



**DEERHURST AND APPERLEY CHURCH OF  
ENGLAND PRIMARY SCHOOL**

**BEST VALUE STATEMENT  
Oct 2019**

## **Introduction**

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

## **What Is Best Value?**

Governors will apply the four principles of best value:

- Challenge - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- Compare - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- Consult - How does the school seek the views of stakeholders about the services the school provides?
- Compete - How does the school secure efficient and effective services? Are services of appropriate quality and economic?

## **The Governors Approach**

The Governors and school managers will apply the principles of best value when making decisions about:

## **Learning and living as children of God**

*(Ephesians 5:1) (You are God's children whom he loves. Try to be like God)*

- the allocation of resources to promote best the aims and values of the school.
- the targeting of resources to improve best standards and the quality of provision.
- the use of resources to support best the various educational needs of all pupils.

Governors and the school managers will:

- make comparisons with other/similar schools using data provided by the LA and the Government, e.g. ASP, quality of teaching & learning, levels of expenditure.
- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets, expansion to 3-form entry.
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup.
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. RSE, pupil reports, Ofsted, maintenance consultant, borough Energy Group.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety
- 

Governors and school managers:

- will not waste time and resources on investigating minor areas where few improvements can be achieved.
- will not waste time and resources to make minor savings in costs.

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- will not waste time and resources by seeking tenders for minor supplies and services ("Minor" being defined as less than £750 unless authorised by prior agreement of the Chair of Governors).

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

### **Staffing**

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

### **Use of Premises**

Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services and for communal access to central resources.

### **Use of Resources**

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

### **Teaching**

Governors and school managers will review the quality of curriculum provision and quality of teaching, provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus, and the needs of pupils.
- teaching which builds on previous learning and has high expectations of children's achievement.

## **Learning**

Governors and school managers will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets for all children Y1-Y6

## **Purchasing**

Governors and school managers will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £2000 direct from known, reliable suppliers (e.g. stationery, small equipment).

## **Pupils' Welfare**

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

## **Health & Safety**

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

## **Monitoring**

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum managers, e.g. classroom practice, work sampling
2. Annual Performance Management
3. Annual Budget Planning
4. Head teacher's monthly financial review School Administrator and Chair of Finance
5. Analysis of school pupil performance data, e.g. Scaled scores results, standardised test result and LA schools, similar schools
6. Analysis of LA pupil performance data
7. Analysis of LA financial data, against bench mark data for all schools, LA schools, similar schools
8. Analysis of DfE pupil performance data, e.g. ASP
9. Ofsted Inspection reports
10. Governors' termly visits to subject leaders or classrooms
11. Governors' termly committee meetings (Standards and Curriculum Committee)
12. Termly full Governing Body meetings
13. Governors' Annual Finance Review
14. Governors' Annual SSE evaluation
15. Governors' Annual Development Plan Meeting

In the next three years the Governing Body will:

- Hold a development plan
- review their "Best Value" statement at each year
- consider best value when arranging internal and external redecoration contracts.
- employ a maintenance consultant to advise on maintenance of the schools' buildings.
- obtain asset management surveys .

Confirmation the Best Value Statement in respect of Deerhurst and Apperley Primary School has been discussed by Finance & premises Committee on September 2019 and presented to the Governing Body for approval at the meeting of 9<sup>th</sup> October 2019.

**Learning and living as children of God**  
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Headteacher: Jayne Neveu  
Date: 9<sup>th</sup> Oct 2019

Signed: 

Chair of Governors: Aaron Mulligan  
Date: 9<sup>th</sup> Oct 2019

Signed: 