

## Performance headlines 2018

Produced using emerging LA and national data from NCER and the Statistical First Releases (where available)

### EYFS and Phonics

	Early Years Foundation Stage: % achieving Good Level of Development				Phonics Screening Check: % achieving expected standard at end Year 1				Phonics Screening Check: % achieving expected standard at end Key Stage 1			
	2015	2016	2017	2018	2015	2016	2017	2018	2015	2016	2017	2018
Glos	65%	67%	68%	69%	76%	81%	79%	81%	91%	91%	92%	62%
Nat	66%	69%	71%	71%	77%	80%	81%	82%	90%	91%	92%	61%
Sch	55%	83%	80%	100%	82%	92%	92%	100% of those who took it (2 disapplied 79%)	86%	100%	100%	---

KS1 (10 pupils 2018)	% pupils achieving at least expected standard and greater depth											
	Reading			Writing			Maths			Science		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Glos: EXS+	73%	75%	75%	61%	66%	69%	69%	74%	75%	82%	84%	84%
GDS	23%	25%	26%	12%	14%	14%	15%	18%	20%	-	-	-
Nat: EXS+	74%	76%	75%	66%	68%	70%	73%	75%	76%	82%	83%	83%
GDS	24%	25%	25%	13%	16%	16%	18%	18%	22%	-	-	-
School EXS+ GDS	91% 45%	92% 67%	90% 50%	91% 36%	92% 25%	90% 40%	91% 55%	100% 42%	90% 40%	100%	100%	100%

2018 KS1	Sch EXS	Nat EXS	Sch GDS	Nat GDS	Glos EXS	Glos GDS
RWM All	90%	65%	40%	12%	64%	10%

KS2 (7 pupils 2018) 1 pupil = 14%	% pupils achieving at least expected standard and high standard / greater depth														
	Reading			Writing			Maths			GPS			Science		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Glos: EXS+ High/GDS	69% 23%	74% 29%	75% 30%	70% 13%	73% 17%	76% 20%	70% 18%	75% 23%	73% 22%	73% 23%	77% 31%	76% 32%	80% -	80% -	
Nat: EXS+ High/GDS	66% 19%	71% 25%	75%	74% 15%	76% 18%	78%	70% 17%	75% 23%	76%	73% 23%	77% 31%	78%	81% -	82% -	
<b>School EXS+ High/GDS</b>	<b>80% 50%</b>	<b>91% 36%</b>	<b>86% 29%</b>	<b>100% 70%</b>	<b>100% 36%</b>	<b>100% 43%</b>	<b>80% 50%</b>	<b>82% 27%</b>	<b>71% 29%</b>	<b>100% 60%</b>	<b>91% 36%</b>	<b>71% 43%</b>	<b>100% %</b>	<b>100% %</b>	<b>100%</b>

KS2	Attainment			Average progress scores								
	RWM (combined)			Reading			Writing			Maths		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Glos	54%	60%	63% 10%	0.6	0.8		-1.2	-0.3		-0.4	0.1	
Nat	53%	61%	64% 10%	0.0	0.0		0.0	0.0		0.0	0.0	
School	80% 20%	82% 27%	71% 14%	2.9 (-1.20 to +7)	6.3 (2.6 to 10)	4.35	+6.7 (+2.6 to 10.8)	7.2 (3.6 to 10.8)	6.84	2.6 (-0.9 to 6.1)	3.5 (0.2 to 6.8)	2.69
Floor standard	65%	65%	65%	-5	-5	-5	-7	-7	-7	-5	-5	-5
Coasting	85%	85%	85%	-2.5	-2.5	-2.5	-3.5	-3.5	-3.5	-2.5	-2.5	-2.5

Av progress RWM <b>Disadvantaged</b>	Reading	Writing	Maths
Sch	No PP this year in cohort	No PP this year in cohort	No PP this year in cohort
Nat av for <b>non-disadvantaged</b>			

<b>COHORT 7</b>	Maths	Maths	Reading	Reading	Writing	Writing
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Progress 2018	2017	2018	2017	2018	2017	2018
All	3.47	2.69 in line	6.35	4.35 in line	7.21	6.84 sig+
boys	3.78		5.75		6.93	
Girls	0.42		12.31		9.93	
Disadvantaged	0.48		1.45		4.22	
Other	4.14		7.44		7.87	