

Communication and Language

We will have plenty of opportunity to develop our listening skills in the classroom during circle time. We will continue to listen to lots of stories and retelling them to each other during Story Making. We will be taking part in lots of role play in our farm shop and home corner. We will continue to share poetry from *The Seed that Grew the Tree* daily and books which rhyme.

Expressive Arts and Design

This term we will be using watercolour pencils, oil pastels as well as different materials to create collages thinking about shape and colour. As artists we will think about how artists use primary colours and mixing colours.

As musicians we will listen to six pieces of music - one each week - inspired by 'Our World'. Some of the pieces may be familiar, some less so. The children will be invited to respond to the music by drawing, choosing words or acting as a statue.

Literacy

Continue with Phase 4 and tricky words to further develop our blending and segmenting skills.

Read and write sentences to embed Phase 2, 3 and 4 sounds and high frequency words.

Write for different purposes including lists, instructions and narratives. This term we will be writing our own narrative story using *Look Up!* By Nathan Byron and Dapo Adeola as well as *Whatever Next!* By Jill Murphy. We will continue to look at more traditional tales to further develop our narrative writing skills. Develop sentence writing skills to ensure we are using capital letters, finger spaces and full stops

Physical Development

PE will be on Thursdays.

We will continue to develop our fundamental Agility, Balance and Coordination (ABC) skills and creative development through dance and athletics in preparation for Sports Day. We will have plenty of opportunity to develop our fine motor skills by playing with: playdough, threading and practising using scissors. Children will be developing their handwriting too!



Mathematical Development

As mathematicians, children will:

Explore time by ordering and sequencing events and routines.

Look at doubling to 10 and then 20

Exploring capacity and describing how we measure capacity

We will be deepening our understanding of numbers to 10 and their compositions. This term will be focusing on basic addition and subtraction skills to 10 and beyond as well as developing our automatic recall of number bonds.

Understanding the World

As explorers we will be looking at children will build upon their knowledge of parks in their local area. They will explore features of parks and develop their geographical skills. As scientists and inventors, we will take part in lots of experiments and investigations about plants and everyday materials. Children will use simple computing programmes and further develop their digital literacy. We will think about other technology we use in everyday life too.

RE

As we explore our school value of Trust and Truthfulness this term. Our key question this term is **'Why is the word 'God' so important to Christians?** And **'What places are special and why?'** We will be sharing stories about the world and how Christians like to thank their creator as well as exploring different places of worship. We will use Big Questions to discuss things we find puzzling or wonderful as well as the wonders of the natural world.

Personal, Social and Emotional Development

We will be learning about personal change and responsibility - knowing what makes each of us unique and special as well as understanding why brushing our teeth and hygiene is important for our wellbeing. We will talk about kindness and friendships.