

Evidencing the impact of the Primary PE and sport premium

Sport Premium Intent 2023-24

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Carry Forward 2022-23	Nil Carry Forward
Total amount of funding 2022-23 (used)	£16,000 + £10 per child (£760) £16,760
Total amount of funding 2023-24	

Swimming Data

Please report on your Swimming Data below. **Swimming summer 2024**

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	TBD
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24		Total fund allocated: £16,760		Date Updated: Summer 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					98%
Intent	Implementation		Impact		£16485
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide a broad and balanced extracurricular programme so that all children can access it in order to increase their physical activity levels and enjoyment for physical activity. <					

<i>children identified as needing extra support to concentrate in class</i>				
<i>New cohort of EYFS Sept 2022, give children life skills to remain active outside of school times through learning to cycle early. They will also be able to develop their 'language of feelings'.</i>	Provide Balanceability cycling to reception children- term 1	£650.00		<i>New cohort of EYFS Sept 2023, give children life skills to remain active outside of school times through learning to cycle early. They will also be able to develop their 'language of feelings'.</i>
<i>The continued engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; Linking personal development with the latest Ofsted framework updated June 2021 section 27 Personal Development</i>	<p><i>Children will be able to engage in a 'new' sport in school and this will be in response to the success experienced of the children and listening to their interests CPD opportunity for staff. New coach from Progressive Sport will introduce new sport to school</i></p> <p>Deerhurst and Apperley Primary School will achieve this overview by: Continuing to employ an experienced sports specialist to support the teaching of PE & Sport and to provide professional development to all staff & coordinate and expand extra-curricular PE in school.</p>	£9580		<p><i>The continued engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles; Linking personal development with the latest Ofsted framework updated June 2021 section 27 Personal Development</i></p> <p><i>The continued raised profile of PE and sport across the school for whole school improvement;</i></p> <p><i>Continued confidence, knowledge and skills of all staff in teaching PE and sport;</i></p> <p><i>Continued experience of a range of sports and activities offered to all pupils;</i></p> <p><i>Continued increased</i></p>

	Introduce new 'Golf Play' a new interactive golfing game for whole school.	£550		participation in competitive sport. Build on the 4 Gold School Sports Award and obtain Platinum
All children to be physically active for at least 30 minutes a day everyday.	Mile A Day focus All breaktimes to have dedicated play equipment Playtime games to always be available	£3555		Sustain good playtimes with access to play equipment
Developing healthy lifestyles through increased opportunities. Improving physical levels during lunchtimes Continue with The Daily Mile for all children Increasing school sports opportunities within school time and after school clubs Increase awareness of nutrition and the impact on healthy lifestyles (link to mental health drive) Engage parents on the importance of healthy snacks Increase awareness on mental well-being and the impact on health by having a dedicated session for outdoor learning and developing deeper understanding of online safety				

Promote health and well being linked to the above by engaging with more outdoor learning and additional small targeted groups	Children will have access to Forest School sessions			
To ensure children have access to swimming	Y6 children will be able to swim 25 metres by the end of Y6 if needed money will be directed outside of curriculum requirements (Heidi's heroes for those who can't swim) Playtime buddies will raise profile of games at break times Sports specialist will engage vulnerable groups during breaktimes			
To hold whole school activity – 'Healthy Week'	Invite in a cook for nutritional cooking A variety of coaches to expose the children to different activities	£500		
Promote health and well being linked to the outdoor environment and Forest School	Qualified school Forest Leader will lead Forest School on a rota and provide CPD for staff.	£900		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue professional blog	Regularly update blog	Staff	Inspires children to participate in more sports and allows visitors	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Move More membership to provide CPD in areas identified by staff	Membership fee covers CPD	£2700		
Use employed sports specialist to deliver CPD	Staff will become more confident in delivering PE	£9580(counted above)		
We will continue to secure the services	All pupils will learn a new and	£500		

<p>of a number professional coaches to both broaden the children's sporting experiences and allow our teachers to develop their own skills.</p> <p>All members of teaching staff will have access to 6 weeks of professional sports coaches to support their development in specific sporting areas – sports that are different from previous CPD</p> <p>Forest School will be regular and engaging</p>	<p>exciting package of physical activities</p> <p>All staff will develop skills and knowledge</p> <p>Learning will be applied through outdoor activities that are engaging for all</p>	£900 (counted above)		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Brought forward from last academic year</p> <p>Develop resources for EYFS to build on core skills of the EYFS profile</p> <p>Hold a whole school ordnance/orienteering day –</p>	<p>Employ Progressive sport for a Mission Survive Thrive opportunity for whole school – link to cross curricular maths/geog</p>	£500.00		

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adventurous opportunity				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Move More membership and involvement in area-wide activities at each Key Stage School-based competitions largely run by Sports Crew	High percentage of pupils competing against other schools Every pupil involved in school based competitions, at various times throughout the year	£ see above for membership	More children taking part and experiencing competitive sport within the school and against children from other schools	

Signed off by	
Head Teacher:	Jayne Neveu
Date:	27/6/23
Subject Leader:	JN /NR and SC
Date:	28/6/23
Governor:	Mrs Kathryn Witney
Date:	28/6/23