



Curriculum *Subject* Coverage – Deerhurst and ApperleyC of E Primary School - Music 2017-18

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
R	Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.					
Y1	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.	The long and the short of it - Exploring duration (Yr1) Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.	Sounds interesting - Exploring sounds (Yr1) Listen with concentration and understanding to a range of high quality live and recorded music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Listen with concentration and understanding to a range of high quality live and recorded music. Play tuned and untuned instruments musically.	Feel the Pulse - Exploring pulse and rhythm (Yr1) Experiment with, create, select and combine sounds using the inter related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Taking off - Exploring pitch (Yr 1) Experiment with, create, select and combine sounds using the inter related dimensions of music. Play tuned and untuned instruments musically.
Y2 Y3	What's' the score? Exploring instruments and symbols (Yr2) Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. appreciate and understand a wide range of music from different traditions and from great composers and musicians South American music		Rain, rain go away -Exploring timbre, tempo and dynamics (Yr2) Listen with concentration and understanding to a range of high quality live and recorded music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes listen with attention to detail and recall sounds with increasing aural memory Telling a story with music- reading music		Use their voices expressively and creatively by singing songs and speaking chants and rhymes play and perform in solo and ensemble contexts improvise and compose music for a range of purposes Recorders	
Y4	Music Express Year 6	Music Express Year 6	Music Express Year 6	Music Express Year 6	Music Express Year 6	Music Express Year 6



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Y5 Y6	Cyclic Patterns	Roundabout	Journey into Space	Songwriter	Stars Hide Your Fires	Who Knows?
Y4 Y5 Y6	<p>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> □□play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression □□improvise and compose music for a range of purposes using the inter-related dimensions of music □□listen with attention to detail and recall sounds with increasing aural memory □□use and understand staff and other musical notations □□appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians □□develop an understanding of the history of music. 					