

Evidencing the impact of the Primary PE and sport premium

Sport Premium Intent 2022-23
IMPACT 2022-23

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	No Carry forward from 2022
Total amount of funding 2022-23	£16,000 + £10 per child (£760) £16,760

Swimming Data

Please report on your Swimming Data below. Summer 2023

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				74%
Intent	Implementation		Impact 2022-23	£12,450
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad and balanced extracurricular programme so that all children can access it in order to increase their physical activity levels and enjoyment for physical activity.	Source additional coaches to help deliver after school sports clubs so that a broader range of clubs are on offer All children will have access to clubs but school will also target vulnerable children. Clubs will run during lunchtime and after school	£700 - staffing -coaches	Children had a wide range of clubs offered and children were targeted where they had not signed up for a club. 92% of our children attended a club during the academic year 2022-23	Engage children in after school clubs on a more regular basis
Target less active children and provide addition small group sessions where they can be taught about the importance of an active, healthy lifestyle, nurtured to include more activity in their day to day lives	Time set aside during the school day for these sessions to ensure attendance with Progressive Sports coach			
All children to be physically active for at least 30 minutes a day everyday.	Mile A Day focus All breaktimes to have dedicated play equipment		All children, including pre-school take an active Mile A Day period everyday in the setting.	All children to be physically active for at least 30 minutes a day everyday.

<p>New cohort of EYFS Sept 2022, give children life skills to remain active outside of school times through learning to cycle early. They will also be able to develop their 'language of feelings'.</p>	<p>Provide Balanceability cycling to reception children- term 1</p>	<p>£650 10 weeks</p>	<p><i>All Reception children were able to steer, push and be confident on a balance bike and later used pedals.</i> <i>They were able to talk about their emotions</i></p>	<p>New cohort of EYFS Sept 2022, give children life skills to remain active outside of school times through learning to cycle early. They will also be able to develop their 'language of feelings'.</p>
<p>The continued engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; Linking personal development with the latest Ofsted framework updated June 2021 section 27 Personal Development</p>	<p>Children will be able to engage in a 'new' sport in school and this will be in response to the success experienced of the children and listening to their interests CPD opportunity for staff. New coach from Progressive Sport will introduce new sport to school</p>	<p>£9200</p>	<p><i>Improved expertise in sport for children and ongoing CPD for staff. Staff have worked well with the Sports coach to develop expertise and have continued to be part of a wide range of sports.</i></p>	<p>The continued engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; Linking personal development with the latest Ofsted framework updated June 2021 section 27 Personal Development</p>
<p>The continued raised profile of PE and sport across the school for whole school improvement;</p> <p>Continued confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>Continued experience of a range of sports and activities offered to all pupils;</p> <p>Continued increased participation in competitive sport.</p>	<p>Deerhurst and Apperley Primary School will achieve this overview by: Continuing to employ an experienced sports specialist to support the teaching of PE & Sport and to provide professional development to all staff & coordinate and expand extra-curricular PE in school.</p>		<p><i>Extracurricular activities have been varied and added to the cultural capital of the children and rich experiences</i></p>	<p>The continued raised profile of PE and sport across the school for whole school improvement;</p> <p>Continued confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>Continued experience of a range of sports and activities offered to all pupils;</p> <p>Continued increased participation in competitive sport. Build on the 4 Gold</p>

<p>Ensure focused health and well-being sessions will be available for children, this will include mental health.</p> <p>. Equipment provided will enable break times to be active</p>	<p>Book dance and fitness classes through the autumn term (initially) Progressive Sport Street Dance KS1</p> <p>Continuing to improve resources in school for delivering high quality PE.</p> <p>Developing healthy lifestyles through increased opportunities. Improving physical levels during lunchtimes</p> <p>Continue with The Daily Mile for all children</p> <p>Increasing school sports opportunities within school time and after school clubs</p> <p>Increase awareness of nutrition and the impact on healthy lifestyles (link to mental health drive)</p> <p>Engage parents on the importance of healthy snacks</p> <p>Increase awareness on mental well-being and the impact on health by having a dedicated session for outdoor learning and developing deeper understanding of online safety</p>	<p>£500</p>	<p><i>The impact of dance was highly engaged children and staff. The cross curricular links to diversity were a natural experience for the children and they were exposed to a wide variety of music and dance</i></p>	<p>School Sports Award and obtain Platinum</p> <p>Ensure focused health and well-being sessions will be available for children, this will include mental health.</p> <p>. Equipment provided will enable break times to be active</p>
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<p>To ensure children have access to swimming</p> <p>Health and well-being opportunities to raise profile of mental health and how that links to physical activity To hold whole school activity – ‘Healthy Week’</p> <p>Promote health and well being linked to the above by engaging with more outdoor learning and additional small</p>	<p>Y6 children will be able to swim 25 metres by the end of Y6 if needed money will be directed outside of curriculum requirements (Heidi’s heroes for those who can’t swim) Playtime buddies will raise profile of games at break times Sports specialist will engage vulnerable groups during breaktimes</p> <p>Invite in a cook for nutritional cooking A variety of coaches to expose the children to different activities First Aid experience for all children</p> <p>Qualified school Forest Leader will lead Forest School on a rota and provide</p>	<p>£500</p> <p>£900</p>	<p><i>All children in school enjoyed a first aid experience day and understood what to do in an emergency.</i></p> <p><i>All school enjoyed a healthy school week linked to Children’s Mental Health and wellbeing week. They understood how to keep themselves happy in mind and body and were able to talk about this.</i></p> <p><i>Children able to swim 25m, use a</i></p>	<p>To ensure children have access to swimming</p> <p>Health and well-being opportunities to raise profile of mental health and how that links to physical activity To hold whole school activity – ‘Healthy Week’</p>
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targeted groups	CPD for staff.		<p>range of strokes and perform safe self-rescue skills</p> <p>Children have engaged in regular forest school activities and their well being and opportunities for outdoor learning has had a positive impact on their personal development, mental health and wellbeing.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly celebrations of achievements, photographs, write ups Sports Blog/photographs and updates	Staff time	£100	<i>Community are kept informed of all achievements and school has an up to date blog and newsletter that reaches the local community and beyond.</i>	Continue provision to update

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use of Move More membership to provide CPD in areas identified by staff	Membership fee covers CPD	£27000	All pupils have had the opportunity to participate in competitive sports outside school	All pupils will be exposed to competitive sports outside of own school – continue with experts to enable upskilling
Use employed sports specialist to deliver CPD	Staff will become more confident in delivering PE	£9200(counted above)	Staff have been further upskilled and had the opportunity of CPD in Rounders and Orienteering.	
We will continue to secure the services of a number professional coaches to both broaden the children's sporting experiences and allow our teachers to develop their own skills.	All pupils will learn a new and exciting package of physical activities	£500	Staff have continued to be upskilled and been provided with planning to enable good work life balance.	Long term delivery of lessons will be from an informed and skilled delivery
All members of teaching staff will have access to 6 weeks of professional sports coaches to support their development in specific sporting areas	All staff will develop skills and knowledge			
Forest School will be regular and engaging	Learning will be applied through outdoor activities that are engaging for all	£900 (counted above)	All staff have had CPD in Forest school and one further member of staff has achieved L2 Forest School training	All staff will be part of 2022-23 Forest School learning
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation	Impact		£1000

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan for a whole school dance day to celebrate diversity and develop children's dance skills	Children will learn dance skills that transfer to knowledge of dance around the world	£1000	<i>Staff and pupils experienced a school day of dance delivered by an expert provider.</i>	
Develop resources for EYFS to build on core skills of the EYFS profile		PTFA	<i>Carry forward to next year due to finance shortage</i>	
Hold a whole school ordnance/orienteering day – adventurous opportunity	Employ Progressive sport for a Mission Survive Thrive opportunity for whole school – link to cross curricular maths/geog	PTFA		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Move More membership and involvement in area-wide activities at each Key Stage	High percentage of pupils competing against other schools	£2700 (as above)	All children have experienced competitive sport throughout the year through lunchtime and after school clubs.	
School-based competitions largely run by Sports Crew	Every pupil involved in school based competitions, at various times throughout the year			
Provide Transport to Competitive Sporting Events		Voluntary contributions	Transport to venues has been supported by school	

Signed off by	
Head Teacher:	Jayne Neveu
Date:	September 2022 Reviewed for impact summer 2023
Subject Leader:	JN/NR (temp) Mr S Clark – Sport Coach
Date:	Sept 2022 June 2023

Governor:	Mrs Kathryn Witney
Date:	Sept 2022 June 2023