

## Headline Data –KS1 July 2019 Updated Dec 2019

Reading	WTS	EXS+	GDS
EXS+ 100% (8 children) 1 PS 88% EXS+ (9 children)	1 PK1 12%	100%  88% (with 9 <sup>th</sup> child)	50% (4)  44% (with 9 <sup>th</sup> child)
<b>NATIONAL</b>		75%	25%
Boys school 4		50% (2)	50% (2)
Boys Nationally 2019EXS+		71%	22%
Girls5	1 20% (PK5)	40% 2	40% 2
Girls Nationally 2019EXS+		79%	29%
FSM(disadvantaged) school 1			100%
Others Nationally 2019		78%	28%
SEN 1	100% EHCP		
Others Nationally 2019		75%	25%
Writing	WTS	EXS+	GDS
EXS+ 100% (8 children) 1 PS 88% EXS+ (9 children)	1 pk5 12%	100%  55%	39% (3)  33% (3)
<b>NATIONAL 2019</b>		69%	15%
Boys school 4		50% (2)	50% (2)
Boys Nationally 2019EXS+		63%	11%
Girls school 5	1 20% (PK5)	40% 2	40% 2
Girls Nationally 2019EXS+		76%	19%
FSM school 1			100%
Others Nationally 2018		73%	17%
SEN 1	1 PK5 100%		
Others Nationally 2019		78%	17%
Maths	WTS	EXS	GDS
EXS+ 100% (8		100%	39% (3)

children) 1 PS 88% EXS+ (9 children)	1 pk1 12%	55%	33% (3)
NATIONAL		76%	22%
Boys school 4		50% 2	50% 2
Boys Nationally 2019EXS+		75%	24%
Girls school 5	1 20% (PK5)	40% 2	40% 2
Girls Nationally 2019EXS+		77%	19%
FSM school 1			100% 1
Others Nationally 2019		79%	24%
SEN 1	1 PK1 100%		-
Others Nationally 2019		84%	25%

#### **KS1 GPS Not statutory 2019**

GPS 2019	WTS	EXS	GDS
100% of pupils taking the test achieved EXS or more However one pupil PK1 is not counted in data would be 88% EXS or more			
Boys (4)		2 50%	2 50%
Girls (5)	1 20% PK1	3 60%	1 20%
FSM 1)			
SEN (1)	100% PK1		

<b>Phonics</b>	Year 1	Girls (4) 1 disapplied	Boys (3) 1 disapplied	FSM 0	Non- FSM	SC 0	SEND 1	EAL 0
<b>2018</b>	7 children in year 1 took the phonic screening and 100% passed it	100%	100%	0	0	0	0	0
<b>2019</b>	Y1 9	Girls 5	Boys 4	1		0	1	0
		100%	100%	1			1	

2018 KS1	Sch EXS	Nat EXS	Glos LA	Sch GDS	Nat GDS	Glos LA
<b>RWM All</b>	90%			40%		
<b>2019 KS1</b> 100% without Complex needs	Sch EXS	Nat EXS	Glos LA	Sch GDS	Nat GDS	Glos LA
<b>RWM All</b>	89%	65%	63%	33%	11%	10%

**KS2 July 2019 (With Scaled Score of 110 representing GDS) Dec 2019 data**
**Writing TA 1 child =7%**

writing	HNMES	EXS +	GDS
school	7%	93% ( 57% 8)	36% (5)
Nationally 2019		78%	20%
Boys 7	14% (1)	86% (43% 3)	43% (3)
Boys Nationally 2019EXS+		72%	15%
Girls school 7		100% ( 71% 5)	29% (2)
Girls Nationally 2019EXS+		85%	25%
FSM 2	50% PkS		50%
Others Nationally 2019 non disadvantaged		83%	24%
SEN (1)	100% (PKS)		
Others Nationally 2019		78%	20%
Reading	HNMES	EXS+ 100 Scaled Score	GDS SS 110
	2 (14%)	86% EXS+ (12)	43% (6)
Nationally 2019		73%	27%
Boys 7	2 29%	72% EXS+ 3 43%	2 29%
Boys Nationally 2019		69%	22%
Girls 7		100% EXS+ ( 43% 3)	57% (4)
Girls Nationally 2019 exs+		78%	32%
FSM (2)	50% (PKS)	50% (1)	
Others Nationally 2019		78%	31%
SEN (1)	100% 1 PKS		
Others Nationally 2019		73%	27%
Maths	HNMES	EXS	GDS
	1 7%	93% EXS+ (57% 8)	36% (5)
Nationally 2019 %		79%	27%
Boys 7	1 14%	6 86% EXS + (43% 3)	3 43%
Boys Nationally 2019EXS+		78%	29%
Girls 7		100% EXS+ ( 5 72%)	2 28%
Girls Nationally 2019EXS+		79%	24%
FSM (2)	50% PKS)		50%
Others Nationally		84%	32%

2019			
SEN (1)	100% 1 PKS		
Others Nationally 2019		79%	27%
GPS	HNMES	EXS	GDS
exp +	2 14%	12 86% exs+	36% (5)
Nationally 2019		78%	36%
Boys 7	1 14%	86% (6) exs+	1 14%
Boys Nationally 2019EXS+		73%	
Girls 7	1 14%	86% (6) exs+	43% (3)
Girls Nationally 2019EXS+		83%	
FSM (2)	50% (PKS)		50%
Others Nationally 2019		83%	41%
SEN (1)	100%		
Others Nationally 2019		78%	

<b>2019 1 child =7%</b>	Sch EXS	Nat EXS	Sch GDS	Nat GDS
<b>RWM All</b>	86% (12)	65%	21% (2)	11%
<b>RWM others (not PP)</b>	92%	71%	25%	13%
<b>RWM PP</b>	50%			
<b>2018 1 child =14%</b>	Sch EXS	Nat EXS	Sch GDS	Nat GDS
<b>RWM All</b>	71% (5/7)		14% (1)	
<b>RWM others (not PP)</b>	N/A			
<b>RWM PP</b>	N/A			
<b>2017</b>	Sch EXS	Nat EXS	Sch GDS	Nat GDS
<b>RWM All</b>	73% (8/11)	61%	27% (3/11)	9%
<b>RWM others (not PP)</b>	89% (8/9)		33% (3/9)	
<b>RWM PP</b>	50% (1)		-	

Average scaled scores (provisional)	Reading	GPS	Maths
Nat 2016	103	104	103
School	108	111	108
Nat 2017	104	106	104
School	108	106	105
Nat 2018	105	106	104
School	107	107	105
Nat 2019	104	106	105
School 2019	109	109	110

## End of Key stage science 2016, 2017, 2018 and 2019

<b>KS1 2016 Science</b>	<b>Sch</b>	<b>National</b>
	<b>100% EXS</b>	<b>82% EXS</b>
<b>KS1 2017 Science</b>	<b>Sch</b>	<b>National</b>
	<b>100% EXS</b>	<b>83% EXS</b>
<b>KS1 2018</b>	<b>100%</b>	<b>National</b>
<b>Science</b>	<b>100% EXS</b>	<b>83%</b>
<b>KS1 2019</b>	<b>100%</b>	<b>82%</b>
<b>KS2 2016 Science</b>	<b>Sch</b>	<b>National</b>
	<b>100% EXS</b>	<b>81% EXS</b>

<b>KS2 2017 Science</b>	<b>Sch</b>	<b>National</b>
	<b>100% EXS</b>	<b>82% EXS</b>
<b>KS2 2018 Science</b>	<b>100% EXS</b>	
<b>KS2 2019</b>	<b>93%</b>	<b>83%</b>

## Performance headlines 2019

### EYFS and Phonics

	Early Years Foundation Stage: % achieving Good Level of Development				Phonics Screening Check: % achieving expected standard at end Year 1				Phonics Screening Check: % achieving expected standard at end Key Stage 1			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Glos	67%	68%	69%	72%	81%	79%	81%		91%	92%	62%	
Nat	69%	71%	71%	72%	80%	81%	82%	82%	91%	92%	61%	
<b>Sch</b>	<b>83%</b>	<b>80%</b>	<b>100%</b>	<b>92%</b>	<b>92%</b>	<b>92%</b>	<b>100% of those who took it (2 disapplied 79%)</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>---</b>	<b>100%</b>

KS1 (9 pupils 2019)	% pupils achieving at least expected standard and greater depth											
	Reading			Writing			Maths			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Glos: EXS+	75%	75%	75%	66%	69%	67%	74%	75%	74%	84%	84%	
GDS	25%	26%	26%	14%	14%	14%	18%	20%	21%	-	-	
Nat: EXS+	76%	75%	75%	68%	70%	69%	75%	76%	76%	83%	83%	82%
GDS	25%	25%	25%	16%	16%	15%	18%	22%	22%	-	-	
<b>School EXS+ GDS</b>	<b>92% 67%</b>	<b>90% 50%</b>	<b>89% 44%</b>	<b>92% 25%</b>	<b>90% 40%</b>	<b>89% 33%</b>	<b>100% 42%</b>	<b>90% 40%</b>	<b>89% 33%</b>	<b>100%</b>	<b>100%</b>	<b>89%</b>

KS2 14 pupils 2019 1 pupil = 7%									% pupils achieving at least expected standard and high standard / greater depth													
	Reading				Writing				Maths				GPS				Science					
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019		
Glos: EXS+ High/GDS	69% 23% %	74% 29% %	75% 30% %	74% 30% %	70% 13% %	73% 17% %	76% 20% %	78% 20% %	70% 18% %	75% 23% %	73% 22% %	78% 25% %	73% 23% %	77% 31% %	76% 32% %	78% 34% %	80% - %	80% - %	83% %			
Nat: EXS+ High/GDS	66% 19% %	71% 25% %	75% 28% %	73% 27% %	74% 15% %	76% 18% %	78% 20% %	78% 20% %	70% 17% %	75% 23% %	76% 24% %	79% 27% %	73% 23% %	77% 31% %	78% 34% %	78% 36% %	81% - %	82% - %		83% %		
School EXS+ High/GDS	80% 50% %	91% 36% %	86% 29% %	86% 36% %	10% 0% 70% %	10% 0% 36% %	100% 43% %	93% 36% %	80% 50% %	82% 27% %	71% 29% %	93% 36% %	10% 0% 60% %	91% 36% %	71% 43% %	86% 36% %	10% 0% %	10% 0% %	100% %	93% %		



KS2	Attainment			Average progress scores								
	RWM (combined)			Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Glos	60%	63% 10%	65% 10%	0.8	0.2		-0.3	-0.2		0.1	-0.4	
Nat	61%	64% 10%	65% 11%	0.0		0.03	0.0		0.03	0.0		0.03
School	82% 27%	71% 14%	86% 21%	6.3 (2.6 to 10)	4.35	2.72 -.6 to 6.1)	7.2 (3.6 to 10.8)	6.84	3.06 0.to 6.2	3.5 (0.2 to 6.8)	2.69	3.81 0.9 to 6.7

Av progress RWM Disadvantaged	Reading	Writing	Maths
Sch	-3.31	9.94	3.91
Nat av for non-disadvantaged	0.32	0.27	3.80

COHORT 13 Progress 2019	Maths 2017	Maths 2018	Maths 2019	Reading 2017	Reading 2018	Reading 2019	Writing 2017	Writing 2018	Writing 2019
All	3.47	2.69 in line(-0.27 without BA-D)	3.8(0.9 to 6.7) WELL ABOVE AV	6.35	4.35 in line(2.47 without BA-D)	2.7 (-0.6 to 6.1) Av	7.21	6.84 sig+	3.06 (0.0 to 6.2) Av
boys	3.78		2.90	5.75		1.08	6.93		3.63
Girls	0.42		4.58	12.31		4.13	9.93		2.57
Disadvantaged	0.48	n/a	3.91	1.45	n/a	-3.31	4.22	n/a	9.94
Other	4.14		3.80	7.44		3.32	7.87		2.48

