

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Sport Premium 2020-2021  
COVID interruption

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).



## **Sport Premium Intent, Implementation and Impact 2019-20 Deerhurst and Apperley C of E School** **Mrs Jayne Neveu (Headteacher) Intent 2020-21**

*This year, once again, Deerhurst and Apperley applied for the School Sports award Gold Standard. due to COVID 19 the further application for the award was cancelled and our current Gold Award maintained. We believe that sport not only contributes to the physical development of pupils but also makes a significant contribution to pupils' personal wellbeing and enjoyment of school. We look to inspire and engage children's interest in sporting activities through providing a wide range of opportunities within school, after school and within the wider community. We look to foster children's interest in physical wellbeing and healthy lifestyles in order to establish long lasting lifestyle messages. Furthermore, at Deerhurst we look to promote our Christian values through sports and positively encourage all children to take part in opportunities. We are proud of the PE curriculum and sporting opportunities that we offer. Our children have the opportunity to experience and gain skills in a wide variety of individual and team sports.*

*Through our learning community we participate in swimming galas, tag rugby, football, netball and rounders tournaments as well as inter school festivals, for example, football festivals for KS1. We also hold a successful competitive Sports Day during the Summer Term; the Sports Trophy is awarded to the winning house team at our final celebration assembly. Once again this year our Sport Leaders will run our Sports Day 2020. We also award trophies to best Sports Girl and Best Sports Boy annually and these achievements can be seen recorded in our School Awards Book. Through residential visits in years 5 and 6, children are able to take part in outdoor activity challenges such as archery, abseiling, dragon boat racing & trapeze.*

*We also have consistently good links with Cheltenham Town Football Club to provide after school activities and with the Cheltenham and North Tewkesbury Sporting Network and additionally we are members of Move More.*

*The government is continuing to provide additional funding per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school head teachers. Primary Sports Premium Funding*

*The Department for Education has allocated all primary schools a Sports Premium grant to help them achieve the following vision:  
ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

*This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This academic year, 2020-2021 it is forecast that , the DofE is providing funding to £16,000 per school and £10 for each child in school.*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need: AP 20-21
<p>1. Many children throughout school engage in regular physical activity. Clubs are offered at lunch time &amp; after school, many children attend one or more of these clubs. All children have 2 hours of PE every week and are active throughout these lessons and demonstrate a good level of fitness.</p> <p>2. The profile of PE &amp; Sport is high throughout the school. Sporting achievement and involvement is celebrated at Parent Celebration assemblies and the school newsletter. Children enjoy representing the school at sports festivals and competitions.</p> <p>3. Forthcoming PE activities/CPD are shared so that staff feel confident delivering lessons when the PE specialist is out of school. CPD is organised according to those areas identified by the staff eg Dance in July 2020 is planned.</p> <p>4. A variety of equipment has been purchased to allow teaching a broader range of sports during the children's PE lessons and at extra-curricular clubs. Sports coaches/instructors have been bought in to deliver extra activities, eg cricket Spring 2020, dance Aut 2019 and spring 2020.</p> <p>5. The School Games competition format is fully embraced. At level 1 intra house competitions take place regularly. At level 2 the school enters most competitions offered by Cheltenham and Tewkesbury Sports Network in collaboration with Move More.</p> <p>6. To date the school has achieved three Gold School Sports Awards. The Gold award for 2019 has been extended to cover 2020 due to COVID-19.</p>	<p>Deerhurst and Apperley Primary School will achieve this overview by:</p> <ul style="list-style-type: none"> <li>• Continue with high profile of mental and physical health and well-being in light of COVID-19 implications</li> <li>• Continuing to employ an experienced specialist sports teacher to support the teaching of PE &amp; Sport and to provide professional development to all staff&amp; coordinate and expand extra-curricular PE in school.</li> <li>• Book dance and fitness classes through the autumn term (initially)</li> <li>• Forest School opportunities for KS 1 – linked to health and well being</li> <li>• Health and well-being opportunities to raise profile of mental health and how that links to physical activity</li> <li>• Continuing to improve resources in school for delivering high quality PE.</li> <li>• Developing healthy lifestyles through increased opportunities.</li> <li>• Improving physical levels during lunchtimes</li> <li>• Continue with The Daily Mile for all children</li> <li>• Increasing school sports opportunities within school time and after school clubs</li> <li>• Increase awareness of nutrition and the impact on healthy lifestyles ( link to mental health drive)</li> <li>• Engage parents on the importance of healthy snacks</li> <li>• Increase awareness on mental well-being and the impact on health by having a dedicated session for outdoor learning and developing deeper understanding of online safety</li> <li>• Continue to replace storage and equipment that is old and worn, that is above and beyond school budget</li> <li>• Consider the purchase of an outdoor gym</li> <li>• Y6 children will be able to swim 25 metres by the end of Y6 if needed money will be directed outside of curriculum requirements (Heidi's heroes for those who can't swim)</li> </ul>

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Meeting national curriculum requirements for swimming and water safety.	2021 End
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-21		Total fund allocated: £16,740 TBC	Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated(approx)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be physically active for at least 30 minutes a day everyday.	Mile A Day focus All breaktimes to have dedicated play equipment	£100	Autumn term clubs engagement of all children	Utilise spring and summer term clubs to engage with other vulnerable groups to ensure engagement with these groups reaches the same levels as school average.
Give all children the opportunity to access extra curricular clubs.	Less active children to be conferenced to identify key reasons for not engaging in extra curricular clubs.  Clubs to be resourced by staff or externally	£1000		
Give children life skills to remain active outside of school times through learning to cycle early.	Provide Balanceability cycling and skateboarding lessons to reception children- term 1	£600	50% of children able to ride by Christmas (national benchmark 20%), all others made good progress and are expected to be able to ride 6-12 months before peers.	

<p>The continued engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; Linking personal development with the latest Ofsted framework Sept 2019</p> <p>The continued raised profile of PE and sport across the school for whole school improvement;</p> <p>Continued confidence, knowledge and skills of all staff in teaching PE and sport;</p>	<p>Deerhurst and Apperley Primary School will achieve this overview by: Continuing to employ an experienced sports specialist to support the teaching of PE &amp; Sport and to provide professional development to all staff &amp; coordinate and expand extra-curricular PE in school.</p>	£8000	<p>All pupils have 2 hours of structured PE per week</p> <p>All pupils have Mile A Day</p> <p>All Pupils have 30 minutes (min) of highly engaged break times</p> <p>EYFS pupils have allocated TT slots for 'Forest School'.</p> <p>Regular 'Fruity Fridays' run by School Council</p>	
<p>Continued experience of a range of sports and activities offered to all pupils;</p> <p>Continued increased participation in competitive sport.</p> <p>Ensure focused health and well-being sessions will be available for children, this will include mental health.</p> <p>. Equipment provided will enable break times to be active</p>	<p>Book dance and fitness classes through the autumn term (initially)</p> <p>Forest School opportunities for KS 1 – linked to health and well being</p> <p>Continuing to improve resources in school for delivering high quality PE.</p> <p>Developing healthy lifestyles through increased opportunities. Improving physical levels during lunchtimes</p> <p>Continue with The Daily Mile for all children</p> <p>Increasing school sports opportunities within school time</p>	£500	<p>Amy Flynn Dance will upskill staff but also energise pupils in dance skills</p> <p>Playtimes will engage all children to keep active</p>	



	<p>and after school clubs</p> <p>Increase awareness of nutrition and the impact on healthy lifestyles ( link to mental health drive)</p> <p>Engage parents on the importance of healthy snacks</p> <p>Increase awareness on mental well-being and the impact on health by having a dedicated session for outdoor learning and developing deeper understanding of online safety</p> <p>Y6 children will be able to swim 25 metres by the end of Y6 if needed money will be directed outside of curriculum requirements (Heidi's heroes for those who can't swim)</p> <p>Playtime buddies will raise profile of games at break times</p> <p>Sports specialist will engage vulnerable groups during breaktimes</p> <p>Big Box – Playground boxes provided for break time play sessions- TA to support games</p>			
Consider the purchase of an outdoor gym			<p>All children leaving in year 6 2021 will be able to swim 25 meters</p> <p>All children will have interactive opportunities of structured play.</p>	
Health and well-being opportunities to raise profile of mental health and how that links to physical activity	<p>Mindfulness sessions will be provided throughout the year for all pupils</p>	£1000(staffing)		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: approx	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise confidence and resilience – linked to well being and being mindful of the impact of COVID-19	Personal skipping challenges in all classes – linked to growth mindset – Challenges used throughout the year to help improve confidence, resilience and therefore well-being	£180 x4 classes £720	Children will build resilience, confidence and incentive through competition	
Sports Leaders will drive improvement of activities during breaktimes. Sports Leaders – identifiable to the rest of the school when involved in leadership at playtimes.	Give children opportunities to enrol for Sports Crews  Develop Sports Leader kit so that it includes a jacket/fleece that can be worn when the weather is colder.	£200	Children will build responsibility for their own health and well being in school supported by what already is available in school through provision	
Sports Leaders will initiate new ideas				

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated (approx)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Move More membership to provide CPD in areas identified by staff	Membership fee covers CPD	£2400	All pupils will have the opportunity of competitive sport	All pupils will be exposed to competitive sports outside of own school
Use employed sports specialist to deliver CPD	Staff will become more confident in delivering PE	£8000(counted above)	Staff will be continually upskilled	
CPD in Box2Bfit – To be investigated for 20-21	All pupils will learn a new and exciting package of physical activities	£TBD		
We will continue to secure the services of a number professional coaches to both broaden the children's sporting experiences and allow our teachers to develop their own skills.		£1000	Staff will become upskilled in areas they have identified as room for improvement or developing	Long term delivery of lessons will be from an informed and skilled delivery
All members of teaching staff will have access to 6 weeks of professional sports coaches to support their development in specific sporting areas	All staff will develop skills and knowledge			
Train staff/member in 'Forest School' to develop more outside learning	Learning will be applied through outdoor activities that are engaging for all	£TBD	Out door engagement will lead to greater physical and mental well being	Outdoor learning will have araised profile and continue to be developed in school



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated (approx)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Box2Bfit kit bag and workshop? To provide resources for curriculum time and clubs (fitness to engage all pupils)	New activity likely to engage many pupils in varying ways	£TBD	A variety of skills will have been learnt by all pupils	Skills learnt will be transferable and support mental health and well being
Introduce skateboarding as part of the curriculum to deliver appropriate curriculum strands via alternative sports – CPD needed	Plans to be developed by Sports lead and delivered to all key stages as appropriate, once training has been processed	£400	Children will develop skills that are transferrable	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated(approx)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Move More membership and involvement in area-wide activities at each Key Stage  School-based competitions largely run by Sports Crew	High percentage of pupils competing against other schools  Every pupil involved in school based competitions, at various times throughout the year	As above		
Provide Transport to Competitive Sporting Events	Transport pupils to ensure that all children have access to competition	£400	All pupils will have access to competitive sport outside of school environment	

Signed off by	
Head Teacher:	Mrs Jayne Neveu
Date:	1/7/2020
Subject Leader:	Mrs H Collins
Date:	1/7/20

Created by:



Supported by:



Governor:	Mr Aaron Mulligan
Date:	1/7/2020

Any money carried forward from 2019-20 will be used to add to well being in school, in particular mental health and well being