



**Curriculum *Subject* Coverage – Deerhurst and  
Apperley C of E Primary School - Subject History  
2017-18 F**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
EYFS	<p>Early Learning Goal - Understanding The World - People and Communities</p> <p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>					
Year 1	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Titanic - method of transport</p>		<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole/Florence Nightingale and Edith Cavell)</p>		<p>Significant historical events, people and places in their own locality.</p> <p>Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)</p> <p>First aeroplane flight- Amy Johnson and Wright Brothers</p>	



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Year 2	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Link to fairtrade and climate change.	<b>Stone Age to iron Age</b>  Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through <b>festivals</b> or anniversaries)	<b>Romans</b> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
Year 3		Changes in Britain from the Stone Age to the Iron Age  Possible visit to museum.	The Roman Empire and its impact on Britain Julius Caesar's attempted invasion in 55-54 BC Roman Empire by AD 42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian's Wall 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire  Possible visit to Gloucester Roman Site.
Year 4 Year 5 Year 6	<u>We'll Meet Again</u>  Study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066.  This will include: Developing a chronologically secure knowledge and understanding of the period from 1939 to 1945 in British history Addressing and sometimes devising historically valid questions about change, cause, similarity and difference and significance Constructing informed responses that involve thoughtful selection and organisation of relevant historical information Understanding how our knowledge of the past is constructed from a range of sources Understand that different versions of past events may exist and give some reasons for this		<u>Anglo Saxons</u> Britain's settlement by the Anglo-Saxons/The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor  This could include: Anglo-Saxon invasions, settlements and kingdom: place names and village life Anglo-Saxon art and culture Christian conversion - Canterbury, Iona and Lindisfarne Anglo-Saxon laws and justice