



Curriculum Intent Statement

The aim of this Church of England School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. There is a high focus on developing children's moral, spiritual, social and cultural understanding. The school ensures that children are well prepared for life in modern Britain.

The school provides a highly inclusive environment where all learners enjoy their education and most make very good progress in most subjects and areas of learning. Pupils at all levels are helped to achieve their potential. Those who are most able are challenged and supported through appropriate extension provision. Those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

The school's focus on curriculum development is always carefully designed to ensure coverage and progression. It is reviewed yearly and allocated in relation to class/school structure. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. The children's own community, its heritage and traditions are frequently used as a starting point for engaging interest. Children take part in enterprise activities which encourage money management and entrepreneurial skills. All children complete integrated tasks linked to the skills they have learnt in the curriculum and this gives them opportunity to apply those skills through various mediums.

Music has a high profile in the regular participation of 'ISing Pop' and our very own choir who compete at the Cheltenham Festival each year. Giving singing a focus across the school has engaged many children including children with SEN. Musical opportunities are wide children have opportunities to learn to play the musical instruments and can also work with the peripatetic music teacher for additional opportunities.

The school opportunity to promote physical health and wellbeing, a range of clubs gives learners an opportunity to access a wide variety of sports clubs after school hours and during lunch times. All children also take part in The Mile A Day opportunity. Our school has received the Gold Schools Sports award for the last years running.

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review. The innovative practice across the school provides a strong foundation and opportunities for children to work in teams and develop social skills both indoors and out. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality first wave teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on pupil outcomes.

Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. High quality visits and visitors into school enhance the curriculum and provide opportunities for writing for a purpose.