

Vision: Children are our focus.

Achievement, respect and excellence are our aims

British Values

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What are 'British values'?

The government's definitions of 'British values' are outlined in two documents: *Prevent Strategy* (June 2011) and *Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools* (November 2014).

Updated February 2019

Democracy	• Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. • Develop an understanding of how citizens can influence decision-making through the democratic process.
The rule of Law	• Distinguishing right from wrong. • Respecting the civil and criminal law in England. • Enable students to acquire a broad general knowledge of and respect for public institutions and services in England. • An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.
Individual liberty	• Enable students to develop their self-knowledge, self-esteem and self-confidence. • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
Mutual Respect	• Enable students to develop their self-knowledge, self-esteem and self-confidence. • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
Tolerance of those with different faiths and beliefs	• Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. • An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

How we teach traditional British Values:

Democracy:

- Pupils have the chance to stand for the School Council
- Pupils vote for class representatives on the School Council, head boy/head girl and House Captains
- Debates during curriculum subjects
- Promotion of respect as a Christian value

The Rule of Law:

- Children are expected to live by the rule of the Bible that reflect our values as a Christian school
- Pupils are expected to keep class and school rules that aim to keep children safe, maintain good order that enables learning to take place, and to be fair.
- Visits from the local police to help children understand the importance of keeping the law and educating them about road safety and keeping safe.
- Pupils are expected to play sport by sticking to the rules of the game and obeying the umpire.

Liberty:

- Pupil Voice.
- School Council.
- The opportunity to initiate ideas including raising money for charities.
- The opportunity to express preferences and give opinions.
- Learning about War and the British Empire.
- Internet Safety and Well-being

Respect for others:

- Keeping to the rules in school that promote good behaviour
- Promotion of Christian Values through Prayer Space and worship.
- Anti-bullying policy and procedures.
- Equality policy and practice.
- Sporting behaviour in competitions.
- Inter-house competitions.
- Open-the- Book.
- Inclusion of all regardless of ability or origins.
- Promotion of good manners inside and outside of school.
- Sharing of the school prayer
- Modelling by adults.

Tolerance for those different faiths and beliefs:

- Teaching of RE.
- Acts of worship.
- Assemblies reflecting the beliefs of others.
- Visitors from other cultures/ beliefs within Britain.
- Rights of parents to withdraw pupils from RE and /or worship.
- Open the Book worship and prayers.
- Promotion of idea that everyone is special
- Festivals

Promotion of Britishness

- Supporting Britain and British sports players in events such as the Olympic.
- Commemoration of key political/historical dates such as Guy Fawkes night
- Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw children from worship)
- Encouraging children to try foods/dance/music that represent and reflect modern British culture
- Encouraging pupils to make contributions to their local and wider communities.

School overview - summary

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England Develop an understanding of how citizens can influence decision-making through the democratic process	<i>PSHE</i> <i>Literacy</i> <i>School Council</i> <i>House Captains</i> <i>Head boy/girl</i>	<i>School council elections</i> <i>Decisions on class sanctions and rewards</i> <i>Playground friends</i> <i>Debating workshops carried out by the Parliamentary Education workshops</i> <i>Playtime leaders and sports leaders</i>	<i>Voting used to make decisions on a number of key issues including end-of-term parties, school 'fun' events, changes to playground, toilets and other communal areas</i> <i>'The curriculum is rich and varied, capturing pupils' interests across subjects and developing their personal skills extremely well. The promotion of pupils' understanding of British values is woven skilfully through lessons'. Ofsted Outstanding Jan 2018</i>
The rule of law - Distinguishing right from wrong - Respecting the civil and criminal law in England - Enable students to acquire a broad general knowledge of and respect An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others, such as the courts maintain independence	<i>PSHE</i> <i>Circle time</i> <i>Behaviour expectations</i> <i>Visit from Parliamentary Education June 2017</i>	<i>Code of conduct and school rules</i> <i>Playground friends</i> <i>Classroom awards</i> <i>Debating workshops carried out by the Parliamentary Education workshops</i>	<i>Behaviour policy and emphasis upon following school rules</i> <i>Acceptable Users Policy updated inline with the new KCSIE 2018</i> <i>Home School Agreement Policy Sept 2016 Sept 2017 and July 2018</i> <i>'Pupils' behaviour, levels of concentration and respect for each other are exemplary. They take great pride in their work'. Ofsted Outstanding Jan 2018</i>
Individual liberty	<i>Classic literature</i>	<i>Study of historical figures</i>	<i>Safeguarding policy</i>

• Enable students to develop their self-knowledge, self-esteem and self-confidence • An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	<i>RE</i> <i>Right to vote</i> <i>Organising events to raise money</i> <i>Cake sales</i>	<i>Whole school – Children in Need</i> <i>Coffee Morning Marie Curie – Aut 1</i> <i>Spring term 2018 – cake sales to raise money for school leaving presents</i> <i>Summer term Y6 cake sale</i> <i>Christmas Fair 2018</i> <i>Spring cake sale 2018</i> <i>Mile A Day initiative everyday</i> <i>Money sense talk – Lloyds Bank 2018</i>	<i>Equal opportunity policy</i> <i>‘Pupils thoroughly enjoy coming to school. They feel completely safe in school because they trust staff and know they provide great care’. Ofsted Outstanding Jan 2018</i>
Mutual respect • Encourage respect for other people • Understanding of the importance of identifying and combating discrimination	<i>Safety</i> <i>Parent forums</i> <i>School visits</i>	<i>Circle time discussions</i> <i>Enrichment activities, school trips and visits</i> <i>Visit from disabled basket ball player Aut 1</i> <i>Anti Bullying – All different all Equal 2017</i> <i>Anti bullying 2018- Choose Respect</i> <i>Review of the Anti Bullying policy in line with Safeguarding section 175 requirement</i> <i>National HATE DAY 2018</i> <i>Mental Health Awareness Week Aut 2018</i> <i>Well Being Day Dec 2018</i> <i>Jack Rutter sponsorship – Paralympian Aut 2018</i>	<i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and ‘welcome’ demonstrated in school</i> <i>Reinforcing inclusion of all</i> <i>‘Pupils’ spiritual, moral, social and cultural development is outstanding and pupils demonstrate an excellent understanding of British values. Pupils learn about democracy through the ‘Parliament’ workshops and by electing their councillors and sports leaders. They talk with pride about the responsibilities they undertake and their contribution to the school community. Pupils demonstrate their feelings of spirituality and their sensitivity and empathy to others in remarkable ways. For example, they created a memorial in the school’s spiritual garden for a former pupil who</i>

			died.' Ofsted Outstanding Jan 2018 Online safety has a high priority and pupils are taught how to stay safe online both in and out of school. Pupils know not to give out any personal information and to report cyber bullying should it occur. Ofsted Outstanding Jan 2018 School provided an online safety evening for parents Summer 2 2018
Tolerance of those of different faiths and beliefs • Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	<i>RE – visits to places of worship</i> <i>OTB</i> <i>Class worship</i> <i>School worship</i> <i>Celebrating and acknowledging different festivals</i> <i>Operation Christmas Child – Dec 2016 and Dec 2017</i>	<i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> <i>Diwali – Nov 2015/16</i> <i>Shoe box support for overseas and in UK for those who are in need.</i> <i>Chinese New Year – Spring 2016</i> <i>Chinese New year Spring 2018</i> <i>Black History Month 2018 aut</i>	<i>Displays</i> <i>Consideration of religious requirements</i> <i>Respecting difference</i> <i>Respecting need in any culture</i> <i>Mosque visit</i> <i>Celebration of different festivals</i> <i>SENDco staff member visited Romainia to support families then delivered a talk in school about her experiences</i>
Promotion of Britishness • Supporting Britain and British sports players in events such as the Olympic. • Commemoration of key political/historical dates such as Guy Fawkes night • Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw	<i>History Curriculum</i> <i>Class worship</i> <i>School visitors</i> <i>Cheltenham Tag rugby festival</i> <i>Reign of Queen Elizabeth celebration</i> <i>Worship through singing</i> <i>Harvest</i> <i>Remembrance</i>	<i>Disabled Basket Ball player visited school in aut 1 to how disabled individuals can take part in Olympics</i> <i>Cheltenham Football visit – Playing Fair (recognizing differences – summer 2017)</i> <i>'Queen Elizabeth' day – National Anthem</i> <i>Traditional British Hymns</i>	<i>Plans/displays</i> <i>Children took part in Cheltenham rugby festival organized by Glos rugby to celebrate World Rugby 2015</i> <i>Whole school display, participation, asSembly (see BVs books and RE book)</i> <i>Harvest celebration</i> <i>Year 6 tributes at war memorial 2016/17/18</i> <i>Supporting the Harry and Megan</i>

children from worship) • Encouraging children to try foods/dance/music that represent and reflect modern British culture • Encouraging pupils to make contributions to their local and wider communities.	<i>Visiting and singing in the local community</i>	<i>Remembrance assembly Tributes to the fallen in local community – war memorial visit November 2018 Village hall Visit from Cheltenham Football Club for talk on 'Fairness and Wellbeing' Community links</i>	<i>Singing to local older community 2018 Performing at Imjin Barracks June 2016 Performing at Cheltenham festival May 2017 Village Hall performance for two local communities December 2018 Performing at the Cheltenham Festival of Arts Spring 2017 Ising Pop summer 2017/2018 and Oct 2018 Lunch club at the village hall 2018</i>
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Class Overview – Reception Class

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy • Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England Develop an understanding of how citizens can influence decision-making through the democratic process	<i>House team activities</i> <i>Voting during general election for 'school parties'</i>	<i>Decisions on class sanctions and rewards</i>	<i>Voting used to make decisions on a number of key issues within school council</i> <i>PSHCE policy including the Pink Curriculum</i>
The rule of law • Distinguishing right from wrong • Respecting the civil and criminal law in England • Enable students to acquire a broad general knowledge of and respect An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others, such as the courts maintain independence	<i>Move up day in July</i> <i>PSHCE – class rules – 'Choices'</i> <i>Value of Respect- connected to each child is unique</i>	<i>Code of conduct and school rules</i> <i>Stranger Danger discussion</i> <i>Road safety talk</i> <i>Respecting others during school visits</i> <i>People who help us- fire talk</i>	<i>Behaviour policy</i> <i>RE policy</i> <i>Health and Safety</i> <i>Fire engine visit</i> <i>Police Visit January 2019</i>

Individual liberty • Enable students to develop their self-knowledge, self-esteem and self-confidence • An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	<i>Forest school throughout year</i> <i>Enterprise activities topic linked and raising money for school, Red white and blue day for service children, PTFA events, defibrillator fund.</i> <i>Presenting in celebration assemblies to develop self confidence</i> <i>Literacy/Drama/performance</i> <i>Playground</i> <i>Worship/Values</i> <i>Independent tasks- child initiated (selected)</i>	<i>Code of conduct and school rules</i> <i>Christmas performance</i> <i>Open The Book performance</i> <i>Drama in literacy</i> <i>Behaviour on the playground and how that affects others</i> <i>Eating a healthy diet promoting well being and hygiene.</i> <i>Value of perseverance to build self esteem and self confidence</i> <i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well being of others</i> <i>Police Visit aut 2018– keeping safe on the roads</i> <i>Mile A Day</i>	<i>Safeguarding policy</i> <i>Equal opportunity policy</i> <i>SEN policy</i> <i>RE policy</i> <i>SRE policy</i> <i>SMSC</i>
Mutual respect • Encourage respect for other people • Understanding of the importance of identifying and combating discrimination	<i>E-safety unit of work</i> <i>Value of Forgiveness – class worship/school worship</i> <i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i> <i>Following instructions and handbooks.</i> <i>During forest school activities and PD activities.</i> <i>Geography- deforestation</i>	<i>Circle time discussions</i> <i>Church visits</i> <i>Over farm trip Spring 2015</i> <i>Mr Perry Farm Visit 2018</i> <i>Playtimes</i> <i>Class activities</i> <i>Celebration assemblies</i> <i>Class games</i> <i>House team events- Messy Monday, Sports Day.</i> <i>Anti-bullying 2018</i> <i>Celebrating the life of Stephen Hawking</i>	<i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and ‘welcome’ demonstrated in school</i> <i>Behaviour policy</i> <i>Anti bullying</i> <i>Zero tolerance of discrimination</i> <i>SH – through worship and BVs</i>

Tolerance of those of different faiths and beliefs • Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	<i>RE – visits to places of worship</i> <i>Humanities</i> <i>Sail away for the day and RE exploration sessions- exploration of religions and countries</i>	<i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> <i>Harvest and Lent service</i> <i>Christmas production</i> <i>Easter Celebration performance</i> <i>Easter Experience</i> <i>Black History Month Nov 2018</i>	<i>Display</i> <i>Consideration of religious requirements</i> <i>Diwali celebration</i> <i>Chinese New Year Celebration</i> <i>Children performed at Apperley Church to celebrate Easter – all parents invited 2018</i> <i>Easter Ex Spring 2018</i>
Promotion of Britishness • Supporting Britain and British sports players in events such as the Olympic. • Commemoration of key political/historical dates such as Guy Fawkes night • Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw children from worship) • Encouraging children to try foods/dance/music that represent and reflect modern British culture • Encouraging pupils to make contributions to their local and wider communities.	<i>Key days of significance</i> <i>Magna Carta agreement</i> <i>VE Day</i> <i>Remembrance Day</i>	<i>Key political/historical points</i> <i>Food/music that reflects British culture (Messy Monday and themed week)</i> <i>Looking after their community by respecting and taking care of the playground</i> <i>Performing for elderly folk at the Village Hall 2018</i>	<i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> <i>School Council</i>

Class overview – Class One

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy • Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England Develop an understanding of how citizens can influence decision-making through the democratic process	<i>PSHCE – curriculum coverage</i> <i>Voting for school council representatives</i>	<i>School council elections</i> <i>Decisions on class sanctions and rewards</i> <i>Playground Buddy application forms</i>	<i>Voting used to make decisions on a number of key issues eg, House Captains, school council chair person and vice chair person</i> <i>PSHCE policy</i>
The rule of law • Distinguishing right from wrong • Respecting the civil and criminal law in England • Enable students to acquire a broad general knowledge of and respect An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others, such as the courts maintain independence	<i>Move up morning in July</i> <i>PSHCE – class rules</i> <i>Value of Respect</i>	<i>Code of conduct and school rules</i> <i>Respecting others during school visits</i>	<i>Behaviour policy</i> <i>RE policy</i> <i>Health and Safety</i> <i>In class rewards and snctions</i>
Individual liberty • Enable students to develop their self-knowledge, self-esteem and self-confidence	<i>Enterprise activities topic linked and raising money for school and charities such as children in need and comic</i>	<i>Code of conduct and school rules</i> <i>Christmas performance</i> <i>OTB performance</i>	<i>Safeguarding policy</i> <i>Equal opportunity policy</i> <i>SEN policy</i> <i>RE policy</i>

An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	<i>relief</i> <i>Presenting in celebration assemblies to develop self confidence</i> <i>Literacy/Drama/performance</i> <i>Playground</i> <i>Worship/Values</i>	<i>Drama in literacy</i> <i>Behaviour on the playground and how that affects others</i> <i>Eating a healthy diet promoting well being</i> <i>Value of perseverance to build self esteem and self confidence</i> <i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well being of others</i>	
Mutual respect - Encourage respect for other people - Understanding of the importance of identifying and combating discrimination	<i>E-safety unit of work</i> <i>Value of Forgiveness – class worship/school worship</i> <i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i> <i>Sports curriculum</i>	<i>Circle time discussions</i> <i>Toddington steam train trip aut 2015</i> <i>Theatre trip aut 2015</i> <i>Class activities</i> <i>Celebration assemblies</i> <i>Class games</i> <i>Inter-house games</i> <i>Joint class trip May 2016 with reception class</i> <i>Caerleon trip 2018</i> <i>Joint school Science Trip Summer 2017</i> <i>Summer art trip – whole school 2018</i>	<i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and ‘welcome’ demonstrated in school</i> <i>Behaviour policy</i> <i>Anti bullying</i> <i>Zero tolerance of discrimination</i> <i>Ballet demonstration (Home/school board 2016)</i> <i>Musical demonstration by parents using a variety of instruments 2018</i>
Tolerance of those of different faiths and beliefs Further tolerance and harmony between different cultural traditions by enabling children to acquire an	<i>RE – visits to places of worship</i> <i>Humanities</i>	<i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> <i>Manchester terrorist attack May</i>	<i>Display</i> <i>Consideration of religious requirements</i>

appreciation of and respect for their own and other cultures An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour		2017	
Promotion of Britishness • Supporting Britain and British sports players in events such as the Olympic. • Commemoration of key political/historical dates such as Guy Fawkes night • Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw children from worship) • Encouraging children to try foods/dance/music that represent and reflect modern British culture • Encouraging pupils to make contributions to their local and wider communities.	<i>Key days of significance</i> <i>Remembrance Day</i> <i>History</i>	<i>Key political/historical points</i> <i>Food/music that reflects British culture</i> <i>Music – curriculum coverage</i> <i>Looking after their community by respecting and taking care of the playground</i>	<i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> <i>World bread day July 2016</i> <i>Panathlon Sports day opportunity</i> <i>Basket Ball player (paralympian)</i> <i>Diwali sweet celebration – sampling 2016</i> <i>Mile A Day 2017</i> <i>High Tea tea party – Children in Need 2017</i>

British Values Class overview – Class 2

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England Develop an understanding of how citizens can influence decision-making through the democratic process	<i>Decisions on curriculum content- use of 'blind votes'</i> <i>General election class assembly and associated work/ votes</i>	<i>School council elections- July 2016 2017 and 2018</i> <i>Decisions on class sanctions and rewards-</i> <i>Queen's birthday celebrations</i> <i>Voting for class monitors Sept 2018 - annually</i>	<i>Voting used to make decisions on a number of key issues eg House Captains, School Council</i> <i>Class monitors</i> <i>Parents invited to 'Queen's birthday party' 2016</i>
The rule of law - Distinguishing right from wrong - Respecting the civil and criminal law in England - Enable students to acquire a broad general knowledge of and respect An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others, such as the courts maintain independence	<i>Move up day in July</i> <i>PSHCE – class rules – 'Choices'</i> <i>Value of Respect</i> <i>History topic- Ancient Egypt</i> <i>Roman project 2018 and slaves and rights of people</i>	<i>Code of conduct and school rules</i> <i>Respecting others during school visits</i> <i>Egyptian Banquet</i> <i>Parliamentary Education Visit and discussion on debating June 2017</i> <i>Banking talk (Lloyds 2018)</i>	<i>Behaviour policy</i> <i>RE policy</i> <i>Health and Safety</i> <i>Class rules</i>
Individual liberty Enable students to develop their self-knowledge, self-esteem and self-confidence	<i>Enterprise activities topic linked and raising money for school and this year- Defibrillator Fund</i>	<i>Code of conduct and school rules</i> <i>Christmas performance</i> <i>Summer performance</i>	<i>Safeguarding policy</i> <i>Equal opportunity policy</i> <i>SEN policy</i> <i>RE policy</i>

An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	<i>Presenting in celebration assemblies to develop self confidence</i> <i>English/Drama/performance</i> <i>Playground friends</i> <i>Worship/Values</i> <i>Harvest/Lent church services</i> <i>Class DOJO system</i> <i>Maths week activities</i>	<i>Drama in English</i> <i>Playground structure- 'playground friends'</i> <i>Lining up certificate</i> <i>Eating a healthy diet promoting well being</i> <i>Value of perseverance to build self esteem and self confidence</i> <i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well being of others</i>	<i>Presentation of class worship to class and parents</i> <i>Five a day challenge Spring 2018</i> <i>Sunshine club 2017</i> <i>Pets as therapy assembly 2018</i>
Mutual respect - Encourage respect for other people - Understanding of the importance of identifying and combating discrimination	<i>E-safety unit of work within Digital Literacy</i> <i>Value of Forgiveness – class worship/school worship</i> <i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i> <i>Sports curriculum- team games and sports</i> <i>Class DOJO reward for 'kind to others'</i> <i>Maths Week</i> <i>DT project- cooperation and compromise</i> <i>Class debate- Stone Age vs. Egypt</i>	<i>Circle time discussions</i> <i>Birmingham museum trip 2016</i> <i>Mosque trip 2016</i> <i>Waitrose trip Sum 2015</i> <i>Playtimes</i> <i>Class activities</i> <i>Celebration assemblies</i> <i>Class games</i> <i>Inter-house games</i> <i>Whole school trip – science festival summer 2017</i> <i>Trips throughout 2017-18</i> <i>Class and parent worship opportunities</i>	<i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and 'welcome' demonstrated in school</i> <i>Behaviour policy</i> <i>Anti bullying</i> <i>Zero tolerance of discrimination</i>
Tolerance of those of different faiths and beliefs Further tolerance and harmony between different cultural traditions by enabling children to acquire an	<i>RE – comparing Islam, Judaism and Christianity</i> <i>Topic work</i>	<i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> <i>Manchester terrorist attack May</i>	<i>Display</i> <i>Consideration of religious requirements including assemblies, prayers and Summer Fete activities</i>

appreciation of and respect for their own and other cultures An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour		2017	
Promotion of Britishness • Supporting Britain and British sports players in events such as the Olympic. • Commemoration of key political/historical dates such as Guy Fawkes night • Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw children from worship) • Encouraging children to try foods/dance/music that represent and reflect modern British culture • Encouraging pupils to make contributions to their local and wider communities.	<i>Key days of significance</i> <i>VE day</i> <i>Remembrance day</i> <i>DT curriculum</i> <i>History topic- Stone Age through to Iron Age</i> <i>Class debate</i>	<i>Key political/historical points</i> <i>Music/PE – curriculum coverage (Holst)</i> <i>Looking after their community by respecting and taking care of the playground</i> <i>Organised silences</i> <i>Choir singing at local Village Hall for community</i> <i>Child Led worship</i> <i>British paralympian visit (basket ball)</i> <i>Olympian gymnast visit 2016</i> <i>Litter pickers – 2016-17</i> <i>Eco club –Spring 1 2016</i>	<i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> <i>World Book Day sharing with parents 2018</i>

British Values Class overview – Class 3

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy - Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England - Develop an understanding of how citizens can influence decision-making through the democratic process	<i>Persuasive Writing and Discursive Writing units in English</i> <i>Preparation and presentation of election speeches – School Council and House/Vice Captains</i> <i>History curriculum – democracy in ancient Athens.</i>	<i>School Council elections. Each year groups votes for a representative on the School Council</i> <i>Election of House Captains and Vice Captains by members of each school House Team</i> <i>Election of Head Boy and Head Girl by children from Year 2-5</i> <i>Decisions on class rewards for good behavior</i> <i>Parliamentary Education visit and discussion on debating – summer 2017</i>	CARE: <i>Children are our focus.</i> <i>They have a strong voice through the School Council. Minutes are shared at Class Councils and also at Staff Meetings.</i> <i>Behaviour Policy – reviewed annually, shared with children who are invited to comment on the content and sign to show they have read and understood.</i> <i>Speaking competition at Tewkesbury School 2016</i>
The rule of law - Distinguishing right from wrong - Respecting the civil and criminal law in England - Enable students to acquire a broad general knowledge of and respect - An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others, such as the courts maintain independence	<i>History curriculum – forms of government in Ancient Greece</i> <i>PSHE – class rules.</i> <i>Behaviour Zones Board linked to class and school rules – rewards and sanctions for behaviour choices</i> <i>Digital Literacy. E-safety – how to stay safe online; how to report anything you feel uncomfortable with; who to report to</i> <i>Sex education (Y6 only)</i> <i>Child-led class assemblies on Values themes: Respect and Reverence; Wisdom</i>	<i>School rules</i> <i>Values assemblies</i> <i>Open the Book assemblies</i> <i>School visits</i> <i>Visitors to school</i> <i>Values awards in Celebration Assemblies</i> <i>Parliamentary Education visit and discussion on debating – summer 2017</i>	<i>'Catch them being good' philosophy</i> <i>Home/School Agreement – what the school/pupil/parents agree to do to support learning</i> <i>Behaviour policy – as above</i> <i>Safeguarding Policy</i> <i>Health and Safety Policy</i>
Individual liberty Enable students to develop their	<i>Class Chairperson awarded at the end of each day to acknowledge the</i>	<i>Celebration Assemblies which include:</i>	<i>Teaching and Learning Policy</i> <i>Behaviour Policy</i>

self-knowledge, self-esteem and self-confidence • An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	<i>work and behaviour a child.</i> <i>Child-led class assemblies on the theme of perseverance</i> <i>End of year School Production – Robin and the Sherwood Hoodies</i> <i>Leading worship at church – Holy Trinity and Deerhurst, including Harvest Festival, Carol Service, Lent Service</i> <i>Y6 Leavers' Tributes, reflecting on their time at school. Presented at Holy Trinity Church</i> <i>Termly Values Reflection Journal</i>	<i>Values Award given to a child who has shown the current term's value in their actions during the week. Children in the class secretly nominate their peers for this award.</i> <i>Achievement Award for the effort that a child has made during the week. Chosen by teacher and TA</i> <i>Presentation of certificates for other achievements in school and out of school</i> <i>Playground Behaviour Rules</i> <i>Representing the school at a variety of events – sporting events, Cheltenham Festival of Performing Arts, Maths Challenge; STEM days</i> <i>Think U Know workshops – Spring 2017</i> <i>On line safety Talk – Darren Peters Spring 2018</i> <i>Banking presentation – Lloyds 2018</i> <i>Move up Day 2018 (Church run)</i>	
Mutual respect • Encourage respect for other people • Understanding of the importance of identifying and combating discrimination	<i>Class agreed rules for Good Speaking and Good Listening. Used for peer critique of child-led class assemblies</i> <i>PGL – supporting others to achieve and showing visible pleasure in their success</i> <i>Mental Health curriculum – Sometimes My Brain Hurts</i>	<i>PETs – Please, Excuse Me, Thank you</i> <i>Sports activities</i> <i>House-based activities e.g Welly Wednesday, Messy Monday</i> <i>Celebration assemblies</i> <i>Anti-Bullying week 2016 – Power to People</i> <i>Cheltenham Town Football club – Fairness visit</i>	<i>Equal Opportunities Policy</i> <i>SEND Policy</i> <i>Partnerships with parents</i> <i>Respect shown by everyone towards everyone in school – all treated as equal</i>
Tolerance of those of different faiths and beliefs	<i>RE curriculum units – Aspects of Hinduism</i>	<i>Collective worship</i> <i>RE syllabus</i>	<i>Ethos of mutual respect</i> <i>RE policy</i>

• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures • An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	<i>Class discussion of local, national and world events – formal and informal</i>	<i>Sex Ed Minutes silence for victims of the Manchester terrorist attack May 2017 Minutes silence for Glenfell tower victims 2018</i>	<i>Equal Opportunities policy</i>
Promotion of Britishness • Supporting Britain and British sports players in events such as the Olympic. • Commemoration of key political/historical dates such as Guy Fawkes night • Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw children from worship) • Encouraging children to try foods/dance/music that represent and reflect modern British culture • Encouraging pupils to make contributions to their local and wider communities.	<i>History Curriculum – British History units of Anglo Saxons and Vikings Texts to reflect British literary heritage, traditions and authors</i>	<i>Red, White and Blue Day Leading Remembrance for community at memorial Olympian gymnast visit Paralympian basket ball player – visit Dogs Trust donations/assembly Pets as Therapy donations</i>	<i>Producing their own hymn for the end of year leaver's service 2016 and 2017 Supporting remembrance day and writing tributes to the fallen soldiers of the community Performing for groups within the community at their village hall Macmillan coffee morning Sept 2017/18 Children in Need Day Aut 2018 Christmas Jumper Day – Save the Children charity 2018</i>

PE & Sport

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	<i>Sportsmanship Awards - teamwork</i>	<i>House competitions Competitions against other schools Celebration Assembly Sports Leadership</i>	<i>Policies Gold Award for PE 2017 Gold Award 2018</i>
The rule of law	<i>Sportsmanship - honesty</i>	<i>House competitions Competitions against other schools Celebration Assembly</i>	<i>Outstanding behavior Outstanding modeling Outstanding expectations</i>
Individual liberty	<i>PE curriculum</i>	<i>Understanding the rules of the games Respecting results Developing confidence to succeed</i>	<i>Values High expectations Celebration of all achievement</i>
Mutual respect	<i>Sportsmanship – teamwork, respect</i>	<i>House competitions Competitions against other schools Celebration Assembly Joint Den Building day</i>	<i>Competitive sport participation both in school and within the wider community (partnership) School Sports awards – Value wristbands Panathlon sports for SEN 2016 and 2017 Team Leaders Running Club leaders 2017 and 2018 Year 6 led Sports Day 2018</i>
Tolerance of those of different faiths and beliefs	<i>Competitive sports</i>	<i>partnership</i>	<i>TDP sports Cheltenham and North Cotswold membership Values Panathlon participation for all vulnerable groups</i>

Promotion of Britishness	<i>Traditional sports taught – rugby, netball, tennis, cricket, rounders, athletics</i>	<i>Whole school rugby day to celebrate ‘ Rugby World tournament’ Netball league Football league</i>	<i>Values celebrated in school that are reflected during our sports competitions Achievement of the Bronze Sports Award July 2016 followed by Gold award 2017 and 2018</i>
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