



The Prevent duty: risk assessment

Updated October 2024

Leadership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-----------------------------|---|--------|------------|--|
| The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values | Pupils, staff and governors | <p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> Values are displayed on the home page of our website <p>Values include a commitment to tolerance, diversity and mutual respect</p> <p>British Values audit is regularly updated and on website</p> | JN/Gov | | Continue to promote BVs and awareness of all (protected characteristics) |

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|------------------|--|--------|------------|--|
| Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism | Pupils and staff | <p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> • The school is in regular communication with local police • School has regular visits from local police for safety talks and online safety awareness | JN/Gov | | All leaders have had refreshed training on their responsibilities. Governors have had refreshed information from Home Office link (September 2024) |
| | | | | | |

Training and capability

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--------|-----------------|------------------|--------------------|------------|-------------------------------|
|--------|-----------------|------------------|--------------------|------------|-------------------------------|

| | | | | | |
|---|------------------|--|-------------------------------------|--|---|
| School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values | Pupils and staff | <p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training [Channel training updated](child protection training updated Sept 2022)</p> <p>Staff members are aware that they can go to DSL (HT) DDSL JO,EP for advice, support, and to escalate concerns.</p> | <p>HT</p> <p>All staff and Govs</p> | | <p>Safeguarding policy is reviewed and updated annually</p> <p>SG training is updated inline with requirements and CPD is regular. All staff have completed CSE L2, CSE and county lines, Equality and Diversity, Hidden Harm and Prevent refresher Sept 2024</p> |
|---|------------------|--|-------------------------------------|--|---|

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|------------------|---|--------------------|------------|---|
| Governors cannot carry out their role to monitor the school's Prevent strategy effectively | Pupils and staff | <p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated Governor (Mrs Witney VG governor that is responsible for Vulnerable group overview in school and has completed Prevent training</p> | HT/VG governor | | <p>All governors are trained in Prevent</p> <p>All govs have up to date information disseminated (email September 2024)</p> <p>RM filtering and monitoring completed x3 times 2023-24</p> <p>Last check 9/10/24</p> |

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|--|-------------------------------|------------|---|
| Staff do not support the school's values and ethos, or they support and promote extremist ideas | Pupils and staff | <p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>Include specific steps taken, for example:</p> <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed [Inline with KCSIE 2024) | JN/SM/Govs(Safer recruitment) | | <p>All staff have a SG induction when recruited</p> <p>All staff sign the Annual declaration form(criminal records declaration)</p> |

Working in partnership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|--|--------------------|------------|--|
| Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally | Pupils and staff | <p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>Any referrals will be recorded and outcomes listed</p> | | Low | <p>All staff have up to date Prevent training.</p> <p>All staff have CP training and understand it is their duty to report any concerns.</p> |
| | | | | | |

Speakers and events

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|---|--------------------|------------|--|
| Pupils are exposed to extremist ideologies by visiting speakers | Pupils | <p>Details of your procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils | HT/SM/Staff | Low | All visitors produce ID and DBS before visiting school |
| The school site is used to host events which support extremist ideologies or promote hatred | Pupils and staff | Deerhurst and Apperley C of E Primary school have no letting agreements. | | nil | |
| | | | | | |

School curriculum and culture

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------------------------|--|--------------------|------------|---|
| The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values | Pupils | Opportunities to promote British values are embedded within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions. | HT/All staff/Govs | Low | The curriculum taught is broad and balanced and children have many opportunities for cultural capital experiences and overlearning. |
| A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop | Pupils, staff, governors and parents | Our behaviour policy/SG policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to speak out | All | Low | All staff have training : Managing sexualised behaviour in school Gangs and Youth violence Cyber Safety training |
| British values are not promoted outside of the classroom | Pupils and staff | Details of the steps you take to promote British values around the school, for example: <ul style="list-style-type: none"> Pupils participate in democracy through school council and student leadership elections Assemblies promoting diversity, human rights, and respect Celebrations from multiple religions and cultures are celebrated around the school | All | Low | The curriculum taught is broad and balanced and children have many opportunities for cultural capital experiences and overlearning. |

IT and internet safety

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-----------------|--|--------------------|------------|---|
| Pupils use the school network or school hardware to access extremist material | Pupils | <p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • Children do not have school email accounts • RM filtering and monitoring through SWGFL | HT/CofG | Low | <p>School has regular reviews of E-Safety Policy, Internet Policy and annual reviews of the Safeguarding policy</p> <p>All governors to access online child safety training and is up to date</p> |
| Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation | Pupils | <p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p> <p>Filtering and monitoring in place – see log book</p> | HT | Low | <p>Updated safety sheets for parents on website</p> <p>Parents invited to online safety evening– delivered by Glos Constabulary</p> |
| | | | | | |

School security

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|---|--------------------|------------|---|
| Non-approved visitors access the school site to spread extremist ideology | Pupils and staff | Details of your visitor procedures, for example: <ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times when children are on premises Lock down policy in place | | | All visitors ID is checked including maintenance. |
| | | | | | |

| HEADTEACHER | |
|----------------------|--|
| JANeuveu | 10/10/24 |
| | |
| | |
| DATE OF NEXT REVIEW: | OCTOBER 2024 <i>REVIEWED OCTOBER 2024 WITH SG GOVERNOR</i> |

