

TWO YEAR ROLLING PROGRAMME CYCLE A						
Year group/Term	1	2	3	4	5	6
YR & 1	F2: Incarnation Use the syllabus to support Understanding Christianity Units (if more planning ideas needed)		What times/stories are special and why?		What places are special and why?	
Y2 & 3	1.2 Creation	What does it mean to belong to a faith community?	1.1 God	Who is Jewish and how do they live? (Part 1)	Who is Jewish and how do they live? (Part 2)	How should we care for the world and for others?
Y4, 5 & 6	What does it mean to be a Muslim in Britain today?	2b.4 Incarnation	2b.1 God	What does it mean to be a Hindu in Britain today?	2b.5 Gospel	How does faith help people when life gets hard?
TWO YEAR ROLLING PROGRAMME CYCLE B						
YR & 1	F1: God/Creation Use the syllabus to support Understanding Christianity Units (if more planning ideas needed)		F3: Salvation Use the syllabus to support Understanding Christianity Units (if more planning ideas needed)		Being Special: Where do we belong?	
Y2 & 3	1.4 Gospel	1.3 Incarnation	Who is Muslim and how do they live? (Part 1)	1.5 Salvation	Who is Muslim and how do they live? (Part 2)	What makes some places sacred to believers?
Y4, 5 & 6	What do Hindus believe God is like?	2a.3 Incarnation	Why is a Torah so important to Jewish people?	2a.5 Salvation	2a.6 Kingdom of God	Why do some people think that life is like a journey?

Whilst embedding the new syllabus, this planning does not include Y6 coverage. However, it is anticipated in future plans that this will be rectified and teachers are still able to use Y6 material to extend learning should they feel it necessary.

Because of the cross over and year groups possible changing each year, teachers should a photocopy and highlight units to show what has been covered in their class to inform future teachers. This will avoid children being taught the same coverage/activities.

Planning resources key:

Understanding
Christianity

New Syllabus: Islam

New Syllabus: Judaism

New Syllabus: Hinduism

RE themes/concepts





