

Headline Data End 2017 **Provisional ASP updated November 4th 2017**

Cohort 12 KS1

Reading	WTS	EXS	GDS
EXS+ 92%	1 (8%)	3/12 25% (92%exs+)	8/12 67%
NATIONAL 76%		76%	25%
Boys (4) school		2/4 50% (100% exs+)	2/4 (50%)
Boys Nationally 2017EXS+		71%	22%
Girls(8)	1/8 (13%)	1/8 (13%) (87% exs+)	6/8 75%
Girls Nationally 2017EXS+		80%	29%
FSM(disadvantaged) school(2)	1 50%	1 (50%)	-
Others school (not FSM) 10		100%	80%
Others Nationally 2017 (not FSM)		79%	28%
SEN (1)	1 (100%)	0%	-
Non SEN (sch) (11)		100%	73%
Others Nationally		76%	25%
Writing	WTS	EXS	GDS
EXS+ 92%	1 (8%)	8/12 67% (92%exs+)	3/12 25%
NATIONAL 2017 68%		68%	16%
Boys (4) school		5/5 100%	-
Boys Nationally 2017EXS+		61%	11%
Girls (8) school	1 (13%)	4 (50%) (88% exs+)	3 38%
Girls Nationally 2017EXS+		75%	20%
FSM (2)school	1 50%	1 50%	-
Others sch (not FSM)(11)		100%	30%
Others Nationally 2017not FSM		72%	18%

SEN (1)	1 (100%)		-
Others sch Not SEN		100%	27%
Others Nationally – all pupils		68%	16%
Maths	WTS	EXS	GDS
EXS+ 100%		7 58% (100% exs+)	5 42%
NATIONAL 75%		75%	21%
Boys (4)school		1 25% (100% exs+)	3 75%
Boys Nationally 2017EXS+		74%	22%
Girls (8)school		6 75% (100% exs+)	2 25%
Girls Nationally 2017EXS+		76%	19%
FSM (2)school		1/1 (100%)	-
Others school (not FSM) 10		100%	50%
Others Nationally 2017 Not FSM		79%	23%
SEN (1)		1 100% SATs EXS)	-
Non SEN (sch) 11		100%	45%
Others Nationally – all pupils		75%	21%

KS1 GPS Not statutory

GPS	WTS	EXS	GDS
	1/12 8%	67% 8/12	25% 3/12
Boys (4)		4 100%	
Girls (8)	1 13%	4 50%	3 37%
FSM 2)	1 50%	1 50%	
SEN (1)	1 100%		

2017 KS1	Sch EXS	Nat EXS	Sch GDS	Nat GDS
RWM All	92%		17%	

Phonics	Year 1 (12)2017	Girls (7)	Boys (4)	FSM 0	Non-FSM 12	SC 0	SEND 1	EAL 0	Av Score
2017	11/12 92%	6/7 86%	5/5 100%	0	11/12 92%	0	0/1 0%		34.6
Nat2017	81%	85%	78%	68%			43%		33.4
School 2016	11(1 disapplied	8/8 100%	3/3 100%	0	10/10 100%	1/1 100%	0	0	38.5

Phonic resets year 2								
Resits 2017	Year 2 (2)	Girls (1)	Boys (1)	FSM 2	Non- FSM	SC	SEND	EAL
2017	100%	100%	100%	100%	0	0	1 100%	0
Nat 2017	92%							
School 2016	3/3 100%	2/2 100%	1/1 100%	1/1 100%	1/1 100%	0	2/2 100%	0

EYFS	Early Years Foundation Stage: % achieving Good Level of Development		
	2015	2016	2017
Glos	65%	67%	68%
Nat	66%	69%	71%
Sch	55%	83%	80%

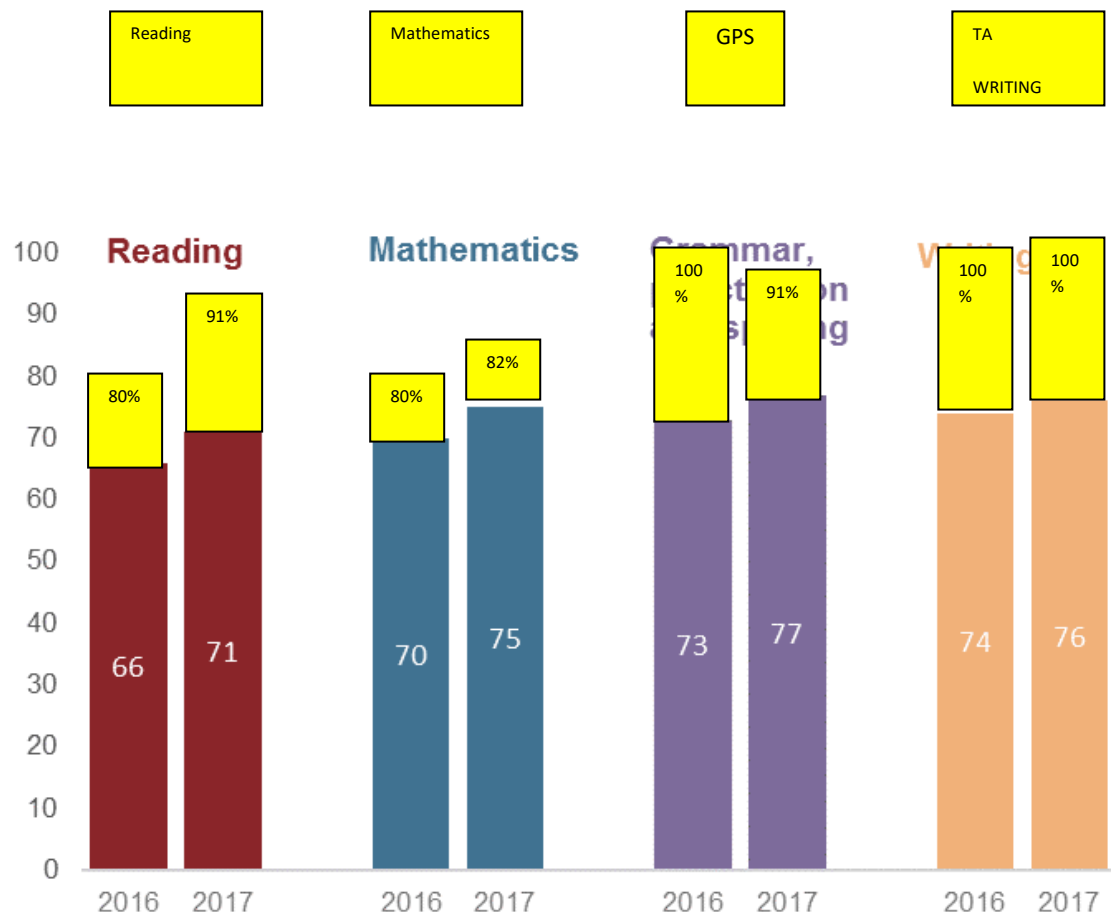
**KS2 July 2017 (With Scaled Score of 110 representing GDS) Provisional ASP
updated November 4th 2017 Cohort 11**

Writing TA

writing	HNMES	EXS	GDS
100% exp or above		7 (64%) (100%exs+)	4 (36%)
Nationally 2017 76%		76%	18%
Boys 10		70% 7 (100%exs+)	3(30%)
Boys Nationally 2017EXS+		70%	13%
Girls 1 school			1(100%)
Girls Nationally 2017EXS+		83%	23%
FSM (2)		2 100%	
Others Nationally 2017(not FSM)		81%	21%
Others school		100%	44%
SEN (0)			
Others school			
Others Nationally All Pupils			
Reading	HNMES	EXS 100 Scaled Score	GDS SS 110
91% exp +	1 9%	55% 6 (91%exs+)	4 36%
Nationally 2017 71%		71%	25%
Boys 10	1 10%	(6) 60% (90% exs+)	(3)30%
Boys Nationally 2017EXS+		68%	21%
Girls 1			(1)100%
Girls Nationally 2017EXS+		75%	28%
FSM (2)	50% (1/2)	(1) 50%	
Others Nationally 2017(not FSM)		77%	29%
Others school		100%	44%
SEN (0)			
Others Nationally All Pupils			
Others school 2017			
Maths	HNMES	EXS	GDS
82% exp +	18% (2)	55% 6 (82%exs+)	3 27%
Nationally 2017 75%		75%	23%
Boys 10	2 20%	(5) 50% (EXS80%)	(3)30%

Boys Nationally 2017EXS+		75%	24%
Girls 1		(1) 100%	
Girls Nationally 2017EXS+		75%	21%
FSM (2)	1 / 2 50%	1/ 2 50%	
Others Nationally 2017(not FSM)		80%	27%
Others school (not fsm)		89%	33%
SEN (0)			
Others school			
Others Nationally 2017 All Pupils			
GPS	HNMES	EXS	GDS
91% exp +	9% 1	6 55% (91% exs+)	36% 4
Nationally 2017 77%		77%	31%
Boys 10	1 10%	(6)60% (91% exs+)	(3)30%
Boys Nationally 2017EXS+		73%	27%
Girls 1		(100% exs+)	(1)100%
Girls Nationally 2017EXS+		81%	35%
FSM (2)	(1)50%	(1)50%	
Others Nationally 2017 All Pupils		82%	36%
Others school		100%	44%
SEN (0)			
Others Nationally 2017			

2017 KS2	Sch EXS	Nat EXS	Sch GDS	Nat GDS
RWM All	82% (9/11)	61%	27% (3/11)	9%
RWM others (IN SCH) (OR NAT – Non disadvantaged)	89% (8/9)	67%	33% (3/9)	11%
RWM PP	50% (1)		-	
2017 KS2 Gender	Girls sch	Girls nat	Boys sch	Boys nat
RWM	100%	65%	80%	57%



Average scaled scores (provisional)	Reading	GPS	Maths
Nat 2016	103	104	103
School	108	111	108
Nat 2017	104	106	104
School	108	106	105

End of Key stage science 2016 and 2017

KS1 2016 Science	Sch	National
	100% EXS	82% EXS
KS1 2017 Science	Sch	National
	100% EXS	83% EXS
KS2 2016 Science	Sch	National
	100% EXS	81% EXS
KS2 2017 Science	Sch	National
	100% EXS	82% EXS

Performance headlines 2017

Produced using emerging LA and national data from NCER and the Statistical First Releases (where available) - updated with ASP Nov

EYFS and Phonics

	Early Years Foundation Stage: % achieving Good Level of Development			Phonics Screening Check: % achieving expected standard at end Year 1			Phonics Screening Check: % achieving expected standard at end Key Stage 1		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Glos	65%	67%	68%	76%	81%	79%	91%	91%	92%
Nat	66%	69%	71%	77%	80%	81%	90%	91%	92%
Sch	55%	83%	80%	82%	92%	92%	86%	100%	100%

KS1

KS1		% pupils achieving at least expected standard and greater depth							
		Reading		Writing		Maths		Science	
		2016	2017	2016	2017	2016	2017	2016	2017
Glos:	EXS+ GDS	73% 23%	75% 25%	61% 12%	66% 14%	69% 15%	74% 18%	82% -	84% -
Nat:	EXS+ GDS	74% 24%	76% 25%	66% 13%	68% 16%	73% 18%	75% 18%	82% -	83% -
School EXS+ GDS		91% 45%	92% 67%	91% 36%	92% 25%	91% 55%	100% 42%	100%	100%

KS2

[illegible]

	Attainment		Average progress scores					
	RWM (combined)		Reading		Writing		Maths	
	2016	2017	2016	2017	2016	2017	2016	2017
Glos	54%	60%	0.6	0.8	-1.2	-0.3	-0.4	0.1
Nat	53%	61%	0.0	0.0	0.0	0.0	0.0	0.0
School	80% 20%	82% 27%	2.9 (-1.20 to +7)	6.3 (2.6 to 10)	+6.7 (+2.6 to 10.8)	7.2 (3.6 to 10.8)	2.6 (-0.9 to 6.1)	3.5 (0.2 to 6.8)
Floor standard	65%	65%	-5	-5	-7	-7	-5	-5
Coasting	85%	tbc	-2.5	tbc	-3.5	tbc	-2.5	tbc

Av progress RWM 2017 Disadvantaged	Reading	Writing	Maths
Sch	+1.45 (-7.18 to +10.07)	+4.22 (-4.17 to +12.60)	+0.48 (-7.31 to +8.27)
Nat av for non-disadvantaged	+0.33	+0.17	+0.28

Notes

When we are looking at 'others'

When looking at disadvantaged (FSM) they are compared to others not disadvantaged nationally so the gap can be diminished and nationally we have a picture of what the gap is between disadvantaged and non disadvantaged.

Pupils with SEN are compared to **All pupils nationally**

PROGRESS PER SUBJECT 2017 KS2 (This cohort was lower and middle attainers only so made a lot more progress on average which has put school currently in the top 10% for all subjects)

COHORT 10 BOYS 1 GIRL	Maths	Reading	Writing
All (Top 10% Nat for all subj	3.47	6.35	7.21
boys	3.78	5.75	6.93
Girls	0.42	12.31	9.93
Disadvantaged	0.48	1.45	4.22
Other	4.14	7.44	7.87

PROGRESS PER SUBJECT 2016 KS2 (This cohort was 55% prior higher attainers)

	Maths	Reading	Writing
COHORT 10 (but progress counted only on 6 boys and 3 girls because there were no KS1 SATs for 1 child)	2.63 (inline with average)	2.87 (inline with average)	6.68 (top 10%)
boys	5.54	4.06	6.71
Girls	-3.20	0.50	6.61
Disadvantaged	0.94	2.25	10.85
Other	3.11	3.05	5.54