

Curriculum Subject Coverage – Deerhurst and Apperley C of E Primary School Subject Geography 2019-20 Learning and living as children of God

(Ephesians5:1)(You are God's children whom he loves. Try to be like God)

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2	
EYFS	Early Learning Goal - Understanding the world - The World Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.						
Y1 Y2		Weather - climates Contrasting countries Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Name, locate and identify characteristics of the Scotland, its capital city, its surrounding seas and its human and physical features Scotland - Edinburgh, North Sea, Atlantic Ocean		Arial photos Local study and fieldwork Use simple compass directions NSEW and locational directional language to describe the location and features on a map.	
Y3 Y4	Place knowledge • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a		 Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, 		Geographical skills/fieldwork • use fieldwork to observe, measure, record and present human/physical features in the local area using a range		
					of methodsPhysical geography including rivers		



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	region within North or South America Human geography • including types of settlement and land use - study of UK, key geographical regions and identifying human, physical characteristics, key topographical features, including hills, mountains, coasts and rivers and understand how some of these aspects have changed.		four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	and the water cycle	
Y5	Victorians		Global Trade	WHO WERE	E THE MAYA?
Y6	Extend knowledge and unde include <i>the world</i> Geographical Skills and Fiel	_	Extend knowledge and understanding to include the United Kingdom and Europe, North and South America.		ledge and understanding to he America (Mexico)
	Use maps, atlases, globes ar digital/computer mapping to countries of the British Empi	nd o locate	 Location Knowledge Locate the world's countries, using maps to focus on Europe and North and South America Human and Physical Geography 	the Prime/G	wledge position and significance of reenwich Meridian and time ding day and night)
			 Describe and understand key aspects of human geography economic activity including trade links, and the distribution of natural resources, including energy, food, minerals and water Geographical Skills and Fieldwork Use maps, atlases, globes and 	Use maps, a	Skills and Fieldwork tlases, globes and outer mapping to locate areas in civilisation



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digital/computer mapping to locate	
countries being studied	