



**Curriculum Subject Coverage – Deerhurst and Apperley C of E
Primary School
Subject Geography 2018-19**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
EYFS	<p>Early Learning Goal - Understanding the world - The World Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>					
Y1		Weather - climates Contrasting countries - Australia/UK.		Comparing and contrasting localities within UK. Physical features		Arial photos Local study and fieldwork
Y2				Maps		Name and locate countries and continents
Y3	<p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a Europe (Russia) and a region within the Arctic and Antarctic <p>Human and Physical geography</p> <ul style="list-style-type: none"> including: climate zones, biomes and vegetation belts, rivers, and the water cycle 		<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Study mountains, volcanoes and earthquakes 		<p>Gloucestershire</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their human/physical characteristics, key topographical features and land-use patterns; understand how some of these aspects have changed over time <p>Human geography</p> <ul style="list-style-type: none"> human geography, including: types of settlement and land use 	
Y4						



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			<p><u>Geographical skills/fieldwork</u></p> <ul style="list-style-type: none"> use fieldwork to observe, measure, record and present human/physical features in the local area using a range of methods
<p>Y5 Y6</p>	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of <i>Greece</i> <p><u>Human and Physical Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> Physical geography <i>to focus on Greece</i> Human geography including <i>land use in Greece</i> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate <i>Greece</i> and describe features studied. 	<p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn <p><u>Human and Physical Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> Physical geography including: climate zones, biomes and vegetation belts; rivers and the water cycle <i>Focus on River Amazon and the Amazon Rainforest</i> Human geography including types of settlement and land use <i>along the Amazon river and rainforest</i> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the <i>wider world</i>. 	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate: <i>countries of Anglo-Saxon and Viking origin; place-name evidence of Anglo-Saxon and Viking settlement</i> <i>With Focus on the Vikings</i>