**Performance Headline Data July 2022**

**Performance headlines 2022**

**EYFS and Phonics**

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|  | **Early Years Foundation Stage: % achieving Good Level of Development** | **Phonics Screening Check: % achieving expected standard at end Year 1** | **Phonics Screening Check: % achieving expected standard at end Key Stage 1** |
|  | 2017 | 2018 |  2019 | 2022 | 2017 | 2018 | 2019 | 2022 | 2017 | 2018 | 2019 | 2022 |
| Glos | 68% | 69% | 72% | 67.4% | 79% | 81% |  | 76.9% | 92% | 62% | 60% |  |
| Nat | 71% | 71% | 72% | 65.2% | 81% | 82% | 82% | 75.6% | 92% | 61% | 55.9% |  |
| **Sch** | **80%** | **100%** |  **92%** | **90%** | **92%** | **100% of those who took it****(2 disapplied 79%)** | **100%** | **100% of those who took test(1 disapplied who arrived week of phonics** **92%** | **100%** | **---** | **100%** | **Year 2 (Covid year 1s) tested Dec 2021****100%** |

2022 GLD Av points – School 33.9, Glos 31.6 Nat 31

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| --- | --- |
| KS1 (10 pupils 2022)LA moderated | **% pupils achieving at least expected standard and greater depth** |
| Reading | Writing | Maths | Science |
| 2018 | 2019 | 2022 | 2018 | 2019 | 2022 | 2018 | 2019 | 2022 | 2018 | 2019 | 2022 |
| Glos: EXS+ GDS | 75%26% | 75%26% | 68.1%19.3% | 69%14% | 67%14% | 58.3%8.1% | 75%20% | 74%21% | 68.4%15.7% | 84%- |  | 79.9% |
| Nat: EXS+ GDS | 75%25% | 75%25% | 67%18% | 70%16% | 69%15% | 57.7%8% | 76%22% | 76%22% | 67.7%15.1% | 83%- | 82% | 77.1% |
|  **School EXS+** **GDS** | **90%****50%** | **89%****44%** | **EXS+ 100%****GDS 70%** | **90%****40%** | **89%****33%** | **WTS 10%****EXS + 90%****GDS****30%** | **90%****40%** | **89%****33%** | **WTS 10%****EXS+ 90%****30%** | **100%** | **89%** | **EXS 100%** |

KS1 RWM 2022 EXS+ 90% GDS RWM20%

KS1 Glos RWM 53.7% GDS 5.8%

KS1 Nat RWM 2022 53.4% GDS 5.9%

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| KS2 111 pupils 20221 pupil = 9% |  |  |  |  |  |  |  | **% pupils achieving at least expected standard and high standard / greater depth** |  |  |
| Reading |  | Writing |  | Maths |  | GPS |  | Science |  |
| 2017 | 2018 | 2019 | 2022 | 2017 | 2018 | 2019 |  2022 | 2017 | 2018 | 2019 | 2022 | 2017 | 2018 | 2019 | 2022 | 2017 |  2018 | 2019 | 2022 |
| Glos: EXS+ High/GDS | 74%29% | 75%30% | 74%30% | 75.4%29.7% | 73%17% | 76%20% | 78%20% | 67.8%11.1% | 75%23% | 73%22% | 78%25% | 70.2%21.3% | 77%31% | 76%32% | 78%34% | 72.8%27.8% | 80%- | 83% |  |  |
| Nat: EXS+ High/GDS | 71%25% |  75%28% | 73%27% | 74.5%27.8% | 76%18% |  78%20% | 78%20% | 69.5%12.9% | 75%23% |  76%24% | 79%27% | 71.3%22.4% | 77%31% |  78%34% | 78%36% | 72.4%28.3% | 82%- |  | 83% |  |
|  **School EXS+** **High/GDS** | **91%****36%** | **86%****29%** | **86%****36%** |  **91%****45%** | **100%****36%** | **100%****43%** | **93%****36%** | **82%****27%** | **82%****27%** | **71%****29%** | **93%****36%** | **82%****45%** | **91%****36%** | **71%****43%** | **86%****36%** | **81.8%****27.3%** | **100%** | **100%** | **93%** |  |

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| KS2 2022 | **Attainment** | **Average progress scores** |
|  | RWM (combined) | Reading |  | Writing |  | Maths |  |
|  | 2018 | 2019 | 2022 | 2018 | 2019 | 2022 | 2018 | 2019 | 2022 | 2018 | 2019 | 2022 |
| Glos | 63%10% | 65%10% | 56.5%6% | 0.2 |  |  | -0.2 |  |  | -0.4 |  |  |
| Nat | 64%10% | 65%11% | 58.7%7.2% |  | 0.03 |  |  | 0.03 |  |  | 0.03 |  |
| **School** | **71%****14%** | **86%****21%** | **82%****18%** | **4.35** | **2.72****-.6 to 6.1)** |  | **6.84** | **3.06****0.to 6.2** |  | **2.69** | **3.81****0.9 to 6.7** |  |
|  |

2022- Average Scaled scores

GPS – School 105.5, Glos 105.1, Nat 105.1

Reading - School 108.5, Glos 105, Nat 104

Maths - School 108.4, Glos 103.6, Nat 103.8

2019

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| Av progress RWM Disadvantaged | Reading | Writing | Maths |
| Sch | -3.31 | 9.94 | 3.91 |
| Nat av for non-disadvantaged | 0.32 | 0.27 | 3.80 |

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| **COHORT 11****Progress 2022 TBD** | **Maths****2017** | **Maths****2018** | **Maths****2019** | **Maths 2022** | **Reading****2017** | **Reading****2018** | **Reading****2019** | **Reading 2022** | **Writing****2017** | **Writing****2018** | **Writing****2019** | **Writing** **2022** |
| **All**  | **3.47** | **2.69 in line(-0.27 without BA-D)** | **3.8(0.9 to 6.7)****WELL ABOVE AV** |  | **6.35** | **4.35 in line(2.47 without BA-D)** | **2.7 (-0.6 to 6.1) Av** |  | **7.21** | **6.84 sig+** | **3.06 (0.0 to 6.2) Av** |  |
| **boys** | **3.78** |  | **2.90** |  | **5.75** |  | **1.08** |  | **6.93** |  | **3.63** |  |
| **Girls** | **0.42** |  | **4.58** |  | **12.31** |  | **4.13** |  | **9.93** |  | **2.57** |  |
| **Disadvantaged** | **0.48** | **n/a** | **3.91** |  | **1.45** | **n/a** | **-3.31** |  | **4.22** | **n/a** | **9.94** |  |
| **Other** | **4.14** |  | **3.80** |  | **7.44** |  | **3.32** |  | **7.87** |  | **2.48** |  |

**Historical**

**COVID TA DATA For information but cannot be compared to National official data**

**COVID in school assessment July 2021**

**Phonic screening Year 1s – past paper 2018 91% achieved a score of 32+**

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| **KS 2****SATs past papers (Covid 2020)** | **MATHS(PAST PAPERS 2016/2018** | **READING** **PAST PAPERS 2016/18** | **WRITING** | **SCIENCE** |
| Overview | **WT**8% (1) | **EXS**58% (7) | **GDS**34% (4) | **WT**8% (1) | **EXS**25% (3) | **GDS**67%(8) | **WT**8% (1) | **EXS**7 58% | **GDS**4 34% | **WT**8% (1) | **EXS**92% (11) |
| FSM |  | **100% (1)** |  |  | **100% (1)** |  |  | **100% (1)** |  |  | **100% (1)** |
| SEN | **100% (1)** |  |  | **100% (1)** |  |  |  | **100% (1)** |  |  | **100% (1)** |
| BOYS | **17% (1)** | **50% (3)** | **33%****(2)** | **17% (1)** | **50% (3)** | **33% (2)** | **17% (1)** | **83% (5)** |  | **17% (1)** | **83% (5)** |
| GIRLS |  | **67%****(4)** | **33%****(2)** |  |  | **100% (6)** |  | **33% (2)** | **67% (4)** |  | **100% )6)** |

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| KS1 SATs past papers (COVID 2020) | **MATHS(PAST PAPERS 2018 AND TA) (COVID** | **READING(PAST PAPERS 2019 AND TA) (COVID)** | **WRITING** | **SCIENCE** |  |
|  | WT2 18% | EXS5 45% | GDS4 36% | WT2 18% | EXS3 27% | GDS6 55% | WT3 27% | EXS436% | GDS436% | WT | EXS100% |  |
| FSM |  |  |  |  |  |  |  |  |  |  |  |  |
| SEN | 2 100%  |  |  | 1 50% | 1 50% |  | 2100% |  |  |  |  |  |
| BOYS 4 | 1 25 % |  1 25 % | 2 50% | 1 25% | 125% | 250% | 2 50% |  | 2 50% |  |  |  |
| GIRLS 7 | 1 14% | 4 57% | 2 29% | 114% | 229% | 457% | 114% | 457% | 229% |  |  |  |

**EYFS – GLD 100%**