



**Curriculum Subject Coverage – Deerhurst Church of England
Primary School - Subject.
Computing 2019-20 Learning and living as children of God
(Ephesians5:1)(You are God's children whom he loves. Try to be like God)**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
R	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.					
Y1	Unit 1.1 We are Treasure Hunters	Unit 2.2 We are TV chefs	Unit 1.3 We are painters	Unit 1.4 We are collectors	Unit 1.5 We are story tellers	Unit 1.6 We are celebrating
Y2	Unit 2.1 We are astronauts Programming	Unit 2.2 We are game testers Computational thinking	Unit 2.3 We are photographers Creativity	Unit 2.4 We are researchers Computer networks	Unit 2.5 We are detectives Communication and collaboration	Unit 2.6 we are zoologists Productivity
	Ongoing: <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content. • use technology safely and respectfully, keeping personal information private. (Link to PHSE) identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (Link to PHSE)		Ongoing: <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content. • use technology safely and respectfully, keeping personal information private. (Link to PHSE) identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (Link to PHSE)		Ongoing: <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content. • use technology safely and respectfully, keeping personal information private. (Link to PHSE) identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (Link to PHSE)	
Y3	<ul style="list-style-type: none"> • Unit 3.1 We are programmers • • Programming 	<ul style="list-style-type: none"> • Unit 3.2 We are bug fixers • • Computational thinking 	<ul style="list-style-type: none"> • Unit 3.3 We are presenters • • Creativity 	<ul style="list-style-type: none"> • Unit 3.4 We are network engineers • Computer networks 	<ul style="list-style-type: none"> • Unit 3.5 we are communicators • Communication and collaboration 	<ul style="list-style-type: none"> • Unit3.6 we are opinion pollsters • • Productivity.
Y4	<ul style="list-style-type: none"> • Unit 4.1 We are software developers • Programming 	<ul style="list-style-type: none"> • Unit 4.2 we are toy designers • • Computational thinking 	<ul style="list-style-type: none"> • Unit 4.3 we are musicians • • Creativity 	<ul style="list-style-type: none"> • Unit 4.4 We are HTML editors • Computer networks 	<ul style="list-style-type: none"> • Unit 4.5 we are co-authors • Communication and collaboration 	<ul style="list-style-type: none"> • Unit 4.6 we are meteorologists • • Productivity.
Y5	<ul style="list-style-type: none"> • Digital Literacy • Digital Citizenship 	<ul style="list-style-type: none"> • Digital Literacy • Super Digital Citizen 	<ul style="list-style-type: none"> • Digital Literacy • Safer Internet Day 	<ul style="list-style-type: none"> • Digital Literacy • You've Won a Prize! 	<ul style="list-style-type: none"> • Digital Literacy • Privacy Rules 	<ul style="list-style-type: none"> • Digital Literacy • How to Cite a Site



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Y6	Pledge		<ul style="list-style-type: none"> • Tuesday 11th February 	<ul style="list-style-type: none"> • Dealing with Spam 	<ul style="list-style-type: none"> • 	
	<ul style="list-style-type: none"> • Computer Science • Programming Using Scratch • 	<ul style="list-style-type: none"> • Information Technology • Presenting Data Using Spreadsheets 	<ul style="list-style-type: none"> • Computer Science • Programming Using Scratch • Building on skills introduced in Autumn 1 	<ul style="list-style-type: none"> • Information Technology • Presenting Data Using Spreadsheets 	<ul style="list-style-type: none"> • Computer Science • Programming Using Scratch • Building on skills from Spring Term 1 	<ul style="list-style-type: none"> • Information Technology • Presenting Information Using <i>Green Screen</i> Filming

Computing skills will be tracked and not the use of units
 This will include Espresso coding
 Switched On computing can be used as stand alone or support with other resources, also Cyber hub equipment
 Code.org
 Barefoot Computer resources
 See Also Digital Literacy