



**Curriculum Subject Coverage – Deerhurst and Apperley
C of E Primary School - Subject Art and Design 2018-19**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
EYFS	<p>Early Learning Goal - Exploring and using media and materials</p> <p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>					
Y1 Y2	<p>Sketching and painting aboriginal artworks in the style of Tjulatata (Martha)</p> <p>Use a range of materials creatively to design and make products</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Learn about the work of a range of artists, craft makers and</p>		<p>Design and sculpt your own bust (Rosa Parks or Emily Davison) in the style of Michelangelo</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>		<p>Sketching still life - shipwrecks. Look at artist William Turner</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	



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	designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					
Y3						
Y4	<p>Sketching</p> <p>improve mastery of art and design techniques, including drawing, painting and sculpture</p> <p>Linked to Frozen Landscapes and artist Hendrick Avercamp (1620)-</p>	<p>Sculpture</p> <p>Great artists, architects and designers in history.</p> <p>Sculpture (jewellery) Spear Hafoc</p> <p>Great artists, architects and designers in history.</p> <p>Linked to Anglo Saxons</p>			<p>Textiles</p> <p>God's Eye Weaving – Anni Albers</p> <p>Great artists, architects and designers in history.</p> <p>Use sketch books to record observations/review/revisit</p>	
	<p><u>Sculpture in the style of Amasis</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas, • Improve their mastery of art and design techniques including <i>sculpture</i> • About great artists, architects and designers in history – <i>pottery of Ancient Greece</i> <p><i>Tasks</i></p> <ul style="list-style-type: none"> • <i>Thumbpot egg cup</i> 	<p><u>Watercolour Painting</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas, • Improve their mastery of art and design techniques including <i>painting with watercolour</i> • About great artists, architects and designers in history – David Hockney <p><i>Tasks: final outcome to create a watercolour landscape in the style of David Hockney</i></p>			<p><u>Printing - Bede</u></p> <ul style="list-style-type: none"> • <i>printing with ink</i> • <i>artists of the monasteries -final outcome to create illuminated lettering manuscript linked to the Viking period</i> 	



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	<ul style="list-style-type: none">• <i>Joining two thumbpots to make a hollow pot. Use to create own mythical Greek monster</i> <i>Coil pot</i>		
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