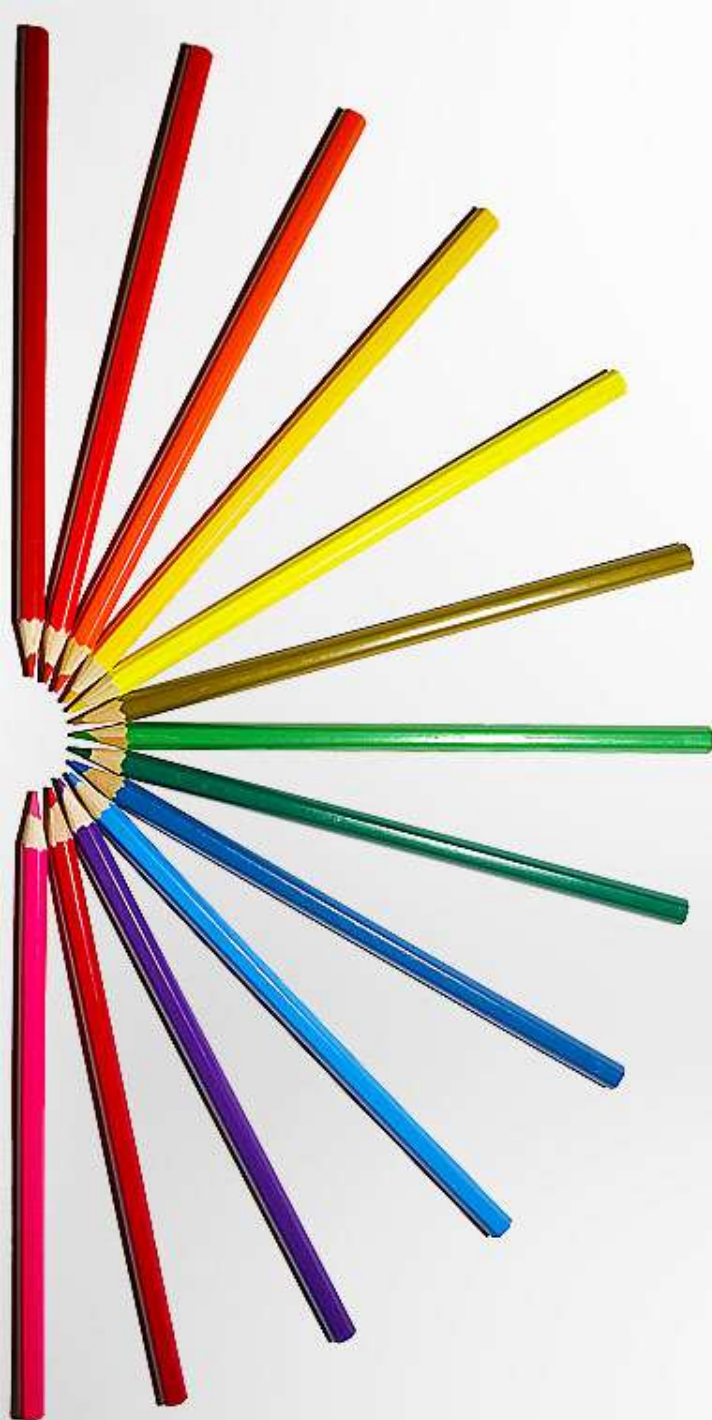




**Welcome to
Deerhurst and Apperley
Church of England School**

Reception 2020- 2021



Unfortunately, due to the current situation (COVID-19), we are unable to invite you into school to meet the EYFS team and to view the school. However, we understand that you may have many questions about your child starting school so the following pages should help to answer some of these.

In normal circumstances, we would be holding transition sessions and activities in school during the summer term.

We look forward to welcoming you and your family into our school community soon!
If you need any further information, please check the school website's Reception page at www.deerhurst.gloucs.sch.uk/reception

Reception Team 2020- 2021



Miss Robinson
Class Teacher

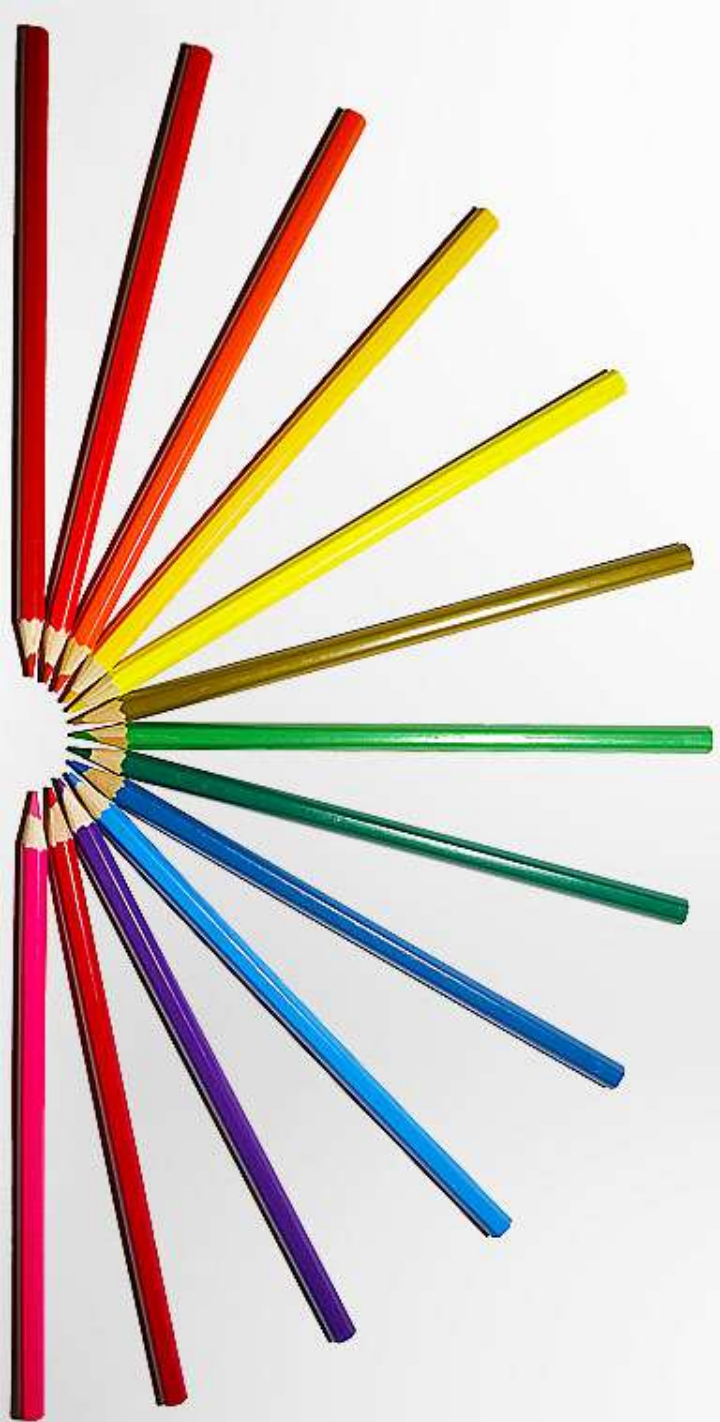


Mrs Cane
Class Teaching
Assistant



Mrs Brewin
Class PPA
Teacher





What to expect in Reception?

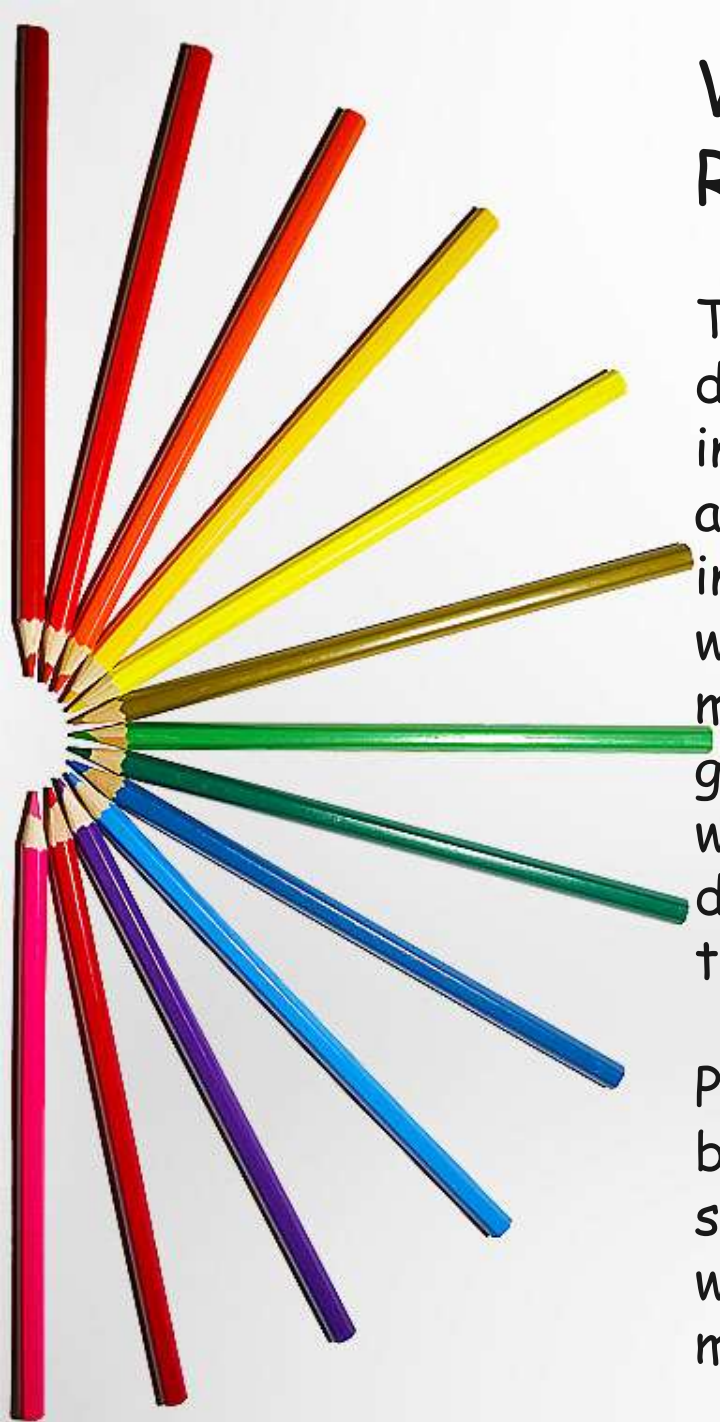
The Reception class is about much more than colours and shapes, numbers and letters. This is the year that your child becomes 'school-ready'; developing their independence, confidence, resilience and curiosity. It's an exciting time, for children and parents, as their Primary school career begins.

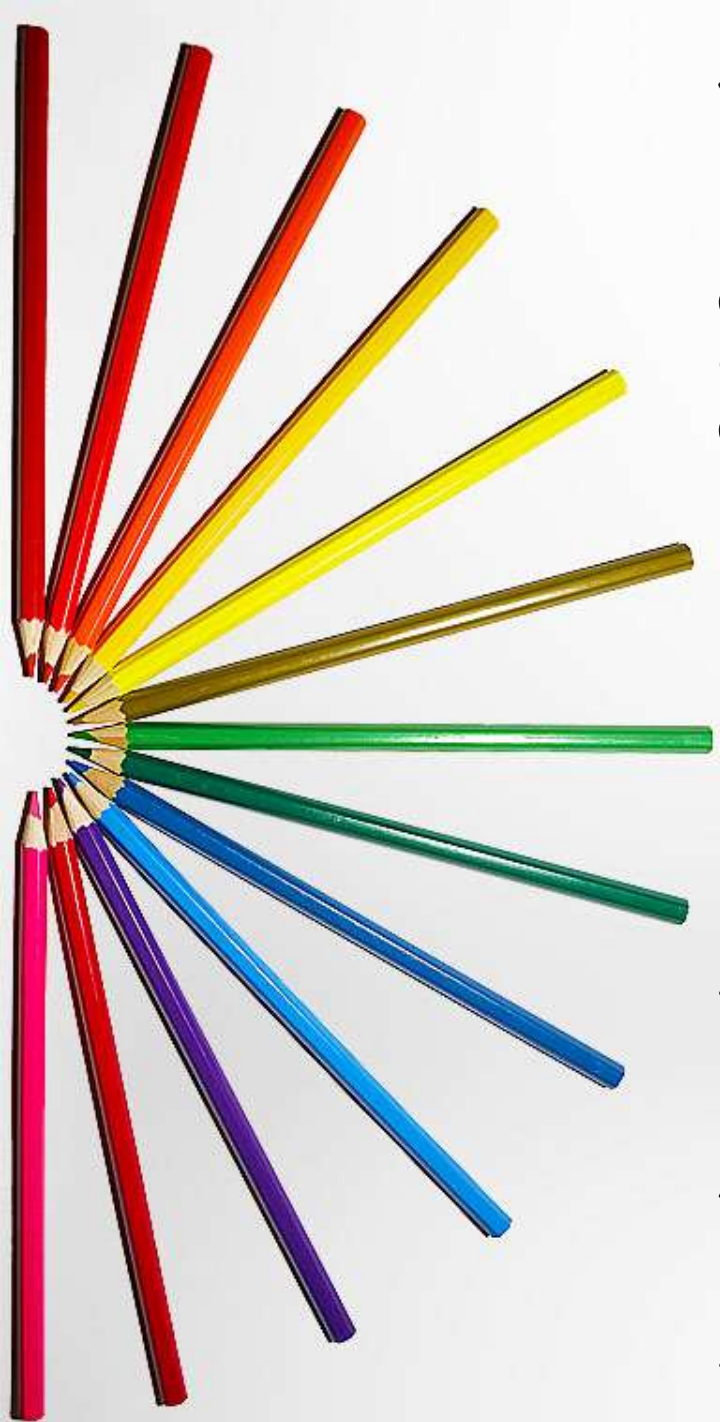
As parents, we can feel anxious as our child begins 'big school' - how will they cope in a big classroom and in a large playground? Will they make friends easily? But very soon most children adjust to their exciting new environment.

What will my child do in Reception?

This year your child will continue to learn by doing things for themselves, by exploring and investigating, watching and listening, talking and discussing, creating and communicating — in other words — playing. Play is children's work and playing hard is very tiring! Your child may be really exhausted and perhaps a bit grumpy when they come home! If they don't want to talk about their day straight away, don't worry, they will gradually let you into their new world as time goes by.

Play can also be very messy as your child will be learning both inside the classroom with sand, water, paint, but also in the outdoors with mud, leaves etc. so you can expect some mucky clothes at the end of the day!





Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first.

These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in 4 specific areas.

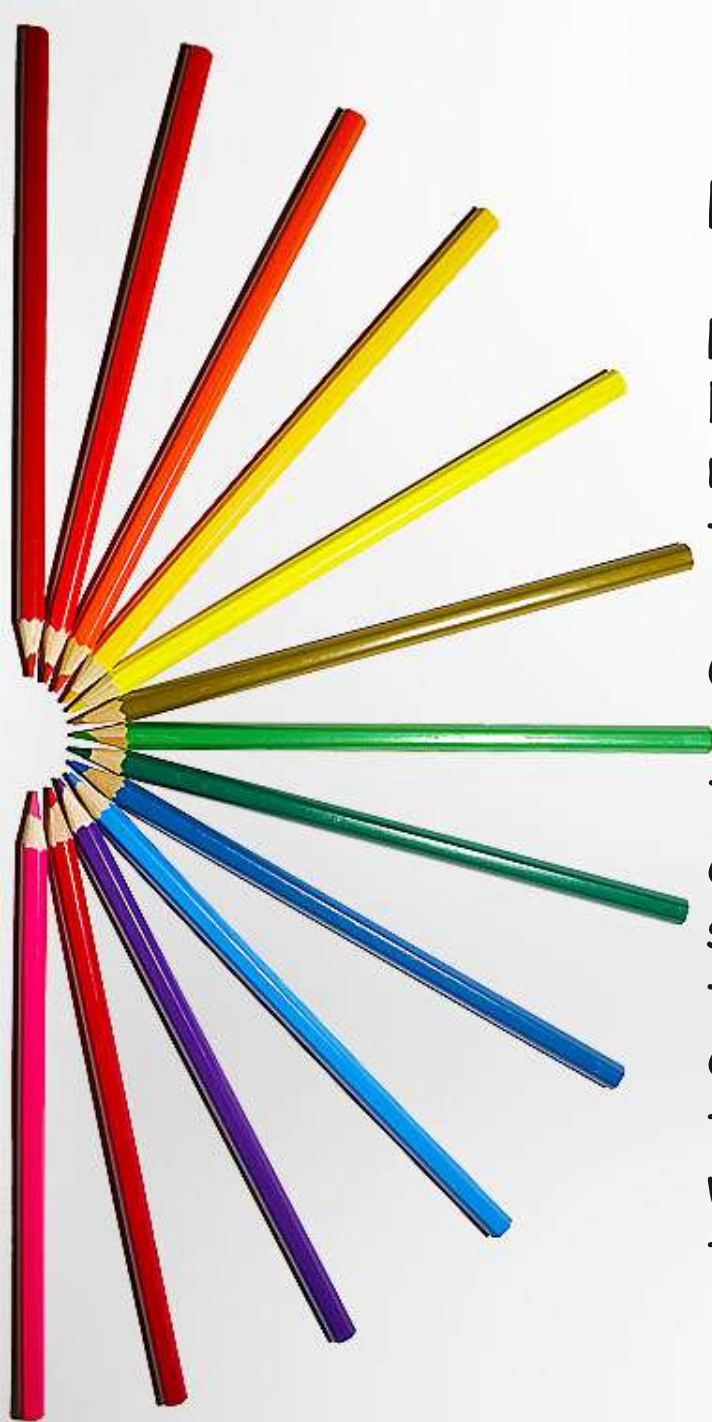
These are:

4. Literacy;
5. Mathematics;
6. Understanding the world;
7. Expressive arts and design.



Personal, social and emotional development

One of the prime aspects of your child's first year at school will be a focus on their personal, social and emotional development, and their teacher will be aiming to give them a good start to their school experience by helping them form positive relationships, build confidence and self-awareness, as well as manage their feelings and behaviour.



Physical development

Physical development is important too: you will hopefully notice that they are starting to move more confidently and to understand how to look after themselves and be healthy.

Communication

The final prime area this year is communication. Children learn through speaking and listening first and foremost, and this year you may notice your child communicating in a variety of ways at school — for example, through stories, in conversations with adults and their friends, or through facial expression, movement or dance.

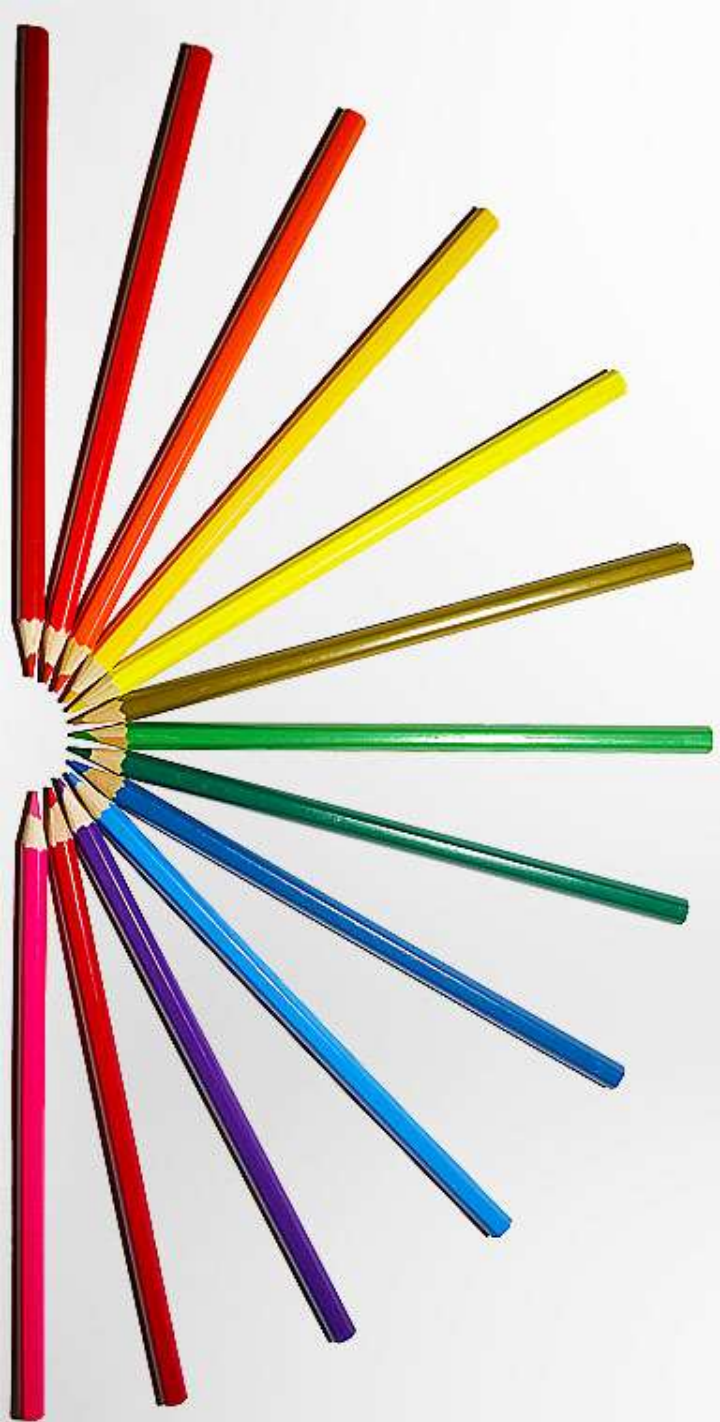


What can you do to help?

Read, read, read

Read to your child and encourage them to read to you. Read anything and everything, not just the reading scheme books. Real books, with pictures, rhyme and enjoyable stories are crucial here. Try to encourage your child to talk about the pictures, or to make predictions about what will happen next.

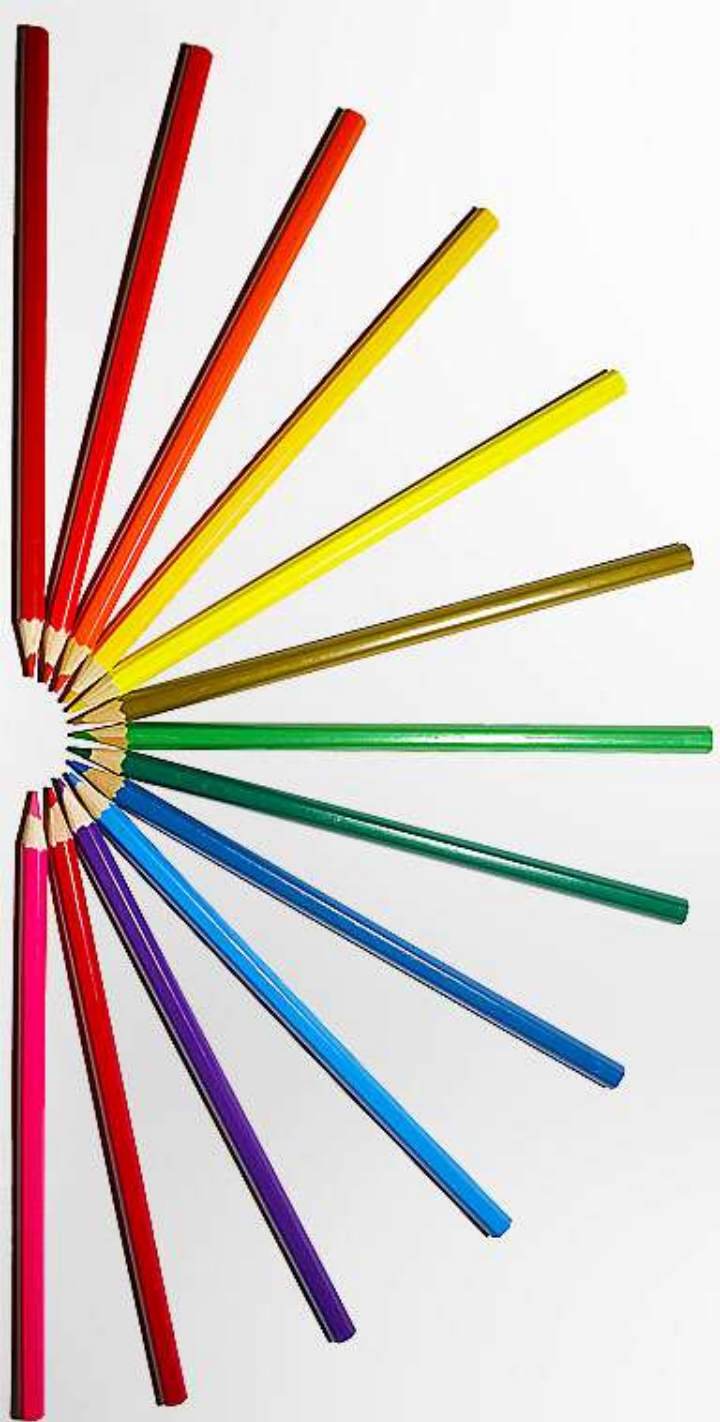
It's most important for your child to enjoy reading above all, so try to relax, and stop when either of you begins to feel pressured or anxious.



Encourage your child to recognise and read print when you are out shopping, on the bus or at the park. Most children can recognise the Golden M for McDonald's a mile away!

You will be asked to fill in a Reading Diary each time you read with your child. This can be a really useful communication tool, so the more info you provide the better!

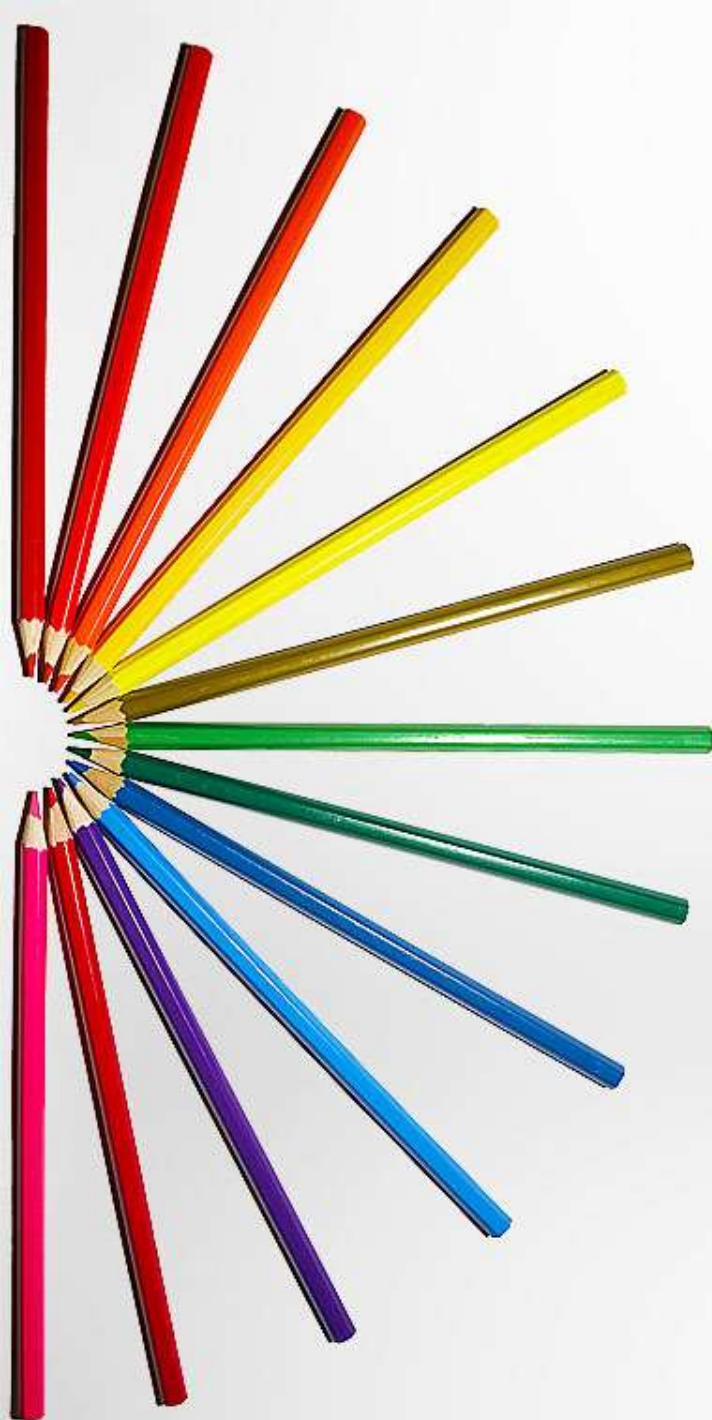
We are just wanting to find out about how things are going with your child's reading and really don't mind what you write so please don't feel pressured at all here.



Reading Books

Children will start off with a wordless sharing book. Once they are able to blend and segment, they will be given a reading book. This must be brought to school every day.

You will be given a diary to record comments in, when you share/read a book with your child.



Help with phonics

Talk to your child about individual letters (especially the letters in their name) and their sounds. Singing songs and nursery rhymes really helps them to find out more about letters and sounds. Play I-spy when you go out (using the sound the letter makes, rather than its name).

Talk numbers

For maths, there are all sorts of ways to encourage number recognition. Try to involve your child in using numbers at home by singing number rhymes and songs or by encouraging them to recognise and read numbers when you are in the car. When shopping, ask them to select the number of apples or bananas you need — they're helping you out, and learning at the same time

Getting dressed independently

It is really useful if you can encourage your child can have a go at dressing themselves at home so that they can do it themselves during the school day during PE and outdoor sessions.

Miss Robinson will play physical development games with the class and children will take part in mindful movement activities. Children will have PE with Mrs Collins on Thursday mornings.



Our typical day for Autumn 1 2020

Pinch point timetable for drop off from 8:40 am - 9:00 am

9:00 - 9:30 : Handwriting (Fine motor skills/Dough Disco)

9:30-10:30: Literacy activities and continuous provision

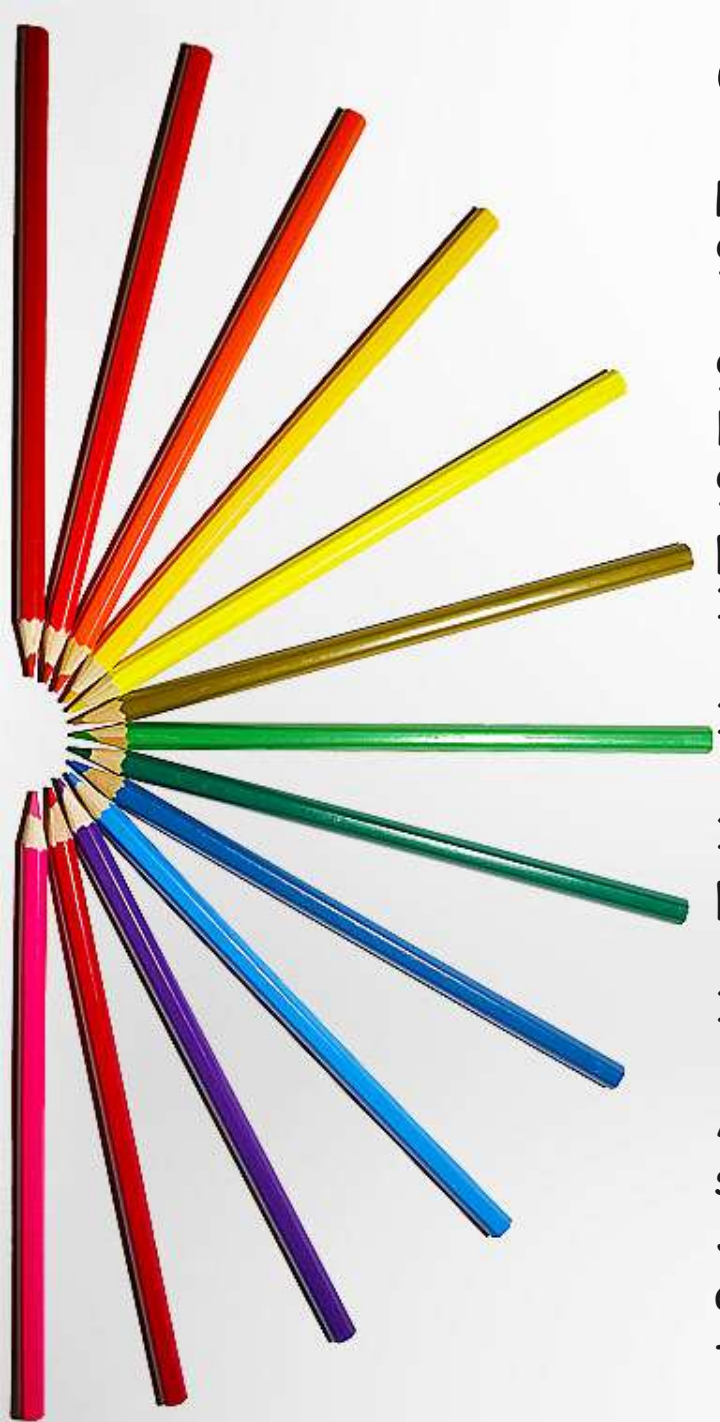
10:30-10:45: break time

10:45-11:00: Phonics

11:30-12:00: Maths activities and continuous provision

12:00 - 1:00: lunch time

Afternoons - mixture over the week of topic, science, music, R.E, computing and PE
Short teacher led input and continuous provision activities before the end of the school day finish from 2:50 pm - 3:00 pm.





Other information

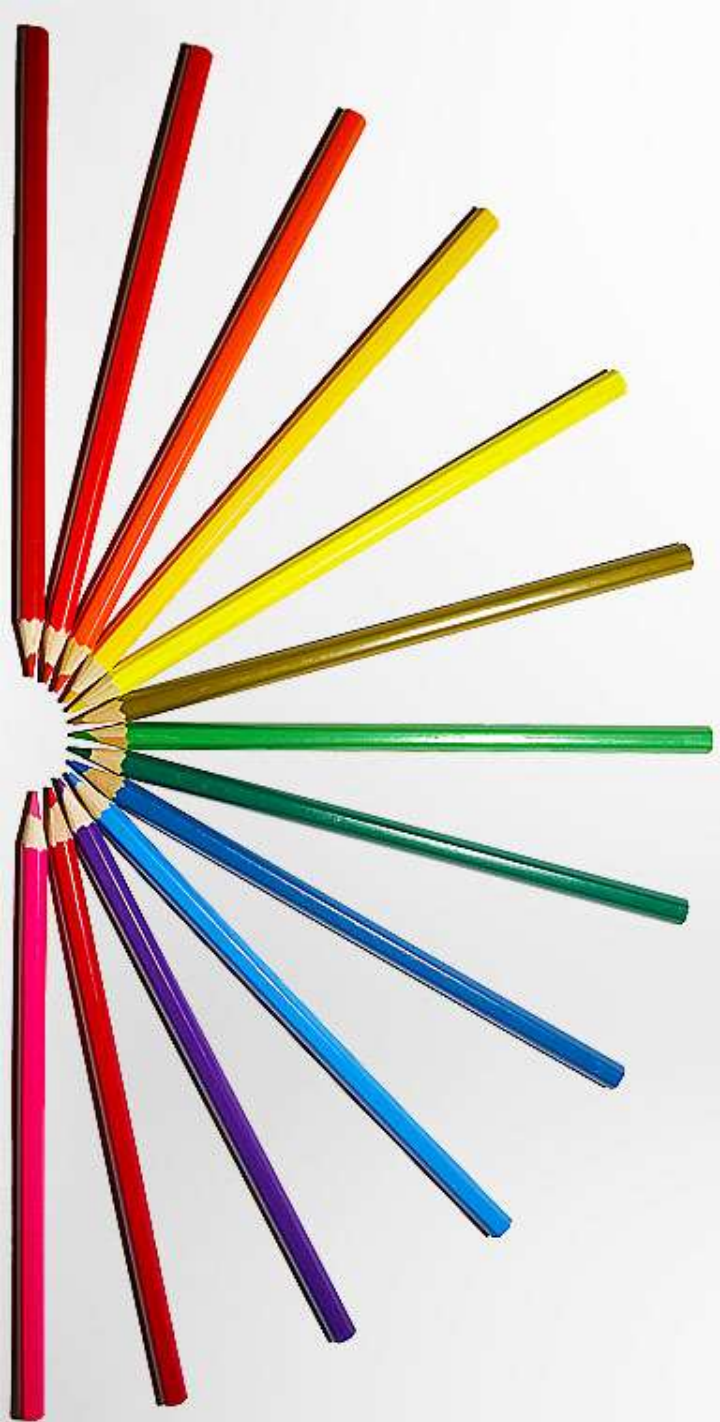
Medical matters

Any sickness, diarrhoea, must be followed by 48 hours absence.

- Any absence requires a telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- If a medicine needs to be administered to your child (including inhalers) please fill in a form at the office and provide the medicine in the original packet with the child's name on. This will then be kept in the first aid room until it needs to be taken.

Holidays

If possible avoid going during school time.



The Department for Education has also confirmed the [Hungry Little Minds](#) website - an online tool for parents and carers that includes tips to support children aged 0 to five with their learning at home - will be zero-rated by the major mobile providers, meaning that parents won't use up their mobile data allowance if they browse the site from their smartphone.

Communication, Language and Literacy

- [Audible](#) – all children's audiobooks are available for free while early years settings are closed.
- [Authorfy](#) – access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels. Registration required (age 5+).
- [BookTrust](#) – a site with recommended booklists, categorised by age range and topic, including fiction and non-fiction, family activities are included in the 'home time' section.
- [Classroom Secrets](#) – downloadable resource packs which cover a range of subjects, including reading and writing (age 3+).
- [Literacy Counts](#) – free home learning packs for parents covering reading and writing. Registration required (age 4+).
- [Love Reading 4 Kids](#) – a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction (age 3+).
- [Love Reading 4 Schools](#) – a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction (age 4+).
- [Manorfield Primary School](#) – YouTube videos covering phonics (age 4+) and reading.
- [Rising Stars](#) – books and reading resources available online, registration required (age 4+).
- [St Peter's School](#) – YouTube videos covering phonics, reading, spelling, punctuation and grammar (age 4+).
- [Storytime with Nick](#) – films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (age 4+).
- [The Children's Poetry Archive](#) – an archive of spoken poetry recordings, children can listen to poems read out loud (age 4+).
- [The Reading Agency](#) – the Summer Reading Challenge takes place during the summer holidays. Registration required.



Maths

- [Bloomsbury](#) – activity ideas for young children.
- [Cbeebies Help Your Child With Maths](#) – videos for numeracy development with fun activities that can be applied to everyday life and play, and for children aged 3+, online activities with [Numberblocks](#).
- [Mathematics Mastery](#) – downloadable guidance and resource packs for parents and pupils (age 4+).
- [Maths with Parents](#) – videos and activities for home-based learning, with resources for both parents and teachers available. Registration required (age 3+).
- [Nrich](#) – a range of activities, some are interactive and some are to be completed offline. Activities are categorised by age range (age 3+).
- [Top Marks](#) – a range of interactive maths games categorised by age group (age 3+).
- [White Rose Maths \(home learning\)](#) – presentations and downloadable workbooks which are easy to use for parents, new material is being released each week (age 4+).



Physical development

- [Boogie Beebies](#) – videos that get younger children up and dancing with CBeebies presenters.
- [Disney 10 minute shakeups](#) – 10-minute activities based on Disney films (age 5+).

Personal, social and emotional development

- [Anna Freud National Centre for Children and Families](#) – wellbeing advice for all those supporting children and young people.
- [British Psychological Society \(BPS\)](#) – advice about talking to children about coronavirus (COVID-19).
- [Charles Dickens Primary School](#) – weekly wellbeing video lessons (age 2+).
- [Children's Commissioner](#) – a downloadable guide for children about coronavirus (COVID-19).
- [MindEd](#) – an educational resource for all adults on children's mental health. Registration increases functionality but not necessary.
- [Muddy Faces](#) – a range of health and wellbeing activities and resources that can be completed outdoors.
- [The Child Bereavement Network](#) – advice on supporting grieving children during the coronavirus (COVID-19) outbreak.



BBC TINY
Happy
PEOPLE

Your words build their world



The role of Tiny Happy People

"Tiny Happy People really is gold dust for families, giving tips and tools to use particularly in those first five years.

"Families and parents know how important it is to look after our children and to nurture and care for them. But I didn't realise before I started all of this work just how important it is. Some of the science behind child development it is extraordinary. For example, that 90% of our adult brain grows before the age of 5.

"It just shows what a precious time this is and what an amazing opportunity we've got to really nurture their minds and put them in the best possible position for their future lives.

There's not a huge amount of support and guidance currently out there. I think what Tiny Happy People is providing for families is a real lifeline and very much needed."



"As parents we can do a huge amount by purely interacting with our kids, listening to them, communicating with them."

Tiny Happy People is here to help you give your child the best start in life. See how they can learn from you through chat and play.

Join us
bbc.co.uk/tinyhappypeople

**The Duchess of Cambridge:
"Early years is a precious
time to nurture young minds
and help children's futures"**



The Reading Agency and Libraries Present

SILLY SQUAD

Summer Reading Challenge 2020

sillysquad.org.uk



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ENGLAND**

sillysquad.org.uk

**SUMMER
READING
CHALLENGE**

**THE
READING
AGENCY**



- Sign up to the challenge on the Silly Squad website – IT'S FREE! You can get eBooks for free from your local library
- Read at least SIX library books over the holidays
- Rate and review your books to unlock badges
- Play the games and download the free activities from the website
- Complete the Challenge and you'll get your own certificate



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**ARTS COUNCIL
ENGLAND**

sillysquad.org.uk

**SUMMER
READING
CHALLENGE** **THE
READING
AGENCY**

Visit our Book Sorter for book ideas!

BOOK SORTER

All of the books in the Book Sorter have been added by children just like you!

Now you can find out what other children have recommended.

You can choose the sort of book you're after and who you would like to receive a recommendation from.

Just click on the coloured boxes and drag your choices into the Book Sorter.

To add your own recommendations to the Book Sorter, you'll need to log in or sign up and create a profile.



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**SUMMER
READING
CHALLENGE**

**THE
READING
AGENCY**

Looking forward to meeting you in September.
You will find more activities collect [here](#) by
Miss Robinson for the new Reception Class.

Best Wishes,
Miss Robinson and the Reception team at
Deerhurst and Apperley.

