## Performance headlines 2017

Produced using emerging LA and national data from NCER and the Statistical First Releases (where available) EYFS and Phonics

	Early Years Foundation Stage: % achieving Good Level of Development			creening Ch expected st ar 1		Phonics Screening Check: % achieving expected standard at end Key Stage 1			
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Glos	65%	67%	68%	76%	81%	79%	91%	91%	92%
Nat	66%	69%	71%	77%	80%	tbc	90%	91%	tbc
Sch		83%	80%	82%	92%	92%		100%	100%

KS1

		% pupils achieving at least expected standard and greater depth								
		Reading		Writing		Maths		Scie	ence	
		2016	2017	2016	2017	2016	2017	2016	2017	
Glos:	EXS+ GDS	73% 23%	75% 25%	61% 12%	66% 14%	69% 15%	74% 18%	82% -	84% -	
Nat:	EXS+ GDS	74% 24%	76% 25%	66% 13%	68% 16%	73% 18%	75% 20%	82% -	83% -	
School EXS+ GDS		91% 45%	92% 45%	91% 36%	92% 25%	91% 55%	100% 42%	100%	100%	

KS2

	% pupils	% pupils achieving at least expected standard and high standard / greater depth								
	Rea	Reading		Writing		Maths		GPS		ence
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Glos: EXS+ High/GDS	69% 23%	74% 29%	70% 13%	73% 17%	70% 18%	75% 23%	73% 23%	77% 31%	80% -	80% -
Nat: EXS+ High/GDS	66% 19%	71% 25%	74% 15%	76% 18%	70% 17%	75% 23%	73% 23%	77% 31%	81% -	82% -
School EXS+ High/GDS	80% 50%	91% 36%	100% 70%	100% 36%	80% 50%	82% 27%	100% 60%	91% 36%	100%	100%

	Atta	ainment	Average progress scores							
	RWM (combined)		Re	ading	Writ	ting	Maths			
	2016	2017	2016	2017	2016	2017	2016	2017		
Glos	54%	60%	0.6	0.8	-1.2	-0.3	-0.4	0.1		
Nat	53%	61%	0.0	0.0	0.0	0.0	0.0	0.0		
School	80% 20%	82% 27%	2.9 (-1.20 to +7)	6.3 (2.6 to 10)	+6.7 (+2.6 to 10.8)	7.2 (3.6 to 10.8)	2.6 (-0.9 to 6.1)	3.5 (0.2 to 6.8)		
Floor standard	65%	65%	-5	-5	-7	-7	-5	-5		
Coasting	85%	tbc	-2.5	tbc	-3.5	tbc	-2.5	tbc		