Performance Headline Data July 2020

Performance data for this year has been interrupted by the COVID-19

Pandemic

Any public examination results are reflected as per the end of academic year 2019

Performance headlines 2019

EYFS and Phonics

	Early Years Foundation Stage: % achieving Good Level of Development				Phonics Screening Check: % achieving expected standard at end Year 1				Phonics Screening Check: % achieving expected standard at end Key Stage 1				
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	
Glos	67%	68%	69%	72%	81%	79%	81%		91%	92%	62%		
Nat	69%	71%	71%	72%	80%	81%	82%	82%	91%	92%	61%		
Sch	83%	80%	100%	92%	92%	92%	100% of those who took it (2 disap plied 79%)	100%	100%	100%	——	100%	

KS1 (9 pupils 2019)		% pupils achieving at least expected standard and greater depth													
2023)	Reading			Writing			Maths			Science					
	2017	2018	<mark>201</mark> 9	2017	2018	<mark>201</mark> 9	2017	2018	<mark>201</mark> 9	2017	2018	<mark>201</mark> 9			
Glos: EXS+ GDS	75% 25%	75% 26%	75% 26%	66% 14%	69% 14%	67% 14%	74% 18%	75% 20%	74% 21%	84% -	84%				
Nat: EXS+ GDS	76% 25%	75% 25%	75% 25%	68% 16%	70% 16%	69% 15%	75% 18%	76% 22%	76% 22%	83% -	83%	82%			
School EXS+ GDS	92% 67%	90% 50%	89% 44%	92% 25%	90% 40%	89% 33%	100% 42%	90% 40%	89% 33%	100%	100%	89%			

KS2 14 pupils 2019 1 pupil = 7%								% pup greate		_	at leas	t expe	cted sta	andaro	l and I	nigh sta	ındard	/		
	1	Readin	g		,	Writin	g			Math	5			GPS			:	Science	e	
	20 16	20 17	2018	2019	20 16	20 17	2018	2019	20 16	20 17	2018	2019	20 16	20 17	2018	2019	20 16	20 17	2018	2019
Glos: EXS+ High/GDS	69 % 23 %	74 % 29 %	75% 30%	74% 30%	70 % 13 %	73 % 17 %	76% 20%	78% 20%	70 % 18 %	75 % 23 %	73% 22%	78% 25%	73 % 23 %	77 % 31 %	76% 32%	78% 34%	80 % -	80 % -	83%	
Nat: EXS+ High/GDS	66 % 19 %	71 % 25 %	75% 28%	73% 27%	74 % 15 %	76 % 18 %	78% 20%	78% 20%	70 % 17 %	75 % 23 %	76% 24%	79% 27%	73 % 23 %	77 % 31 %	78% 34%	78% 36%	81 % -	82 % -		83%
School EXS+ High/GDS	80 % 50 %	91 % 36 %	86% 29%	86% 36%	10 0% 70 %	10 0% 36 %	100% 43%	93% 36%	80 % 50 %	82 % 27 %	71% 29%	93% 36%	10 0% 60 %	91 % 36 %	71% 43%	86% 36%	10 0%	10 0%	100%	93%

KS	2	Attainment			Average progress scores									
		RWM (combined)			Reading			Writing			Maths			
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Glos		60%	63% 10%	65% 10%	0.8	0.2		-0.3	-0.2		0.1	-0.4		
Nat		61%	64% 10%	65% 11%	0.0		0.03	0.0		0.03	0.0		0.03	
School	I	82% 27%	71% 14%	86% 21%	6.3 (2.6 to 10)	4.35	2.72 6 to 6.1)	7.2 (3.6 to 10.8)	6.84	3.06 0.to 6.2	3.5 (0.2 to 6.8)	2.69	3.81 0.9 to 6.7	
					10)			10.8)			6.8)			

Av progress RWM Disadvantaged	Reading	Writing	Maths
Sch	-3.31	9.94	3.91
Nat av for non-disadvantaged	0.32	0.27	3.80

COHORT 13	Maths	Maths	Maths	Reading	Reading	Reading	Writing	Writing	Writing
Progress 2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
All	3.47	2.69 in line(-0.27 without BA-D)	3.8(0.9 to 6.7) WELL ABOVE AV	6.35	4.35 in line(2.47 without BA-D)	2.7 (- 0.6 to 6.1) Av	7.21	6.84 sig+	3.06 (0.0 to 6.2) Av
boys	3.78		2.90	5.75		1.08	6.93		3.63
Girls	0.42		4.58	12.31		4.13	9.93		2.57
Disadvantaged	0.48	n/a	3.91	1.45	n/a	-3.31	4.22	n/a	9.94
Other	4.14		3.80	7.44		3.32	7.87		2.48