuals is controlled to limit contact and mixing.(The only movements will be to toilet, PE or into classroom via outside doors from playtimes)</p> <ul style="list-style-type: none"> Groups will stay within a specific "zone" of the site to minimise mixing. The number of pupils in shared spaces (e.g. halls, dining areas and internal and external sports facilities) for lunch and exercise is limited to specific bubbles. Large gatherings such as assemblies or collective worship with more than one group to be avoided.No large gatherings Separate spaces for each group clearly indicated. (Zones marked out) Multiple groups do not use outdoor equipment simultaneously. 	<p>infection all staff are recommended to wear PPE (shield or mask or both) at all times</p> <ul style="list-style-type: none"> Latest guidance from DFE operational guide Feb 2021 – shields or visors should NOT be worn as an alternative to face coverings. Masks are recommended when social distancing is not possible between adults or visitors or working in close contact with pupils Staff at Deerhurst and Apperley are able to also wear face masks at anytime when working in the school environment – as discussed by staff and HT. All staff 	
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<p>between seats and desks.</p> <ul style="list-style-type: none"> • Arrange desks seating pupils side by side and facing forwards .All rooms • Inspect classrooms and remove unnecessary items and furniture to make more space.Classes 'slimmed down' • Make arrangements with cleaners to put in place an enhanced cleaning schedule that includes frequent cleaning of rooms, shared areas that are used by different groups and frequently touched surfaces.C TT • If testing is later carried out in Primary School, only relevant to secondary school pupilscurrently: • Identify a suitable room(s) for asymptomatic testing. That is: <ol style="list-style-type: none"> 1. large enough to set up one-way and queuing system, registration area, multiple test stations, areas for processing and recording results. 2. Allows for social distancing measures. 	<p>about the need to stay apart from others and expectations around hygiene.(80% of children who attended school in summer term were instructed re hygiene and processes, this will be reinforced in Sept 2020</p> <ul style="list-style-type: none"> • Communicate to parents on the preventative measures being taken. • Post the risk assessment or details of measures on school website. • Parents and pupils informed about the process that has been agreed for drop off and collection. • Ensure parents have a point of contact for reassurance as to the plans put in place. • Limit the equipment pupils bring into school each day to essentials such as lunch boxes, hats, coats, books, 	<p>visitors on or before arrival.</p> <ul style="list-style-type: none"> • Where possible visits arranged outside of school hours. • A record kept of all visitors to assist NHS Test and Trace, including: <ul style="list-style-type: none"> ○ the name; ○ a contact phone number; ○ date of visit; ○ arrival and departure time; ○ the name of the assigned staff member.(recorded at front office) <p>Open Days/ Parents Evenings GCC recommends:</p> <ul style="list-style-type: none"> • Open days, parents evenings and other events 	<ul style="list-style-type: none"> • Limiting the number of pupils who use the toilet facilities at one time. • Allow pupils to have access to toilets at all times during the day to prevent queues developing at social times. <p>Minimising mixing (staff)</p> <ul style="list-style-type: none"> • The same teacher(s) and other staff are assigned to each bubble and, as far as possible, these stay the same. • Staff that move between classes and year groups, to keep their distance from pupils and other staff.(This will apply to LTS and PE specialist PPA, HLTA cover will be suspended for 6 weeks and will be covered by rearrangements • Avoid dual settings wherever possible to minimise risk of contact with other childcare settings 	<p>must refer to the information given out and displayed about the safe removal of PPE and ensure where masks are worn they are cleaned appropriately in addition to keeping face coverings clean if they are using their own</p> <ul style="list-style-type: none"> ○ Face coverings will be available from school ○ Children in primary school do not need to wear a face covering <ul style="list-style-type: none"> • Staff to wash their hands after caring for a child with symptoms. • All areas where a person with symptoms has been to be cleaned after they have left. • Should staff have close hands-on contact they should monitor themselves for symptoms of possible COVID-19 over the following 	
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<p>3. can be kept separate from all other activities.</p> <p>4. is well lit.</p> <p>5. is clean, and easy to clean with non-porous flooring.</p> <p>6. can be ventilated.</p> <p>•</p> <p>Timetabling and lessons</p> <ul style="list-style-type: none"> • Consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave school. • Stagger break times and lunch times to avoid mixing and time for cleaning surfaces in the dining hall between groups. • When timetabling, groups should be kept apart and movement around the school site kept to a minimum to avoid creating busy corridors, entrances and exits. • Prepare arrangements to allow remote learning to take place should a partial or full closure of the school be required, at any point in the next academic year. (staff preparing HL packs in readiness for localised lockdown and parents will be directed to 	<p>stationery and mobile phones.</p> <ul style="list-style-type: none"> • Bags are allowed. • All pupils will have personal pencil cases and equipment for class use • Parents informed only one parent to accompany child to school. • Parents and pupils encouraged to walk or cycle where possible. • Clear messages to pupils about minimising the use of public transport and how to reduce the risks of transmission outside of school. • Staggered drop-off and collection times planned and communicated to parents. • Made clear to parents that they cannot gather at entrance gates or doors. • Encourage parents to phone school and make telephone appointments if they wish to discuss their child 	<p>will be avoided.</p> <ul style="list-style-type: none"> • Events will be held on a virtual platform to avoid gatherings in school. <p>Where such events do take place:</p> <ul style="list-style-type: none"> • Any large parents' events will be planned and risk assessed for COVID-19. • Measures taken to ensure the strict adherence to social distancing of 2 metres. • The size and circumstance of the rooms/spaces will determine the maximum number of people that can be accommodated while also facilitating social distancing. In determining the number of people that can reasonably follow 2 metres distancing the total floorspace as well as likely pinch points and busy areas taken into account (e.g. entrances, exits). • Attendees will be 	<p>Distancing</p> <ul style="list-style-type: none"> • Staff to keep 2 metres from other adults at all times • Where possible staff to maintain distance from their pupils, staying at the front of the class. Protect safe area as in first lockdown • Staff to avoid close face to face contact and minimise time spent within 1 metre of anyone. • Close contact for any purpose is deemed 15 minutes • Supply teachers, peripatetic teachers and/or other temporary staff to minimise contact and maintain as much distance as possible from other staff. • The occupancy of staff rooms limited and use of pre-school on closed days for welfare/lunchbreaks • Use of staff rooms to be minimised. 	<p>14 days.</p> <p>Hand washing</p> <ul style="list-style-type: none"> • Frequent hand washing encouraged for adults and pupils (following guidance on hand cleaning). • Sufficient handwashing facilities are available. • Sinks and hand sanitisers in all classrooms • Pupils to clean their hands when they arrive at school, when they return from breaks, when they change rooms and before and after eating. • Staff help is available for pupils who have trouble cleaning their hands independently (e.g. small children and pupils with complex needs). • <p>Respiratory hygiene</p> <ul style="list-style-type: none"> • Adults and pupils are encouraged not to touch their mouth, eyes and nose. 	
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<p>White Rose and Oak academy for online provision)</p> <p>Policies and procedures</p> <ul style="list-style-type: none"> • Update policies to reflect changes brought about by COVID-19, including: <ul style="list-style-type: none"> ◦ Safeguarding/child protection ◦ Behaviour ◦ Curriculum ◦ NQTs ◦ Special educational needs ◦ Visitors to school – ensure contact details are clear and phone numbers recorded • Ensure website is compliant with regards to the publishing of policies. • Establish a visitors' protocol so that parents, contractors, professionals working with individual children are clear about the infection control measures that you have in place. • Governing boards and school leaders to have regard to staff (including the headteacher) work-life balance and wellbeing. Information shared about the extra mental health support for pupils and teachers is available. Staff given web links for well 	<p>(to avoid face to face meetings).</p> <ul style="list-style-type: none"> • Communications to parents (and young people) includes advice on transport. <p>Others</p> <ul style="list-style-type: none"> • Communication with contractors and suppliers that will need to prepare to support plans for full opening (e.g. cleaning, catering, food supplies, hygiene suppliers). • Assurances that caterers comply with the guidance for food businesses on COVID-19. • Discussion with caterers to agree early drop off of packed lunches • Limit visitors by exception (e.g. for priority contractors, emergencies etc.)Pre- arranged appointments. • Hire to external providers permitted for before and after-school educational activities and 	<p>pre-bookings only to manage numbers and will help with the Test and Trace (see below).</p> <ul style="list-style-type: none"> • Weather permitting, stalls set up outside as the risk of transmission is lower outdoors. • Making use of multiple exit and entry points. • Introduce a one-way flow in and out, with appropriate floor markings or signage. • Any changes to entrances, exits and queues take into account the need to make reasonable adjustments for those who need them, such as people with disabilities. • Arrival and departure times of different group will be effectively supervised so as to reduce the pressure at exits and entrances. • Queues managed 	<ul style="list-style-type: none"> • Furniture in offices, PPA work rooms and staffrooms where staff may work or meet together, spaced 2 metres apart. • Furniture that cannot be moved 2 metres apart taken out of use and removed or signs used to say do not use. • Staff sharing rooms do not work facing each other. • Desks moved so staff are back to back or side on, but still 2 metres apart, or if this is not possible screens used as a barrier between staff. • Use a simple 'no touching' approach for young children to understand the 	<ul style="list-style-type: none"> • Adults and pupils encouraged to use a tissue to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it') • Tissues to be provided. • Bins for tissues provided and are emptied throughout the day. • Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. • Measures to be taken when playing instruments or singing in small groups such as in music lessons include: <ul style="list-style-type: none"> ◦ physical distancing; ◦ playing outside wherever possible; ◦ limiting group sizes to no more than 15; ◦ positioning pupils back-to-back or side-to-side; ◦ avoiding 	
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<p>being</p> <p>Response to any infection</p> <ul style="list-style-type: none"> Leadership understands the NHS Test and Trace process and how to contact their local Public Health England health protection team. Web link sent to all staff and recorded below on table or risk reductions Plan how to inform staff members and parents/carers that they will need to be ready and willing to <ul style="list-style-type: none"> book a test if they are displaying symptoms; inform the school immediately of the results of a test; provide details of anyone they have been in close contact with; self-isolate if necessary. (letters will go out if infection arises) <p>Swimming</p> <ul style="list-style-type: none"> Staff in schools with pools and swimming teachers read and understood Swim England Return to Pools Guidance. 	<p>wraparound childcare for our pupils permitted (for vulnerable children and to support parents to work, attend education or access medical care).</p> <ul style="list-style-type: none"> No other lettings at this stage. NO testing being done on site currently 	<p>to reduce the risk of congestion</p> <ul style="list-style-type: none"> Socially distanced queuing systems. Frequently touched surfaces cleaned regularly. On entering and leaving everyone, to wash their hands. Wash stations will be provided. Wearing face coverings if maintaining 2m distancing is difficult. Toilets kept open and carefully managed e.g. avoid overcrowding, ensure distancing, regular cleaning. To support the NHS Test and Trace a temporary record of attendees to be kept for 21 days, in a way that is manageable. This will include name and contact number. Car parking to be managed to help people socially distance. <p>Evacuation procedures reviewed, particularly if</p>	<p>need to maintain distance.</p> <ul style="list-style-type: none"> Older and younger children to be encouraged to keep their distance within bubbles. <p>Minimising contact</p> <ul style="list-style-type: none"> Doors propped open, where safe to do so to limit use of door handles. Ensure closed when premises unoccupied. Taking books and other shared resources home limited, although unnecessary sharing avoided. (Homework to be sent in packs) Staff and pupils to have their own individual and very frequently used equipment, such as pencils and pens. <p>PE and School Sport</p> <ul style="list-style-type: none"> Pupils kept in same consistent bubbles where possible during PE and sport. Sports equipment thoroughly cleaned between each use. 	<p>sharing of instruments;</p> <ul style="list-style-type: none"> ensuring good ventilation. <p>Ventilation</p> <ul style="list-style-type: none"> Increase the supply of fresh air by opening windows and doors (where safe to do so). Use ceiling fans or desk fans for good air circulation. Air conditioning systems that normally run with a recirculation mode set up to run on full outside air. Ventilations system that removes and recirculates air to different rooms is turned off. Ventilation system remains on at all times, even when the building is unoccupied. The system set to operate at lower ventilation rates during evenings and weekends. <p>Cleaning</p> <ul style="list-style-type: none"> Sanitising spray and paper towels to be provided in classrooms for use by members of 	
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<ul style="list-style-type: none"> • Review Normal Operating Procedure (NOP) and Emergency Action Plan (EAP). • The capacity of classes calculated before lessons can be permitted. • If using external swimming provision, liaise with the provider and discuss any changes, to check the risks have been assessed and they have implemented COVID-secure control measures following guidance. • The same bubbles from the classroom will be applied to the pool groups. • When delivering swimming lessons teachers and assistant deliver from the poolside. • The numbers of personnel on poolside sufficient to ensure safety and teaching whilst maintaining social distancing. • Where practical, each swimming teacher to deliver from alternate sides of the pool. • A consistent way of moving around poolside established to reduce staff cross-overs and promote social distancing practice (e.g. one way). • Hand cleaning stations and additional waste bins 		<p>normal fire exits are changed or inaccessible.</p> <p>Open Days/ Parents Evenings – May 2021</p> <ul style="list-style-type: none"> • Where possible events will be held on a virtual platform to avoid gatherings in school. <p>Where such events do take place:</p> <ul style="list-style-type: none"> • Arrange parent visits outside school hours. • Measures taken to ensure the strict adherence to social distancing of 2 metres. • Staff assisting in the event to keep social distancing at all times and wear face coverings at all times. • The size and circumstance of 	<ul style="list-style-type: none"> • Staff fully aware of COVID-19 guidance for re-starting competitive sport issued by the relevant governing bodies and the required actions for each sport. <ul style="list-style-type: none"> • Outdoor sports should be prioritised where possible. • Large indoor spaces used where it is not. • Adequate ventilation through opening windows and doors or using air conditioning systems. • Distance between pupils from mixed bubbles will be maximised. • Sporting activities delivered by external coaches, clubs and organisations will only go ahead if they can satisfy the above requirements. • Staff fully aware 	<p>staff.</p> <ul style="list-style-type: none"> • Thorough cleaning of rooms at the end of the day. • Shared materials and surfaces to be cleaned frequently (e.g. toys, books, desks, chairs, doors, sinks, toilets, light switches, handrails, etc.). • Resources that are shared between bubbles (e.g. sports, art and science equipment) to be cleaned frequently and meticulously and always between bubbles. • Outdoor equipment appropriately cleaned frequently. • Toilets to be cleaned regularly. • Staff providing close hands-on contact with pupils need to increase their level of self-protection, such as minimising close contact and having more frequent hand-washing and other hygiene measures, and regular cleaning of 	
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<p>on poolside and in changing rooms.</p> <ul style="list-style-type: none"> • Sufficient time between lessons for cleaning and to reduce the chance of bubbles overlapping at the poolside and in changing rooms. • All equipment should be sanitised before and after each activity. Where possible submerge equipment in adequately disinfected swimming pool water. • Pupils do not share equipment. 		<p>the rooms/ spaces will determine the maximum number of people that can be accommodated while also facilitating social distancing. In determining the number of people that can reasonably follow 2 metres distancing the total floorspace as well as likely pinch points and busy areas needs to be taken into account (e.g. entrances, exits).</p> <ul style="list-style-type: none"> • Set a limit on the number of people that may visit (e.g. one parent/carer per child). • Attendees should be pre-bookings 	<p>of COVID-19 guidance issued by the relevant sports governing bodies for team sports and the required actions for each sport.</p> <ul style="list-style-type: none"> • Competition between different schools not to take place until wider grassroots sport for under 18s is permitted. <p>May 2021</p> <ul style="list-style-type: none"> • Competition - between different schools takes place following guidance and the COVID-secure measures issued by relevant sports governing bodies. Including participants not mixing other than when involved in competitive 	<p>surfaces.</p> <p>PPE</p> <p>The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:</p> <ul style="list-style-type: none"> • where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained • where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used. • See above <ul style="list-style-type: none"> ○ In view of increased transmission of infection all staff are recommended to wear PPE (shield or mask) 	
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		<p>only to manage numbers and will help with the Test and Trace.</p> <ul style="list-style-type: none"> • Have staggered start times to limit numbers on site or in a space at any one time and reduce the pressure at exits and entrances. • Encourage attendees to leave promptly and not to hang around unnecessarily. • Weather permitting, conduct as much of the event outside as possible where the risk of transmission is lower. • Make use of multiple exit and entry points to introduce a one-way flow in and 	<p>matches.</p> <p>Sports Days</p> <ul style="list-style-type: none"> • Allow sufficient time and planning to ensure the sports day events, layout, equipment etc. can be adapted to implement measures. • Pupils should remain in their class 'bubble' for as much of the sports day event as possible. • Pupils should avoid mixing and keep to social distancing when not actively participating in a race or event. • It would be recommended that 'bubbles' are allocated a zone in which they remain. The 	<p>or both) at all times. Shields are to be cleaned by staff and masks kept clean or disposed of – see notices for removing</p> <ul style="list-style-type: none"> • <p>Face coverings (In the event of local lockdowns or restrictions, or at the discretion of the school (parents are asked to wear face coverings when picking up or dropping off their children in the school zones w/c 14/9/20 at D&A)at all other times):</p> <ul style="list-style-type: none"> • Face coverings to be worn by pupils(secondary school age), and staff or visitors (unless exempt), where social distancing cannot be maintained moving around the premises (e.g. in corridors). • Staff or visitors will be asked to wear face coverings in areas outside of classrooms where social distancing is 	
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		<p>out, with appropriate floor markings or signage. Any changes to entrances, exits and queues, take into account the need to make reasonable adjustments for those who need them, such as people with disabilities.</p> <ul style="list-style-type: none"> • Control the flow in and out of the school carefully to reduce the risk of congestion with a socially distanced queuing systems. • Ensure frequently touched surfaces cleaned regularly during the event. • On entering and leaving everyone to wash their hands. Provide sufficient wash 	<p>zones should allow each bubble to keep safe distance for another (at least 1 metre separation).</p> <ul style="list-style-type: none"> • If participants are handling sports equipment, it would be recommended that each bubble has its own equipment that is not shared with other bubbles. • Provide sanitisers so pupils can sanitise their hands between events to limit the risk of fomite transmission. • Sanitise equipment between each use. • Water bottles or other refreshment containers should 	<p>not possible (e.g. staffrooms or offices).</p> <ul style="list-style-type: none"> • Pupils, staff and visitors will be provided with their own face covering. • A supply of face coverings will be available for anybody that does not have one due to having forgotten it or it has become soiled or unsafe. • Cleaning of hands before and after removing or putting on face covering. • Face coverings placed in sealable plastic bags between use. <p>May 2021</p> <p>Face coverings</p> <ul style="list-style-type: none"> • Face coverings to be worn by staff or visitors (unless exempt), outside classrooms and when moving around the premises. • A supply of face coverings will be available for 	
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		<p>stations.</p> <ul style="list-style-type: none"> Consider the mandatory wearing of face coverings. Toilets kept open and carefully managed e.g. avoid overcrowding, ensure distancing, regular cleaning. To support Test and Trace a temporary record of attendees to be kept for 21 days, in a way that is manageable. This will include name and contact number. Car parking to be managed to help people socially distance. Evacuation procedures reviewed, particularly if 	<p>not be shared.</p> <ul style="list-style-type: none"> Injuries should be treated following the existing first aid protocols for schools. <p>Educational Visits and journeys (none planned for our autumn term)</p> <ul style="list-style-type: none"> Risk assessments of visits and journeys to be undertaken by visit leaders. Pupils grouped together on transport in the same bubbles that are adopted within school where possible. Journey's planned with to allow distancing within vehicles (this may mean large vehicles or more are used). Use of hand sanitiser upon boarding and/or disembarking Cleaning of vehicles between each journey. 	<p>anybody that does not have one due to having forgotten it or it has become soiled or unsafe.</p> <ul style="list-style-type: none"> Cleaning of hands before and after removing or putting on face covering. Face coverings placed in sealable plastic bags between use. Face visors or shields only used after assessing the specific situation in addition to a face covering and not to be worn as an alternative to face coverings. <p>First Aid</p> <ul style="list-style-type: none"> staff all trained in first aid. Employees providing first aid to 	
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		<p>normal fire exits are changed or inaccessible.</p> <p>Events with an audience</p> <ul style="list-style-type: none"> Keep all events separate in their bubbles where possible. This will mean groups do not mix and will help limit the attendance size. Limit numbers (e.g. 1 parent/carer) and manage capacity to allow for social distancing. Keep records of all attendees for track and trace purposes. Where weather and facilities allow, conduct activities outside if possible where the risk of transmission is 	<p>Educational Visits – May 2021</p> <ul style="list-style-type: none"> All educational visits and off-site activities to be appropriately risk assessed by visit leaders to include COVID measures. Visit leaders to liaise with activity providers, venues, transport operators etc. to ensure COVID-secure measures in place. <p>Contingency plans agreed beforehand should anyone on the visit have COVID symptoms, including isolation and collection/return home.</p>	<p>pupils will not be expected to maintain 2 metres distance. The following measures will be adopted:</p> <ul style="list-style-type: none"> washing hands or using hand sanitiser, before and after treating injured person; wear gloves or cover hands when dealing with open wounds; if CPR is required on an adult, attempt compression only CPR and early defibrillation until the ambulance arrives; if CPR is required on a child, use a resuscitation face shield if available to perform mouth-to-mouth ventilation in asphyxial arrest. dispose of all waste safely. 	
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		<p>lower.</p> <ul style="list-style-type: none"> For events, arrange seating in line with social distancing guidance. Social distancing should be maintained at 2m as far as possible, but this can be reduced to a minimum of 1m where 2m is unviable, and where other mitigations are in place (such as face coverings or outdoor events). Social distancing should always be observed side-to-side and be applied nose-to-nose i.e. maintaining 1m between seats in front and behind. No one should attend events if they are required to self-isolate, 			
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		<p>either because they have coronavirus symptoms or live with someone who does, has tested positive or been in close contact with someone else who has tested positive. Parents/carers must be informed of this prior to the event.</p> <ul style="list-style-type: none"> • Turn people with coronavirus symptoms away. • Manage the scheduling so that attendees for different groups are not entering and leaving at the same time and to allow for adequate cleaning. • Ask 			
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		<p>parents/carers to wear face coverings.</p> <ul style="list-style-type: none"> • Provide adequate ventilation – either natural ventilation (opening windows, doors and vents), mechanical ventilation (fans and ducts) where installed, or a combination of both. • Limit parent/carer contact with the performers, school staff and other children to prevent mixing. • Parents/carers should be encouraged to leave promptly and discourage photographs with performers. • Make use of multiple exit and 			
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		<p>entry points to introduce a one-way flow in and out.</p> <p>Maintain the enhanced cleaning and ensure the premises are cleaned before and after performances.</p>			
<ul style="list-style-type: none"> • https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools • https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak • https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace 					

Risk Assessment to reduce risks to COVID -19

All year groups returning	Assess/evaluate risk	Control and management of risk	Monitor/review/report Monitor daily
Transmission - Reducing the risk of transmission	Med	<ul style="list-style-type: none"> Smaller groups of children - not exceeding 30 https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools See infection protection and control 	HT/GC
Social distancing risk:	High	<ul style="list-style-type: none"> avoiding contact with anyone with symptoms frequent hand cleaning and good hygiene practices (hand sanitisers are now in fixed positions in classrooms and two entrances in school) Pre-school to continue with hand pumps regular cleaning of settings and minimising contact and mixing Parents picking up or dropping off children are now asked to wear face coverings in the school grounds unless they are medically exempt (w/c 14/9/20) THIS IS NOW A REQUIREMENT AT ALL TIMES 3/1/21 continues March 8th 2021 	HT/GC
Children - Contact with staff	High	<ul style="list-style-type: none"> Reduce contact as far as possible Adults to stay 2 m distancing in school Adults - children not less than 1m for no more than 15 minutes 	HT/GC
Infection protection and	Med	<ul style="list-style-type: none"> Create a safe system by using the hierarchy of controls 	HT/GC

<p>control https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools P4</p>		<ul style="list-style-type: none"> • <p>Prevention:</p> <ul style="list-style-type: none"> • minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school • clean hands thoroughly more often than usual • ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach • introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach • minimise contact between individuals and maintain social distancing wherever possible • where necessary, wear appropriate personal protective equipment (PPE) • Numbers 1 to 4 must be in place in all schools, all the time. • Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances. • Number 6 applies in specific circumstances. • minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times) • (each classroom will have access to antibacterial wipes , hand sanitiser, soap and surface cleaner of high quality) <p>Response to any infection:</p> <ul style="list-style-type: none"> • engage with the NHS Test and Trace process • manage confirmed cases of coronavirus (COVID-19) amongst the school community • contain any outbreak by following local health protection team advice • Numbers 7 to 9 must be followed in every case where they are relevant. • <p>Engage with NHS Test and Trace process https://www.gov.uk/guidance/contacts-phe-health-protection-teams</p>	<p>HT/GC</p>
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		<p>Engage in testing if it is brought to Primary schools for both staff and pupils (consent needed)</p> <p>Engage in staff testing twice weekly - LFD - ongoing since Feb 2021 Provide opportunity for LFD for peripatetic staff</p>	
Classroom Layout (YR-6)	Med	<ul style="list-style-type: none"> • All classrooms to be laid out with forward facing desks • desks/children • Floor Tape to be used to 'shield' both staff and children • All soft toys/fabrics to be removed • All extra furniture to be removed • All table settings to be used by the same child on consecutive days • Resources boxed or bagged for individual children • No items from home apart from lunch and coat to be brought in from home • All coats/lunchboxes to be kept in the classroom setting 	HT/GC
Pre- school layout (Med	<ul style="list-style-type: none"> • Tables to be spread out and children forward facing where possible for teacher taught sessions • Other times of continuous provision ensure other protective measures are in place, such as limiting children to different areas. Close off playhouses due to the close proximity of children to reduce infection • Make good use of outdoor area • Floor tape to be used to 'shield' and identify areas where children can be • Drapes to be removed • Soft toys to be removed • Dressing up clothes to be removed • All tables labelled and used by the same children on consecutive days or wiped down in preparation for next child • Individual bags for each child so no sharing of pencils/crayons etc • Malleable resources - playdough only used if in individual pots and named • Limit the use of aprons to allow for cleaning • Remove any toys with intricate parts and those hard to clean • No toys to be brought in from home • All coats/lunchboxes to be kept in the classroom setting • 'Homework' can go home • Avoid dual settings if possible to minimise risk 	HT/GC

		<ul style="list-style-type: none"> • Refer to early years and childcare setting guidance • 	
Reception class	Med	<ul style="list-style-type: none"> • Tables to be spread out and ALL children forward facing for teacher taught sessions • Other times of continuous provision ensure other protective measures are in place, such as limiting children to different areas. Close off playhouses due to the close proximity of children to reduce infection • Make good use of outdoor area . • Floor tape to be used to 'shield' and identify areas where children can be • Drapes to be removed • Soft toys to be removed • Dressing up clothes to be removed • All tables labelled and used by the same children on consecutive days • Individual bags for each child so no sharing of pencils/crayons etc • Malleable resources - playdough only used if in individual pots and named • Limit the use of aprons to allow for cleaning • Remove any toys with intricate parts and those hard to clean • No toys to be brought in from home • Homework and reading books can go home and be brought in • All coats/lunchboxes to be kept in the classroom setting • 	HT/GC
Need of wearing PPE/First Aid/illness	Low	<ul style="list-style-type: none"> • General use of PPE is not required (implementing protective measures in education and childcare setting document). However if a child becomes unwell with symptoms of Coronavirus and needs direct care then a mask, apron and gloves should be used • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home. Put in place a procedure for anyone becoming unwell. • https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings • P5 • PPE wearing requirements have now changed in latest government guidance March 2021 - see above risk assessment for D&A primary school 	HT/GC
Shielded and clinically vulnerable children	High	<ul style="list-style-type: none"> • Are now able to return to school 	HT/GC

Shielded and clinically vulnerable adults, including staff	High	<ul style="list-style-type: none"> • https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing#clinically-vulnerable-people • Keep socially distanced and use hygiene measures if vulnerable and returning to work • CEV (shielded) – will work from home where deemed Continue March 2021 • CV – work from school following all safety measures In school March 2021 following safety measures 	HT/GC
Living with a shielded or clinically vulnerable person	High	<ul style="list-style-type: none"> • People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace 	HT/GC
Playtimes	Med	<ul style="list-style-type: none"> • A TT will reflect staggered times of • Bubbles will remain together • Play equipment will be selected for each group and it will remain that groups equipment. No contact sports eg tag etc • Playground will be sectioned off into zones areas for use by same groups 	HT/GC
Toilets (cleaning and hygiene part 1)	Med	<ul style="list-style-type: none"> • Toilets will be cleaned throughout the day by HT and then by cleaner at the end of each day • Pre-school children to use pre-school toilets • disabled toilet to be used by Class 2 to lower infection risk • Only two children at a time in the toilets • Children to wait on tape outside toilet before going in • All toilets will now be open with none taped off due to latest social distancing for children 	HT/GC
Hallways	Med	<ul style="list-style-type: none"> • Children and adults to keep to the direction of the arrows and pass swiftly by each other • Hallway to remain free of clutter and coats/bags to be kept in the classroom so there is access to toilets 	HT/GC
Key Workers/groups	Med	<ul style="list-style-type: none"> • Not applicable from Sept 2020 	HT/GC
Cleaning and Hygiene (part 2) See additional cleaning TT(updated) HT to speak with Emily (Glen Cleaning) to review cleaning HT updated Emily re hot spot cleaning and importance March 2021		<ul style="list-style-type: none"> • https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings • https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings • Access to nearest sinks with soap for handwashing for 20 seconds. hand sanitisers for follow bacterial remover • Posters to be displayed 	HT/GC

		<ul style="list-style-type: none"> • Children to clean hands on arrival to school, before and after eating, after playtimes and sneezing/coughing • Tissues to be binned immediately after use • Leave doors and windows open, where possible but room must be a comfortable temperature for all in it • Keep areas ventilated • Staff using staff room must maintain the social distance and must clean anything they have used before leaving the room – there is still a need to socially distance from other adults by 2metres. LDs will be available on Tuesdays and Thursday to also use as welfare/break area • Children to use wet wipes to clean their station or staff spray where appropriate • All classrooms will have spray cleaner to use where appropriate during the day in class but especially before lunch 	
Breakfast Club		<ul style="list-style-type: none"> • (“.....also allow mixing into wider groups for wraparound care....”) p13 https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools • Maximum number of 10 children to attend breakfast club. Families can sit together but those not in family groups should socially distance to reduce the risk of infection in that group and when they return to their year group bubble. Socially distance from Breakfast supervisor. These breakfast groups will be small and consistent groups • Breakfast club to start after Easter 2021 • 	HT/GC
Timetables		<ul style="list-style-type: none"> • Pinch Point TT sent out to all parents and staff • Pick up and drop off points for parents will be marked off to prevent cross over of Bubbles where possible • Internal TTs have been drawn up and shared with staff for playtime and Lunch time 	HT/GC
Lunches		<ul style="list-style-type: none"> • Lunch will be a total of 30 minutes inside and 30 minutes outside • Lunches to be taken in class after tables have been wiped • Lunch will run from 12-1pm • Lunchtime TT – circulated internally • Classes will have designated play areas to reduce risk of infection • 	HT/GC
uniform		<ul style="list-style-type: none"> • Children will wear school uniform all days except Wednesday for Y1-6 when children are asked to wear PE kit into school to avoid changing and extra movement and clothes being left behind 	HT/GC

Posters		<ul style="list-style-type: none"> Posters to be displayed in all areas including toilets re handwashing 	
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Time Table for 'pinch point' drop off and collection and information you need to know (THIS COULD CHANGE WHEN/IF FURTHER GUIDANCE FROM THE GOVERNMENT IS RELEASED)

Reception area		<ul style="list-style-type: none"> Emergency visitors do not sign in with same pen School will not receive any other outside visitors (unless emergency) 	
		<ul style="list-style-type: none"> 	

For children (Little Deers, AND ALL YEAR GROUPS 8th March 2021

- School attendance is mandatory from 8th March 2021 once again
- School uniform to be worn and kept clean regularly please
- Wednesdays all children (**EXCEPT LDs AND RECEPTION CLASS**) to come into school wearing PE clothes (**strictly school kit** and this can include the navy blue joggers/hooded sweatshirts). Also plimsolls or lightweight trainers (check website if in doubt about requirements of school uniform/kit)
- Up to date contact details for family members must be available within school and emergency contact details should your child become poorly/exhibit symptoms of contracting coronavirus. Please ensure **you have updated** us of any changes
- If you become unwell with coronavirus symptoms, you must immediately contact school and arrange for collection of your child.
- Social distancing guidelines relating to government requirements must be enforced whilst your child is not in school if we are to prevent/minimise the spread of infection.
- School must be informed if you have been asked to self-isolate.
- Thorough hand washing to take place at home just before leaving the home.
- Children must be dropped off **strictly at the times** below to help safety procedures
- Government recommendations are to encourage Parents and children to walk or cycle where possible and to avoid public transport
- Please do not bring PE kit into school if you are in year groups 1,2,3,4,5 &6 – PE kit is to be worn into school on WEDNESDAYS – see above
- PE kit to be worn by Reception class on Thursdays please
- Please do not bring in books or toys from home- school books only will come in and out of school for homework
- Please do not send your child in ill
- **Please wear a mask when picking up or dropping off your child – unless you are an exempt category**
- **ONLY ONE PARENT/CARER TO DROP OFF PLEASE AND AVOID GATHERING IN GROUPS AT THE GATES OR SCHOOL SITE**
- **It is imperative that you maintain social distancing of 2 metres at all times**

Thank you – let's keep smiling together!



<p>Drop off instructions Monday – Friday ALL year groups</p>	<p>8.40am – only children with surnames in the alphabet A-I inclusive 8.50am – only children with surnames in the alphabet J-R inclusive 8.55am – only children with surnames in the alphabet S-Z inclusive Any parents running late must not drop off until 9.10</p>
<p>Pick up Instructions Monday-Friday ALL year groups</p>	<p>Can you please ensure you come at you time and try not to come early or late to avoid excess gatherings 3.00pm - only children with surnames in the alphabet A-I inclusive 3.10pm - only children with surnames in the alphabet J-R inclusive 3.15pm - only children with surnames in the alphabet S-Z inclusive</p>

<p>INSTRUCTIONS FOR DROPPING OFF AND PICKING UP</p> <p>SCHOOL</p>	<p>Please remember to social distance at all times</p> <p>Children will exit through outside doors and not come through school Class 2 – front garden Reception/Class1 and Class 3 their outside doors and onto the field</p> <p>In designated areas there will be a post with your children's Class number on (R/Class 1 and Class 3). In each area will be separated zones. Please make your way to a zone and wait.</p> <p>For Class 2 based children (please wait at a cone in the Class 2 garden and leave via the school field and large gate with other children at allotted times.</p> <p>In the mornings you will be met by Mrs Neveu, after temperature checks your children will be directed to their class</p> <p>At the end of the day, staff will send your child out to Mrs Neveu and they will be directed to a zone that you are waiting at, or that is free.</p> <p>In the case of Year 6 who walk home they will be sent home at the time according to their alphabetical name.</p>
<p><u>PRE SCHOOL Time Table for 'pinch point' drop off and collection</u></p>	
<p>Drop off instructions Monday/ Wednesday and Friday</p>	<p>8.45am - only children with surnames in the alphabet A-I inclusive 8.55am - only children with surnames in the alphabet J-R inclusive 9.05am - only children with surnames in the alphabet S-Z inclusive</p>
<p>Picking Up Mon/Wed/Friday</p>	<p>2.50pm - only children with surnames in the alphabet A-I inclusive 3.00pm - only children with surnames in the alphabet J-R inclusive 3.05pm - only children with surnames in the alphabet S-Z inclusive</p>
<p>INSTRUCTIONS FOR DROPPING OFF AND PICKING UP</p>	<p>Please remember to social distance at all times</p> <p>There will be cones and tape outside of Little Deers on the grass in the car park area. Please wait on one of them and your child will be collected/sent to you as soon as you are there and it is safe. I do understand that some of you have pre-arranged picking up times. This will remain unaffected as long as they are pre-arranged.</p>

Little Deers	<p>Please understand you cannot 'drop' in to pick up.</p> <p>Can I please ask that you do not come into Little Deers or attempt to have a face to face conversation with any members of staff? Adults in school still need to remain at 2metres social distancing – currently. Please ring or email into the school office if you need to contact us for anything. Thank you</p>

LA recommended checklist

Area	Action	Guidance	Check status
1. Premises	<ul style="list-style-type: none"> 1.1 Catering contractors have plan in place for restoring services and are able to meet reopening date 	Black Pepper are providing lunch boxes only for the first term of the return of the academic year	Letter sent to parents 6/7/20 for choices of preference – own lunchbox or BP BP organized for early drop off September to be inline with lunch timings change in September due to 'Bubbles' Sandwiches to be maintained Jan 21
	<ul style="list-style-type: none"> 1.2 Cleaner understands the cleaning protocols required on reopening 	https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings	Cleaning has been increased by 4 hours a week Guidance printed and to be given to Cleaner. If an outbreak occurs then Glen cleaning company will be engaged for professional deep clean
	<ul style="list-style-type: none"> 1.3 Protocols for social distancing of staff, students and parents are in place and required equipment is available e.g. barriers tape 	DfE guidance and school RA	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools sent to staff 2/7/20 RA reviewed regularly and latest review Jan 21 Unchanged for March 2021 return
2. Attendance	<ul style="list-style-type: none"> 2.1 Students who should not be returning to school have been identified and parents informed & given details of continuing arrangements for online 	DfE Guidance	All children can now return to school

	support		
	<ul style="list-style-type: none"> 2.2 Parents of all children who should be returning to school have been informed of return dates and arrangements 		Letter detailing arrangements sent 6/7/20
	<ul style="list-style-type: none"> 2.3 Attendance staff have been briefed on the new coding for the post-COVID-19 period and systems have been updated for the new codes 	LA guidance	SM/JN – not applicable in Sept 2020
	<ul style="list-style-type: none"> 2.4 Transport contactors have confirmed changes to routes/service and school timetable adjusted in response 	LA guidance	N/A
	<ul style="list-style-type: none"> 2.5 Safeguarding arrangements for students not attending school are in place 	LA guidance	All pupils will be in school
3. Staffing	<ul style="list-style-type: none"> 3.1 Staff who should not be returning to work have been identified and notified. Members of staff not returning understand their duties whilst working from home. 	HR/OH FAQs	Shielding will be lifted on 1/8/20 Shielding extended until March 31 st 2021
	<ul style="list-style-type: none"> 3.2 Staff expected to return to work have been notified and are clear on the return date and arrangements. Staff have been fully briefed on their roles and responsibilities on returning to work including supporting those students who will remain at home. 	HR/OH FAQs	HT briefed – all staff set to return
	<ul style="list-style-type: none"> 3.2 Term dates and holidays have been confirmed for the summer and next academic year. 		Academic calendar starts starts 1/9/20 as a school day, inset has been re organised
4. Wellbeing of staff & students	<ul style="list-style-type: none"> 4.1 The curriculum gives students' time for reintegration and readjustment back into school life. Resources are in place to support staff through the reintegration process 	GHLL/GSCE/Inclusion team/Restorative Approach Resource Pack	https://www.ghll.org.uk/covid19/ghll-pshe-bulletin/
	<ul style="list-style-type: none"> 4.2 Pastoral staff are familiar with resources and support available for students who have suffered/are continuing to suffer trauma during the COVID-19 	GHLL/GSCE/Inclusion team/Restorative	https://www.ghll.org.uk/covid19/ghll-pshe-bulletin/

	period	Approach Resource Pack	
	<ul style="list-style-type: none"> Support is in place for staff who have suffered trauma/are continuing to suffer trauma during the COVID-19 period 	HR/OH guidance	Pastoral support offered where applicable OAP access
5. Transition	<ul style="list-style-type: none"> 5.1 Feeder schools & settings have been contacted and dates & details agreed for transfer of information on new cohorts 	LA guidance on expectations	Transition details for children forwarded
	<ul style="list-style-type: none"> 5.2 Information to be transferred for leavers has been identified and dates agreed for transfer 	LA guidance on expectations	completed
	<ul style="list-style-type: none"> 5.3 Transition events have been adapted to comply with social distancing and gatherings guidance 		Transitions for Reception children Sept 2020 have been prepared and have been distributed.
6. Other	<ul style="list-style-type: none"> 6.1 Areas of concern specific to the school site have been identified and assessed. An action plan has been implemented to address these issues. 		None apparent but letter to parents demonstrate where and when to pick up children

Read by All staff via email, copy in staffroom and hard copies in classrooms/pre-school

Sent to Governors 13/7/20

Update shared with governors and staff 11/9/20

Updates shared with staff and governors 1st March 2021

All updates March 2021