



**Curriculum Subject Coverage – Deerhurst and Apperley C of E
Primary School
Subject Geography 2017-18 F**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
EYFS	<p>Early Learning Goal - Understanding the world - The World Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>					
Y1		Weather - climates Contrasting countries - Non European choice/UK.		Comparing and contrasting localities within UK. Maps		Arial photos Local study and fieldwork Name and locate countries and continents



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<p>Y2 Y3</p>	<p>Fairtrade - Brazil</p> <p>Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region in the Brazilian Rainforest</p> <p>Human geography Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>StoneAge</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (Europe)</p>	<p>Romans</p> <p>Time Traveller- Gloucestershire Locational knowledge</p> <p>Geographical skills and fieldwork Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their human/physical characteristics, key topographical features and land-use patterns; understand how some of these aspects have changed over time</p> <p>Human geography human geography, including: types of settlement and land use</p> <p>Geographical skills/fieldwork use fieldwork to observe, measure, record and present human/physical features in the local area using a range of methods</p>
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<p>Y5 Y4 Y6</p>	<p><u>We'll Meet Again</u> <u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate: countries involved in World War 2; places children were evacuated from and to. 	<p style="text-align: center;"><u>Route 66</u></p> <p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on . . . <i>the USA</i> (North America), concentrating on the environmental regions, key physical and human characteristics, countries and major cities <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences between the UK and USA <p><u>Human and Physical Geography</u></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> Human geography including types of settlement and land use Physical geography including <i>the distribution of different environments in the USA and understanding how climactic conditions are different across the country</i> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate <i>states, cities, towns and key locations explored</i> Use the eight points of the compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of USA 	<p style="text-align: center;"><u>Anglo-Saxons</u></p> <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate: countries of Anglo-Saxon origin; place-name evidence of Anglo-Saxon settlement
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